



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER
1336 ELM ST
ALMOND, WI 54909
PHONE 715-366-2941 FAX 715-366-2940
WWW.ABSCHOOLS.K12.WI.US

August/September 2025

Dates To Remember

8/20-Board of Education Meeting, 7:00 pm, Boardroom

8/27-Open House, 4:00-7:30 pm

9/2-First Day of School for Students

9/17-Board Of Education Meeting, 7:00 pm, Boardroom



Almond-Bancroft School District

Jodi Becker
District Administrator

Lyndsey Larkin
PK-5 Principal /
Director of Special Education

James Highfield
6-12 Principal

School Board

President:
Keith Dernbach
Vice President:
John Ruzicka
Treasurer:
Taylor Dernbach
Clerk:
Debbie Bradley
Directors:
Eugene Fosmire
Brad Garner
Nicole Huntington

**ALMOND-BANCROFT SCHOOLS
BACK TO SCHOOL OPEN HOUSE**

**August 27, 2025
4:00 p.m. - 7:30 p.m.**

- BRING IN SCHOOL SUPPLIES
- TRY LOCKER COMBINATIONS
- COME MEET YOUR TEACHERS

EAST GYM

- COMPLETE AND TURN IN STUDENT REGISTRATION FORMS
- GET CLASS SCHEDULES
- TURN IN A FREE/REDUCED MEAL APPLICATION
- MAKE A PAYMENT TO YOUR FAMILY FOOD SERVICE ACCOUNT
- INTERPRETATION SERVICES

ELEMENTARY LIBRARY

- NORTHERN EXPRESS BUS ROUTE INFORMATION
- SEAL-A-SMILE INFORMATION

SECONDARY LIBRARY

- BACKPACKS AND SCHOOL SUPPLIES

CAFETERIA

- SCHOOL PICTURES
- RESOURCE FAIR: PUBLIC LIBRARY, PARTNERS IN EDUCATION (PIE), BOYS AND GIRLS CLUB, GIRL SCOUTS, BOY SCOUTS, A-B BOOSTER CLUB

PARENT / STUDENT MEETINGS:

4:30 p.m.	Elementary Meeting -Auditorium
5:15 p.m.	Middle School Meeting -Auditorium
6:00 p.m.	High School Meeting -Auditorium
6:45 p.m.	Athletic Code Meeting-Auditorium

Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.



Notes from the District Administrator

August 2025

Welcome to the 2025-2026 school year! We can't wait to see your children in our classrooms and halls again. We hope that your family has had a relaxing summer full of fun and laughter. Open House is coming quickly, and we hope to see you all there. We have several changes that we wanted to make you aware of.

First of all, we have a new administrative team at Almond-Bancroft. As many of you know, Mrs. Schumacher retired in June and we have adjusted our administrative team a little bit. Mrs. Lyndsey Larkin was in our district last year as Director of Pupil Services. This year she will be our 4K-5 Principal/Director of Special Education. We also have a new 6-12 Principal, Mr. James Highfield, who has joined our team. I am starting my 5th year as District Administrator and continue to be blessed to be in this district.

This year we are adjusting the layout of our Open House to make it more effective and efficient. In the East Gym we will have registration, free and reduced lunch applications, and schedules for our secondary students. Mrs. M. Chapa will also be there to support any families, especially those who need interpretation services. Northern Express and Seal-a-Smile will be in the elementary library and we will have backpacks and supplies in the elementary library for those who need them. School pictures will still be taken in our cafeteria as well as a resource fair with organizations including Boys and Girls Club, Boy and Girl Scouts, Booster Club, etc.

During the Open House, your family has the opportunity to meet with teachers, drop off supplies, find their locker, etc. This year we are also expanding our meetings, so families have a chance to meet our new principals. The Elementary meeting is at 4:30, Middle School meeting is at 5:15, and High School meeting is at 6:00. This year we are also having an Athletic Code meeting for all of our athletes and families at 6:45.

After gathering feedback from students and teachers, we are making a couple of changes to food service. We have decided to make salad/salad bar an everyday meal choice for our secondary students in grades 6-12. So, when our middle school and high school teachers take lunch count each morning, your child will have a new option! We will also be bringing back some ala carte options for our secondary students. If your child would like to purchase an ala carte option, this will come out of their food service account. If you would not like your child to have the option to purchase items through their food service account, please let Mrs. Warzynski know.

