

ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

1336 ELM ST

ALMOND, WI 54909

PHONE 715-366-2941 FAX 715-366-2940

WWW.ABSCHOOLS.K12.WI.US

April 2022

Dates To Remember

4/1-End of Quarter,
1/2 day for Students

4/5-Spring Election

4/15-No School

4/13-Board of
Education Meeting,
7:00 p.m.,
Auditorium

4/22-25-Senior Trip

4/30-Junior Prom



Notes from the District Administrator

“So many of our dreams at first seem impossible, then they seem improbable, and then, when we summon the will, they soon become inevitable.” Christopher Reeve

When we are young, we have such amazing dreams for our lives - to be an astronaut, to be a professional athlete or singer, to change the world; we think everything is possible. As children get older, some of these dreams fall by the wayside when we get discouraged or someone tells us that maybe that dream is not possible. I think, especially in the world today, we need to nurture the dreams of our children, our students, our future citizens in our community. We need to help them understand that with hard work, perseverance, dedication, and support many of our dreams can be ‘inevitable’ and can become reality.

I recently achieved my dream of earning my PhD in Educational Administration. I come from a family of educators and both of my parents earned their doctorates. I’ve dreamed of standing on that stage, with my parents in the audience, and going through the ‘hooding ceremony’ to acknowledge my accomplishments. In May of this year, that is going to happen. Though I’ve had many setbacks and times that I didn’t believe that I would be able to finish, I did it. Now I have to think of what my next dream will be.

Getting an education and being in school for the majority of your life is probably not the dream of many people. However, we all have dreams of some kind. Our seniors this year are dreaming of careers in health care, agriculture, criminal justice, construction, business management, engineering, mechanical technicians, etc. Some are planning on attending technical college or universities, going into the military, becoming an apprentice, and going directly into the workforce. Whatever the dream is for these seniors or any upcoming students, there are supports along the way that we want to make sure that they take advantage of to help them achieve their dream.

- Talk to the counselor or principal with any questions or concerns on their future path.
- Apply for scholarships - there are several scholarships that our school district has and we just received two more from our generous community (see the article later in the newsletter). Also, check into available scholarships at the university or college you will be attending.
- Try and plan a job shadow experience - talk to the counselor, the principal, or district administrator about your dream, and we will look into finding a place that you could visit to learn more about what you want to go into.
- Meet with college or military representatives that come to the school to learn about all of your options.
- Take advantage of any college and career activities that the school offers or that can be set up as needed.

The most important thing is to not let anything stop you from trying to reach your dreams. It will be hard work; it may take longer than you expected...but it will ALWAYS be worth it in the end.

Never stop dreaming!
Dr. Jodi Becker

Almond-Bancroft School District

Jodi Becker
District Administrator

Toni Schumacher
PK-12 Principal

Andria Bena
Special Ed Director/
Psychologist

School Board

President:

Keith Dernbach

Vice President:

John Ruzicka

Treasurer:

Eugene Fosmire

Clerk:

Kim Weiss

Directors:

Debbie Bradley

Taylor Dernbach

Brad Garner

Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.



PreK-12 Principal Message

This last week I started remodeling a bathroom. We loaded up our trailer with a new tub/shower combo, vanity set, and a lot of lumber. The bathroom was functional, but things were starting to break. It seemed pretty straightforward: pull out the tub and tiles and put in the new shower combo; Tiles were loose, caulking was pulling away - the problems seemed simple, and the repairs should have been easy. They weren't. We pulled back some carpet to make the tear-out easier and discovered that the floor wasn't in full sheets; it had been cut. The holes had been filled with the cut pieces of sheeting, but they hadn't been fastened down, nor had the wide cracks been filled in. We started to pull down the tiles, and the whole tile board fell. It had been held up with fewer than a quarter of the screws that should have been used. The problem wasn't due to the caulk or the tiles. The problem was that the base work wasn't done well. The project took on a whole new level as the focus shifted from cosmetic changes to structural repairs. It took some extra days, but now the new tub is on a solid floor that is well fastened and has no unfilled opening. We also dealt with the structural issues and there is no flex or lack of support. We could have just kept putting up tiles as they fell or re-caulked when it cracked, but those issues would have kept happening. By fixing the base issue, those later issues will hopefully be eliminated.

