ALMOND-BANCROFT SCHOOL DISTRICT
Board Policy Manual

345.1

GRADING SYSTEMS

The District shall evaluate student achievement in grades kindergarten through 12. The issuance of grades on a regular basis serves to:

1. Promote a process of continuous evaluation of student learning.
2. Inform the student and his/her parent(s)/guardian of the student’s progress toward District educational goals and academic standards.
3. Provide a basis for bringing about change in student performance if such change is deemed necessary.

The same grading system shall be used at all grade levels, including the high school. The grades shall not be weighted based on course content. If modifications in district grading procedures are deemed necessary for a student with a disability, they shall be made on an individual basis and included in the student’s individualized education program (IEP).

The District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be filed in accordance with established complaint procedures.

LEGAL REF.: Sections 118.001 Wisconsin Statutes
118.13
120.12(2)
PI 9.03(1), Wisconsin Administrative Code
CROSS REF.: 345.1-Rule, Procedures for Reporting Unsatisfactory Student Progress to Parents/Guardians
110, Educational Philosophy
342.1, Programs for Students with Disabilities
345.4, Student Promotion and Retention
345.41, Fourth and Eighth Grade Promotion
345.6, Graduation Requirements
346, Student Testing Programs
347-Rule, Guidelines for the Maintenance and Confidentiality of Student Records
411-Rule, Student Discrimination Complaint Procedures
420-Rule(1), Procedures for Placing Transfer Students
431-Rule, Student Attendance Procedures
Special Education Handbook

APPROVED IN PART: 3/13/84

REVISED: 8/12/86; 8/15/07