We can't wait for the year to start! See you soon,

Dr. Jodi Becker
District Administrator

Lyndsey Larkin
4K-5 Principal/Dir. of Special Ed

James Highfield
6-12 Principal



Please make sure your child/ren are up to date on their vaccines. The Wisconsin Department of Health Services requires that schools either have documentation of the required vaccines or a signed waiver on file by the 30th day of school. Per DHS guidelines, all students entering Kindergarten through 6th grade should have received 4 Polio, 3 Hepatitis B, 2 Varicella, 4 DTaP/DTP/DT/TD, and 2 Measles, Mumps, Rubella vaccines. All students entering 7th grade should have additionally received 1 Tdap and 1 Meningococcal ACWY – containing vaccine. All students entering 12th grade should have received 2 Meningococcal ACWY – containing vaccine. If you wish to waive any vaccines, please fill out the immunization waiver form (<https://www.dhs.wisconsin.gov/forms/f04020l.pdf>). The waiver form must

be signed by a parent/guardian and each immunization you wish to waive must be listed. Please list the reason you wish to waive the immunization by checking the correct box on the form. If you have any questions, please feel free to contact me at 715-345-5764.

Thank you,

Rita Hart
Almond Bancroft School Nurse

Additional Resources

School Immunization Requirements K-6: <https://www.dhs.wisconsin.gov/publications/p02395.pdf>

School Immunization Requirements 7th: <https://www.dhs.wisconsin.gov/publications/p02395a.pdf>

School Immunization Requirements 12th: <https://www.dhs.wisconsin.gov/publications/p03376.pdf>

Welcome New Staff



Hello Eagles,

My name is James Highfield, and I'm excited to join the Almond-Bancroft Middle/High School team. I bring 15 years of experience in education, including 13 years of teaching and nearly 2 years in administration. I hold degrees from UW-Stevens Point and Silver Lake College in education and leadership. My wife Kelly and I have four sons and a dog. I enjoy sports, especially the Packers and Badgers, and officiating games. I look forward to working with all of you!

"Soar with Eagle Pride,"
James Highfield



Hello! My name is Vianka Chavez Lozano and I am excited to be joining the Almond-Bancroft School as a 6th grade math teacher/ interventionist! My family and I moved up from Beloit about a year ago and I am excited to join the district that has welcomed my daughters and family. Prior to this position I had been working for the school district of Beloit for 15 years. I am looking forward to a great school year and serving the Almond Bancroft community.



Hello! My name is Cory Willhite, and I am excited to be joining the Almond-Bancroft School District as a member of the High School English Department. I have been teaching since 2014. I grew up on a small beef farm in southern Wisconsin. I spend my summers following many of the dirt and pavement racing series throughout the Midwest. My English emphasis was creative writing, and I strive to bring that creativity into my classroom. I am excited for the upcoming school year and the ability to learn with the students of the Almond-Bancroft school District.

2024-2025 Middle School Students of the Month



Our April sixth grade student of the month is Geneva Behnke! Geneva is a joy to have in class! She works hard and tries to do her best. She is a kind and caring soul. She takes time to make sure she understands her assignments and takes pride in finishing them. Geneva is a friendly, hard-working presence in the classroom and gives her best effort on all her work. Congratulations Geneva!

Our April seventh grade student of the month is Aiyana Feltz-Walker! Aiyana is a positive addition to class! She works hard and strives to do her best. She quietly excels at her work and is also a good friend who cares about those around her. Aiyana is a great example of how to be in class. She pays attention, and works hard and the quality of her work shows this effort. Congratulations Aiyana!

Our April eighth grade student of the month is Kassidy Warzynski! Kassidy is a joy to have in class! She works hard and is willing to help others. She always has a smile on her face! Kassidy is a good problem solver and takes her time to work things out. She consistently gives her best effort and looks to improve and learn. Kassidy is a great friend to everyone around her. She always gives her best in class and is a lot of fun to have around. Congratulations Kassidy!

Our May sixth grade student of the month is Iris Martinez-Orantes! Iris is a kind hearted student who cares about her friends. She is very quiet in class, but her work shows that she is paying attention and working hard. Iris has made some great friends here and has been a welcome addition to the sixth grade class. She is a positive influence both academically and socially. Congratulations Iris!

Our May seventh grade student of the month is Savannah Swinford! Savannah brings awesome energy to the room when she walks in! We appreciate her quirky humor and friendly good mornings! Savannah has a great sense of humor. She also works hard in class and does a great job on her work. Savannah is very self-aware and confident in her ability. She is willing to share her perspective even if it is at odds with those around her. Congratulations Savannah!



Our May eighth grade student of the month is Alexah Perez! Alexah has grown immensely as a valued member in the classroom. She is always going above and beyond to make sure her school work is to her best standard. Alexah has had a great year this year. She has improved her work habits and gives great effort in her work. Alexah is a firecracker. She jumps right in with the group whether it's for fun or for work. She is a great friend to her peers and is willing to help them out without hesitation. Congratulations Alexah!