The point of this story, aside from getting me some sympathy for how I spent my spring break, is to explain the importance of foundational skills. Our elementary and middle schools have dedicated intervention programs in reading and math. These intervention programs are not there to help students catch up on homework or work on their study skills; the programs are there to help students who have need of "structural repairs" in their skill set. Students may have trouble with one concept or another for a myriad of reasons, not the least of which is the inconsistency Covid has caused over the last two years. By working on those skills, all future reading and/or math work is improved. It may take a little longer for a student to improve on their equation work (for example), but once the base skills are strengthened, the improvements done on the equation work will stick much better than just a patch would.

We at A-B are so lucky to have the great teachers we do, and we are just as lucky to have the interventionists here to help shore up some very important foundational skills.

April showers bring May flowers, and graduation!

Mrs. Toni Schumacher

MIDDLE SCHOOL STUDENTS OF THE MONTH



Each month middle school staff members choose one student from each grade level that has demonstrated positive behavior throughout the month. Here are the winners!

Our sixth grade February student of the month is Madai Banda! Madai has a joyous personality. She is responsible and kind. Madai is a good friend to all. Madai is a hard-working and productive student. She always has her assignments done on time for class. She is a loyal friend and is not afraid to stand up for herself or others. Congratulations Madai!

Our seventh grade February student of the month is Delaney Omernick! Delaney is someone who helps others find motivation to get things done. If someone isn't working hard, Delaney will sometimes find a semi-nice way to get them back on track. She is great in class discussions and asks good questions. Delaney always has a morning smile

for me. Delaney always turns in quality work and on time. She listens well in class and is a leader among her peers. Congratulations Delaney!

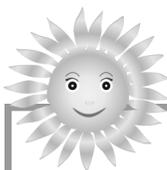
Our eighth grade February student of the month is Aaliyah Newby! Aaliyah is someone who does quality work, is a leader when it comes to discussions, and doesn't take any lip from her peers. Aaliyah is respectful to classmates, teachers, and is someone the little kiddos look up to. Aaliyah is responsible and helpful. Aaliyah leads by example and is a kind, hard-working, conscientious student. Congratulations Aaliyah!

Almond-Bancroft Community shows support for the school district

The Almond-Bancroft School District is blessed to have such a supportive and generous community. At every school event, parents and the community are there - whether it is for a sports event, a music performance, or a class project like the recent American Revolutionary War Museum. We are so thankful for this support.

This year we have received donations from parents, area businesses, organizations and community members that have been so helpful in providing a high-quality education for our students. Recently, we have also received donations for scholarships for our students. Below is a list of many of these donations.

Donation received from	Donation
Esther and Robert Peterson	Donated money to establish the Esther and Robert Peterson Scholarship Fund with scholarships to be awarded to students planning to attend a college or tech school in Wisconsin for agricultural-related fields.
Fran Lein	Donated funds to create the D.R.E.A.M. scholarship (Developing Rural Education for Agriculture and Medical occupations). This is for two annual \$500 scholarships, one for students going to school for agriculture and one for going into a medical career.
Stephanie Rossouw and Nelnet	Donated \$1000 plus a 3x match from her employer, Nelnet. This will be put towards a technology purchase for our middle school.
Almond-Bancroft Booster Club	Hanging wall mats in the West and East Gym
Almond Rod & Gun Club	Arrows for archery class
Len Dudas Motors	Donations to middle school baseball program and high school girls' basketball program
Jeff Walker and Northern Express Bus Company	Donated bus travel for student community service project
Inclusivity Starts with Kids, Community Foundation of Central Wisconsin	Donated funds to the school library for a reading incentive program
Josh and Heather Baum	Donated a piano to our music programs
Knights of Columbus	Monetary donation to our special education program