IMPORTANT MESSAGE FROM THE SCHOOL NURSE

I hope everyone has had a great summer! My name is Rita Hart, and I am the school nurse for Almond-Bancroft. I am a Public Health Nurse for Portage County Health & Human Services (PCHHS), contracted by Almond-Bancroft School District for 3.5 hours of on-site nursing services a week. My current hours are Monday from 11:00-2:30 but are subject to change.

Please help the nurse and staff provide a safe and healthy school environment by sharing your child's health condition(s) and/or updates with the school nurse (see Page 2). **All annual forms for prescription medication, over the counter medication, and health plans are now online on the school website for parents to download, print, and complete.** Please let the school nurse know if you are not able to print the forms and they can be mailed to you. You can also get a copy of the forms in the school office. For all prescription medication please have your doctor complete the Prescription medication form and sign it. The school cannot give any medication without written permission from you and the doctor. If I, the school nurse, do not get a form back I will be calling to make updates/ get information about medication and sending forms home with your student. If you have any questions or concerns, please call me at (715.345.5764).

Verify Health Information Online: Please verify we have the correct health information listed for your child by logging into **Skyward Family Access:**

On the left side there is a menu list, click on **Student Information**

Click on **Critical Alert** to verify what health conditions we have listed for your child

Print the corresponding **health plans** from the district website (see page 2).

If the reported health condition is no longer a concern for your son/daughter: Please complete page 3 and return to the school nurse.

Please submit all **completed forms to the school nurse**—prior to **August 22, 2025** to help staff safely plan and respond to your child's health care needs while he/she is at school—through one of the following methods:

Email scanned form(s) to rhart@abschools.k12.wi.us (Health care providers may also email plans/orders)

Fax form(s) to 715-345-5760 (Attn: Rita Hart)

Mail form(s) to Rita Hart's office at 817 Whiting Ave, Stevens Point WI 54481

*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

If you have any questions or concerns, please call me at (715) 345-5764 or email rhart@abschool.k12.wi.us I look forward to working with your child(ren)!

Sincerely,
Rita Hart, BSN-RN
Almond-Bancroft School Nurse

How to Access Skyward & Health/Medication Forms Online:

***Health Plans & Medication Forms are to be Filled out Yearly by Parent/Guardian**

Go to Almond-Bancroft Homepage: <http://www.abschools.k12.wi.us>

1. On the top right click on **Family Resources**. **2.** Click on **Forms & Handbooks**. **3.** On the left side click on **Health/Medication Forms**. Then select which forms you need and print them off.

STUDENT HEALTH CONDITION INFORMATION SHEET

Student Name: _____ Grade : _____

Health Condition(s) on File: _____

Updated or Additional Information to be given to School Nurse:

Please remove the following health condition(s) from my student's school record:

An Emergency/Management Plan is not required for the removed health condition(s) and I understand that my child's teachers will not be notified of the condition(s) or trained in emergency response related to this condition(s).

Parent Signature: _____ Date: _____



August/September Athletic Events

8/15-HS football scrimmage home, 5:00 pm
 8/22-HS football home vs. Abundant Life Christian, 7:00 pm
 8/23-HS volleyball scrimmage at Wautoma, 9:00 am
 8/25-JV football home vs. Laona-Wabeno, 4:30 pm
 8/26-HS volleyball at Just a Game Fieldhouse, TBD
 8/28-HS volleyball at Iola-Scandinavia, 5:00 pm
 8/29-HS football at Tigerton, 7:00 pm
 9/2-MS volleyball home vs. Tri-County, 5:00 pm
 -JV football home vs. Marion/Tigerton, 4:30
 9/4-MS football home vs. Menominee Indian, 4:30 pm
 -MS volleyball at Wild Rose, 5:00 pm
 -HS volleyball triangular home, 5:00 pm
 9/5-HS football home vs. Newman Catholic, 7:00 pm
 9/8-MS volleyball home vs. Rosholt, 5:00 pm
 -JV football at Rosholt, 5:00 pm
 9/9-MS football at Rosholt, 5:00 pm
 -HS volleyball at Wild Rose, JV 5:45 pm and varsity 7:00 pm
 9/11-MS volleyball at St. Peter MS, 4:30 pm
 -HS volleyball at Princeton, JV 5:45 pm and varsity 7:15 pm
 9/12-HS football at Port Edwards, 4:00 pm
 9/15-JV football home vs. Port Edwards, 4:30 pm
 9/16-MS football at Tri-County, 6:30 pm
 -HS volleyball home vs. Port Edwards, JV 5:45 pm and varsity 7:00 pm
 9/18-MS volleyball home vs. Wautoma, 4:30 pm
 -HS volleyball home vs. Northland Lutheran, JV 5:45 and varsity 7:00 pm
 9/19-HS football home vs. Tri-County, 7:00 pm
 9/20-HS volleyball invite at New Lisbon, 8:00 am
 9/22-MS volleyball at Pittsville, 4:30 pm
 -JV football at Tri-County, 5:30 pm
 9/23-MS football home vs. Port Edwards, 4:30 pm
 -HS volleyball at Pittsville, JV 5:45 pm and varsity 7:00 pm
 9/25-MS volleyball at Tri-County, 5:00 pm
 9/26-HS football at Wild Rose, 7:00 pm
 9/27-HS volleyball at Westfield, 9:00 am
 9/29-MS volleyball home vs. Wild Rose, 5:00 pm
 9/30-MS football at Wild Rose, 5:00 pm
 -HS volleyball at Pacelli, JV 5:45 pm and varsity 7:00pm