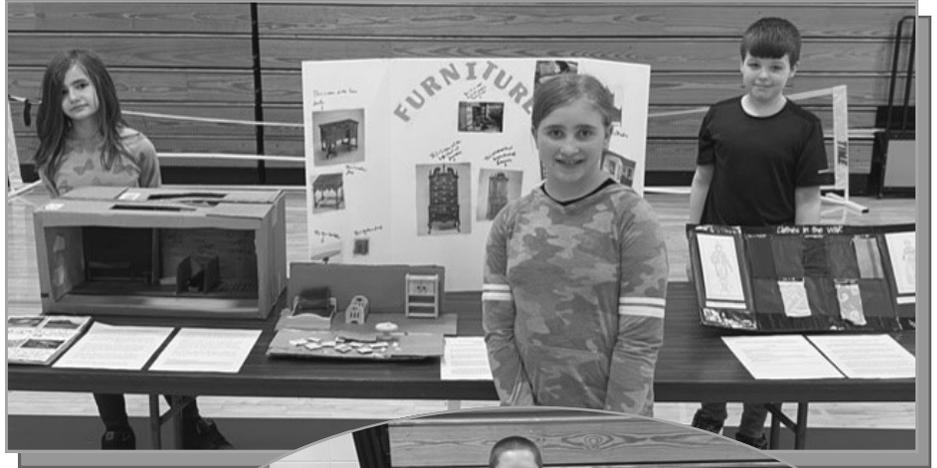
Summer School Coming in June

The school year is three-quarters of the way finished, so we are making plans for summer school. We are looking to offer both reading and math enrichment as well as some fun activities-based classes. The program will be open to all students in grades K-8 and there is a possibility of credit recovery for the high school students. We will only be holding one session of summer school this year. It will be held June 6th through June 30th, Monday through Thursday. Watch for more information soon!

5th Grade Revolutionary War Museum

On Thursday March 17, the fifth grade students transported us back into the 1770's with their Revolutionary War Museum. To create this museum, the students began by choosing a topic from that time period. Next they researched their topic to not only create a project, but to write an essay based on their research. The kids did a great job describing their projects and what they learned to visitors that came to the museum. I was impressed by how much the kids learned through this and how much they were able to communicate. It was a great afternoon!

As you can see from the pictures, both the visitors and presenters enjoyed the museum. Thank you to everyone that was able to attend. Hope to see you all next year!



Gardening Summer School Program Seeks Donations

Mrs. Mocker, our librarian, will be coordinating and leading gardening projects during summer school this year. She is seeking donations to get these projects rooted! Do you have a spare bag of potting soil laying around? Items that can be repurposed for container gardens? Extra planters? Spare lumber to make raised beds? Old seed packets from last year?

We will also graciously accept monetary donations in order to bring some hands-on, fun learning to summer school! Students will learn the basics of gardening including the best plants for each garden project, how to plan and design a garden, and how to care for our soil and environment. Contact Mrs. Mocker at 715-366-2941 (ext. 411) if you have any questions.



8th grade students in Media-Technology class have worked hard raising seedlings to be planted outside this spring. They've learned how to calculate germination and growth rates, how to care for plants, and are learning the basics of aquaculture and hydroponics!

St. Patrick's Day Fun!

Mrs. Wimme's and Mrs. Ramczyk's kindergarten students learning about graphing with Lucky Charms.



Middle School celebrate National PI Day

For two weeks the students raised money to squish a pie in one of the teacher's faces. Ryan was the lucky student to present Mr. Collins with a pie to the face!



From the School Nurse

Is Your Child Too Sick For School?

This is for informational use only and should not be used in replace of a visit your child's physician.

Early in the morning it can be difficult to decide whether or not your child should go to school. With minor symptoms you often cannot tell whether they are going to get better or worse during the course of the day.

The main reasons for keeping your child home are: 1) if they are too sick to be comfortable to be at school, or 2) if they might spread a contagious disease to other children.

As a rule of thumb, a child should stay at home who has a fever, vomiting, diarrhea, a very frequent cough, persistent pain (ear, stomach, headache, etc.), or a wide-spread rash. Most of these problems need to be discussed with your child's health care provider to determine if an office visit is needed.



Kid Friendly Health Tips while at School

1. Wash hands with soap and water frequently. Especially before eating and after going to the bathroom.
2. Use hand sanitizer. When there is no visible dirt or blood on hand.
3. Cover mouth and nose when sneezing and coughing.
4. Keep hands out of mouth and way from eyes.
5. Don't share water bottles, food or other personal items
6. Eat a healthy diet that is full of fruits and vegetables.
7. Get at least 8 hours of sleep.

The following guidelines may help in your decision process:

- **Runny Nose:** a runny nose is the way many children respond to pollen, dust or a cold virus. Minor cold or allergy symptoms should not be a reason to miss school. Many healthy children have as many as 10-12 colds per year, especially in the early school years.



- **Coughing:** a cough, especially if it is persistent during the day, can indicate worsening of a cold or allergy. It may be a sign of a secondary infection (sinusitis, pneumonia) that may require medical treatment. It may also indicate asthma. If your child's cough is worse than you might expect with a common cold, you need to consult your physician. You should seek medical attention immediately if your child is not acting right, has a fever, or has any difficulty breathing.

- **Diarrhea and vomiting:** If your child is experiencing vomiting or diarrhea they need to stay home. Your child should be symptom free for 24 hours before returning back to school.

- **Fever:** A fever over 100.0 degrees is an important symptom. Especially when it occurs along with a sore throat, nausea, or a rash. These symptoms could indicate that your child has a contagious illness that could be passed to classmates and teachers. Children with fever should stay home until the fever has subsided for 24 hours, unmedicated. Remember to only give children under age 18 Tylenol (Acetaminophen) or Advil (ibuprofen).

- **Strep throat and scarlet fever:** These are two highly contagious conditions caused by a bacterial infection. They usually arrive with a sudden complaint of sore throat and fever. The child may also complain of a stomachache or headache. With scarlet fever, a rash usually appears within 12-48 hours. A child with these symptoms should see their doctor for diagnosis and treatment, and should remain out of school until they are without fever and have been on antibiotics for **24 hours**.

• **Middle ear infection** can cause great discomfort and often fever. The child should seek medical attention for diagnosis and treatment . The student should stay home if they have fever or pain.

• **Pink eye or conjunctivitis** can be caused by a virus, bacteria, or allergy. Viral and bacterial eye infections are contagious. The eye will be reddened, and a cloudy or yellow discharge is usually present. The eye may be sensitive to light. Seek medical attention to determine if antibiotics are needed. Your child should stay home until symptoms subside and they have been on antibiotics at least 24 hours.

• **Flu** is a contagious virus that usually occurs in the winter months. Symptoms include body aches, high fever, chills, congestion, sore throat, and in some children, vomiting. The child should stay home until these symptoms have subsided for at least 24 hours, unmedicated. The best prevention is to get your child a yearly flu shot.

• **Impetigo** is a staph or strep infection that creates a red, oozing blister-like rash that can appear anywhere on the body. It is passed to others by contact. Prevention includes good personal hygiene that includes bathing with soap and water. Students with Impetigo should remain at home for 24 hours after beginning antibiotic treatment. Infected area should be covered if possible.

• **Chicken pox** is a highly contagious viral illness. It causes fever and an itchy rash, which spreads quickly all over the body, changing from red bumps to blister-like lesions, then scabs. The child will need to stay home until **all** bumps are dry and no new bumps have appeared for two days. Your child is contagious at least two days before the rash starts, so you need to let the school know, and consult your doctor for symptomatic treatment. A vaccine is now available for children and is **required** for all children who have not yet had chicken pox.

• **Mites and lice** brought into a school can quickly produce an epidemic of itching and scratching. Mites are tiny insects that burrow into the skin and cause severe itching. Lice are tiny parasites, like ticks, that thrive on the warm scalp and cause itching. ALL nits (eggs) MUST be removed to prevent reinfestation. Head checks should continue at home for 10-14 days. Caution your

child against sharing combs brushes hats, or other clothing.

• **Ringworm** is a contagious fungal infection that can affect multiple sites on the body including: the scalp, feet, nails and groin. Despite its name, it has nothing to do with worms. The name comes from the characteristic red ring that can appear on an infected person's skin. Ringworm can be treated with fungus-killing medicine. The antifungal may be prescribed to take orally or as a cream applied directly to the affected area . Lesions should be covered with a band-aid. The child should remain home until treatment has begun. Lack of or inadequate treatment can result in an infection that lingers and is hard to treat.

• **COVID-19** is a communicable, respiratory disease that can cause severe illness in some people. COVID-19 is easily spread from person to person through respiratory droplets. People with COVID-19 can experience a range of symptoms which may include cough, shortness of breath, fever or chills, congestion or runny nose, sore throat, congestion or runny nose, muscle or body aches, headache, and new loss of taste or smell. **See current school guidelines.**

All of these illnesses can be easily spread, both in school and at home. Keep in mind that hand washing is the single most important thing you can teach your child to do that will help prevent the spread of infections.

Whenever there is doubt in your mind about sending your child to school, consult your child's doctor before doing so. A phone consultation may be all that is necessary, or your doctor may need to see the child in the office.

Remember to always make sure that the school knows how to reach you during the day, and that there is a back-up plan and phone number on file if they cannot reach you.

This is an information sheet only and is not meant to be used for diagnosis or as a substitute for consultation with your health care provider. If you have any questions about your child's illness contact your health care provider.

If you have any questions or concerns at anytime during the school year please contact me at:
hartr@co.portage.wi.us or 715-345-5764

Thank You,
Rita Hart, RN, BSN

Updated 3/21/22

Notice of Spring Election and Sample Ballots April 5, 2022

Office of the Almond-Bancroft Public Schools Clerk

To the voters of Almond-Bancroft School District

Notice is hereby given of a spring election to be held in Almond-Bancroft School District on April 5, 2022, at which the officers named below shall be nominated. The names of the candidates for each office, whose nominations have been certified to or filed in this office, are given under the title of the office, each in its proper column, together with the questions submitted to a vote, for a referendum, if any, in the sample ballot below.

Information to Voters

Upon entering the polling place and before being permitted to vote, a voter shall:

- state their name and address
- show an acceptable form of photo identification*
- sign the poll book**

***If a voter does not have acceptable photo identification, the voter may obtain a free photo ID for voting from the Division of Motor Vehicles.**

****If the voter is unable to sign the poll book due to disability, a poll worker may write the word "exempt."**

If a voter is not registered to vote, they may register to vote at the polling place serving their residence if the voter provides proof of residence.

Where ballots are distributed to voters, the initials of two inspectors must appear on the ballot.

Upon being permitted to vote, the voter shall enter a voting booth or go to a machine and cast their ballot. The vote should not be cast in any manner other than specified here. Sample ballots or other materials to assist the voter in marking their ballot may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

A voter who is a parent or guardian may be accompanied by the voter's minor child or minor ward.

An election official may inform the voter of the proper manner for casting a vote but the official may not advise or indicate a particular voting choice.

Assistance for Voting

A voter may select an individual to assist in casting their vote if the voter declares to the presiding official that they are unable to read, have difficulty reading, writing, or understanding English, or that due to disability are unable to cast their ballot. The selected individual rendering assistance may not be the voter's employer or an agent of that employer or an officer or agent of a labor organization which represents the voter.

Where Paper Ballots are Used

The voter shall make a mark (X) in the square next to the name of the candidate of their choice for each office for which they intend to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of their choice in the space provided for a write-in vote. On referendum questions, the voter shall make a mark (X) in the square next to "yes" if in favor of the question, or the voter shall make a mark (X) in the square next to "no" if opposed to the question.

Where Optical Scan Voting is Used

The voter shall fill in the oval or connect the arrow next to the name of the candidate of their choice for each office for which they intend to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of their choice in the space provided for a write-in vote and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device* ("Automark," "ExpressVote," "Clear Access" or "ImageCast Evolution-ICE") to mark an **optical scan ballot**, the voter shall touch the screen or use the tactile pad to select the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen or use the tactile pad to select "yes" if in favor of the question, or the voter shall touch the screen or use the tactile pad to select "no" if opposed to the question.

Where Touch Screen Voting is Used

The voter shall touch the screen or use the tactile pad to select the name of the candidate of their choice for each office for which they intend to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of their choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

After Voting the Ballot

After an official **paper ballot** is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The voter shall deposit the voted ballot in the ballot box or deliver the ballot to an inspector for deposit and shall leave the polling place promptly.

After an official **optical scan ballot** is marked, it shall be inserted in the security sleeve, so the marks do not show. The voter may insert the ballot in the voting device and discard the sleeve or deliver the ballot to an inspector for deposit. If a central count system is used, the voter shall insert the ballot in the ballot box and discard the sleeve or deliver the ballot to an inspector for deposit. The voter shall leave the polling place promptly.

After an official **touch screen ballot** is cast, the voter shall leave the polling place promptly.

Spoiling Ballots

If a voter spoils a **paper or optical scan** ballot, they shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one voter. If the ballot has not been initialed by two inspectors or is defective in any other way, the voter shall return it to the election official who shall issue a proper ballot in its place.

The voter may spoil a **touch screen** ballot at the voting station before the ballot is cast.

The following is a sample of the official ballot:

Official Ballot
Nonpartisan Office and Referendum
April 5, 2022

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See end of ballot for initials).

Instructions to Voters	County	School District
If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee voters: contact your municipal clerk). To vote for a name on the ballot, make an "X" or other mark in the square next to the name like this: <input checked="" type="checkbox"/> To vote for a name that is not on the ballot, write the name on the line marked "write-in."	County Executive Vote for 1 <input type="checkbox"/> Eric Olson <input type="checkbox"/> John Pavelski Write-in:	Almond – Bancroft School District School Board Member Town of Pine Grove Vote for 1 Write-in:
	County Supervisor District 23 Vote for 1 <input type="checkbox"/> Barry Jacowski Write-in:	Almond – Bancroft School District School Board Member Towns of Buena Vista and Lanark Vote for 1 <input type="checkbox"/> John Ruzicka Write-in:
	Judicial Court of Appeals Judge District 4 Vote for 1 <input type="checkbox"/> Brian Blanchard Write-in:	
Circuit Court Judge Branch 2 Vote for 1 <input type="checkbox"/> Stephen W. Sawyer <input type="checkbox"/> Louis John Molepske, Jr. Write-in:		
Circuit Court Judge Branch 3 Vote for 1 <input type="checkbox"/> Trish Baker Write-in:		

Kim Weiss
Almond-Bancroft Public Schools Clerk



April Athletic Events

- 4/1-HS Track Indoor Invite at UWSP, 4:00 p.m.
-HS Softball home vs. Cambria-Friesland, 4:30 p.m.
- 4/4-HS Baseball and Softball home vs. Wild Rose, 4:30 p.m.
- 4/5-HS Track at Wild Rose, 4:00 p.m.
- 4/7-HS Baseball and Softball home vs. Port Edwards, 4:30 p.m.
- 4/8-HS Softball home vs. Laona-Wabeno, 4:30 p.m.
- 4/11-HS Track at Tri-County, 3:45 p.m.
-HS Baseball and Softball at Rosholt, 4:30 p.m.
-MS Baseball and Softball home vs. Amherst, 4:30 p.m.
- 4/12-HS Softball home vs. Weyauwega-Fremont, 4:30 p.m.
- 4/14-HS Track at Westfield, 4:00 p.m.
-HS Baseball and Softball home vs. Tri-County, 4:30 p.m.
- 4/18-HS Track at Tri-County, 3:45 p.m.
-HS Baseball and Softball at Pittsville, 4:30 p.m.
-MS Baseball and Softball home vs. Pacelli, 4:30 p.m.
- 4/19-HS Baseball and Softball home vs. Columbus Catholic, 4:30 p.m.
-MS Baseball and Softball at Tri-County, 4:30 p.m.
- 4/21-HS Baseball and Softball home vs. Pacelli, 4:30 p.m.
-MS Baseball and Softball at Wittenberg-Birnamwood, 4:30 p.m.
- 4/22-HS Track at Rosholt, 4:00 p.m.
-MS Softball home vs. Iola-Scandinavia, 4:30 p.m.
- 4/25-HS Tack at Marion, 4:00 p.m.
-MS Softball at Westfield, 4:30 p.m.
- 4/26-HS Softball home vs. Athens, 4:30 p.m.
-MS Baseball at Rosholt, 4:30 p.m.
-MS Softball home vs. Auburndale, 4:30 p.m.
- 4/28-HS Track at Tri-County, 3:45 p.m.
-HS Baseball and Softball at Wild Rose, 4:30 p.m.
-MS Baseball and Softball at Amherst, 4:30 p.m.
- 4/29-HS Baseball and Softball home vs. Green Lake/Princeton, 4:30 p.m.
-MS Softball at Stratford, 4:30 p.m.
- * Schedule is subject to change.

Almond-Bancroft
Public Schools
proudly presents their
production of



Music by RICHARD RODGERS
Book and Lyrics by OSCAR
HAMMERSTEIN II

April 9 - 7:00 PM

April 10 - 2:00 PM

Tickets on sale at the door
Adults - \$10.00
Students/Seniors - \$7.00

Cast List Cinderella by Rodgers and Hammerstein

Cinderella.....Ella Winn
Prince Christopher...Ty Huntington
Fairy Godmother.....Riley Stiles
King.....Ben Colombe
Queen.....Tanina Levin
Herald.....Robbie Frank
Stepmother.....Adrianna Conley
Portia.....Isabelle Behnke
Joy.....Vivian Kramer

Cast and Chorus:

- Felicity Budelier
- Gracelyn Breitenstein
- Messina Meddaugh
- Raegan Omernik
- Karl Kiefer
- Daniel Burns
- John Luna
- Jillian Newby
- Preston Weil
- Cenona Russell
- Mason Sosin

SAMOSET COUNCIL,
BOY SCOUTS OF AMERICA



Saturday, April 9th, 2022

Please join with the Scouts to help fight hunger in our community!



All you need to do is place non-perishable food items in the designated plastic bag and leave it at your front door.

No glass containers.

Scouts will begin collecting at 9:00a.m.

Questions? Call the office at 715-355-1450

Thank you for your help to feed those in need!

Sponsored by:

Interested in joining Scouting?
Call Jeff Troestler 715-572-9923



**GRAB YOUR BASKET,
YOU BETTER RUN TO.....
JOIN IN ON THE
EASTER FUN!**



**ALMOND EASTER EGG
HUNT
10:00 A.M.
SATURDAY, APRIL 16TH,
2022
AT THE ALMOND
LION'S
SHELTER HOUSE**

**THE HUNT IS FOR ALL
CHILDREN UP TO
6TH GRADE!
(15 MINUTES OF
FUN!!!!)**

Almond-Bancroft Menus: April 2022

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Bagel and Cream Cheese Yogurt
4 Breakfast Pizza	5 Cereal Muffin	6 Cereal Breakfast Kit	7 Oatmeal Toast	8 Cinnamon Roll Yogurt
11 Pancake Wrapped Sausage on Stick	12 Cereal Breakfast Kit	13 Egg Omelet Toast	14 Cereal Muffin	15 No School
18 Cereal Breakfast Kit	19 Breakfast Bar	20 French Toast Sticks	21 Breakfast Sandwich	22 Bagel and Cream Cheese Yogurt
25 Cereal Muffin	26 Frudel Yogurt	27 Cereal Breakfast Kit	28 Breakfast Pizza	29 Cinnamon Roll Yogurt

Free Meals for Students

Complete breakfast meals and complete lunch meals are free for enrolled students this school year!

If only a single menu item is taken, there is a charge for that single item.

4K-5th Grade Classroom Milk Break:

\$0.35 a day or free with an approved free/reduced application

Juice Included with Breakfast

Choices:

- Apple Cherry
- Apple
- Grape
- Orange

Single item price \$0.50

Milk Included with Every Meal

Choices:

- Skim
- 1% White
- F/F Chocolate

Single item price \$0.35

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Tacos Hard or Soft Shell Corn Fruit of the Day
4 Hamburger Gravy Mashed Potatoes Whole Grain Bread Peas Fruit of the Day	5 Hamburger on Bun Seasoned Wedges Carrots Fruit of the Day	6 Grilled Cheese Tomato Soup Veggies & Dip Fruit of the Day	7 Popcorn Chicken French Fries Green Beans Fruit of the Day	8 Beefy Nachos Corn Fruit of the Day
11 Pizza Salad Bar Fruit of the Day	12 Mostaccioli Salad Fruit of the Day	13 BBQ Pork on Bun Tater Barrels Baked Beans Fruit of the Day	14 Pork Mashed Potatoes Whole Grain Bread Carrots Fruit of the Day	15 No School
18 Garlic Cheese Bread Salad Fruit of the Day	19 Chicken Gravy Mashed Potatoes Whole Grain Bread Peas Fruit of the Day	20 Enchilada Spanish Rice Green Beans Fruit of the Day	21 Hot Dog on Bun Seasoned Wedges Baked Beans Fruit of the Day	22 Tacos Hard or Soft Shell Corn Fruit of the Day
25 Pizza Dippers Salad Fruit of the Day	26 Quesadilla Green Beans Fruit of the Day	27 Pancakes Sausage Hash Brown Fruit of the Day	28 Cheeseburger Hot Dish Carrots Fruit of the Day	29 Chicken Fajita Corn Fruit of the Day

Fresh fruit may be served as an additional option with breakfast and lunch.

Menu is subject to change.

This institution is an equal opportunity provider.

Enroll in Our 4K Program

Almond-Bancroft Public Schools



Contact Kirsten Miller
kmiller@abschools.k12.wi.us
715-366-2941 ext. 112

Children who will be 4 years of age by September 1, 2022, are eligible for full or half day 4K programming for the 2022-2023 school year.

Offering a full day of programming 4 days a week, Monday - Thursday, at no cost to parents.

Attend our half-day 4K program and our optional half-day Early Learning Center (ELC) program.

Our program is designed to give our youngest student a strong foundation for life-long learning skills.



MEMORIAL DAY

May 30, 2022

Mead-Rath-Gutke, Almond Post 339 will hold their Memorial Day Program on May 30, 2022 in the School Auditorium starting at 10:00 am.

The day to remember with gratitude and pride all those who served and died for our Country and our Freedom.

- ◆ The School Band will perform a number of patriotic songs.
- ◆ The names of deceased veterans will be read.
- ◆ Quilts of Valor will be presented by the Almond Golden Needle Quilt Guild.
- ◆ To conclude the program, we will go to the Village Cemetery.
- ◆ All groups are welcomed to walk with us to the Cemetery.
- ◆ At the Cemetery we will Decorate the Grave of the Unknown Soldier.
- ◆ After which we will have a rifle salute and the playing of Taps.

Almond-Bancroft School District

2022-2023 Open Enrollment

February 1 - April 30, 2022



Join our FAMILY of learners!

Your wings already exist...
Let us teach you to fly!

- Small class sizes
- All schools meet or exceed expectations
- Academic and extra-curricular activities
- AP and dual credit courses
- Music, band and art programs
- Dedicated staff

*For more information about Open Enrollment, contact Jodi Becker, District Administrator.
jbecker@abschools.k12.wi.us; 715-366-2941*

Almond-Bancroft School
1336 Elm St
Almond, WI 54909



Substitute Teachers, Substitute Classroom Aides, Substitute Kitchen Assistants, and Substitute Custodians

The Almond-Bancroft application can be found on the District website, hover over the District tab and click on Employment Opportunities.

Return application to:

Almond-Bancroft Schools, Mrs. Jodi Becker
1336 Elm Street
Almond, WI 54909
jbecker@abschools.k12.wi.us

If you would like additional information contact:
Trina Warzynski, 715-366-2941 ext. 422 or
twarzynski@abschools.k12.wi.us

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