**Schedule is subject to change*

***Congratulations to our spring athletes
 who earned Conference and State recognition
 this season!***

Track:

Conference Meet 2nd place;
 800 M Run - Kaden Martinez
 4x800 M Relay -Malachi Ramirez, Kaden Martinez,
 Jared Pena, and Baden Ramirez

Conference Meet 3rd place:

4x400 M Relay - Malachi Ramirez, Kaden Martinez,
 Jared Pena, and Karson Garner

Baseball:

CWC South Honorable Mention: Brody Dernbach,
 Clarence Pratt, and Ayden Phillips

Softball:

CWC South 1st Team All-Conference: Mya Dernbach,
 Aaliyah Newby, and Riya Ceballos

CWC South 2nd Team All-Conference: Oakley
 Omernik

CWC South Honorable Mention: Kerstyn Clark, Lacie
 Bradley, and Lexi Carlton

WFSCA All State 1st Team: Mya Dernbach

WFSCA All State 2nd Team: Rya Ceballos

WFSCA All State Honorable Mention: Aaliyah Newby

Congratulations Lady Eagles! WIAA D5 State Softball Runner-Up!

On Thursday, June 12, 2025, the Almond-Bancroft Girls Softball team won their Division 5 semi-final game against Thorp High School by a score of 18-3. The Eagles then faced off against the Belmont Braves in the D5 championship game Saturday at Goodman Diamond. Despite a last inning surge the Eagles fell 8-3 to the Braves. The Eagles concluded their season, posting a 25-7 overall record and making school history by playing in a state tournament finals game.



Back Row: Coach Andrew Bradley, Manager Delaney Omernick, Riya Ceballos, Lacie Bradley, Kerstyn Clark, Aaliyah Newby, Mya Dernbach, Oakley Omernik, Manager Valerie Banda, Coach Carrie Omernik, Coach Randy Yonke
 Front Row: Sophia Chapa, Tia Dernbach, Lexi Carlton, Laney Carlton, Aubree Wojcik

ATTENTION: Fall Athletes and Parents

We're excited to kick off the 2025–26 school year with the start of Football and Volleyball seasons!

First Practice Dates:

High School Football – Begins Tuesday, August 5th

Middle School Football –Begins Monday, August 11th

Middle Volleyball – Begins Monday, August 18th

– Mandatory Player and Parent Meeting 5:00 pm

High School Volleyball – Begins Monday, August 18th

Athletic Registration: A-B activity registration 2025-2026 must be completed online before the first day of practice. <https://students.arbitersports.com/programs/almond-bancroft-activity-registration-2025-2026>

Physical Examinations: Students registering for athletics must have a current physical examination on file in the main office before the student is authorized to participate in practice. To ensure clearance for participation, physicals should be completed and turned in to the main office no later than 3 school days prior to the first day of practice. New physicals should be uploaded during the online registration process.

Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination taken prior to April 1 is valid only for the remainder of that school year and the following school year.

If you have questions regarding your physical status, please contact the HS office (715) 366-2941.

2025-26 PARENT/GUARDIAN AND STUDENT ANNUAL NOTICES

As required by law, Almond-Bancroft Public Schools annually notifies parent, guardians, and community members of the School District Policies and Procedures related to:

PROGRAM OFFERINGS

The Almond-Bancroft School District offers a variety of educational options to children who reside in the District. Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following: Early childhood special education (for students who are at least 3 years old but not yet school-age), Special education programs and services for students with disabilities, English language learner programming, Career and Technical Education (CTE) options, an education for employment program, individualized program and curriculum modifications, alternative education program(s), at-risk education (e.g., for students identified as being at-risk of not graduating from high school), summer school programming.

Educational options for students who are enrolled in the Almond-Bancroft School District that involve part-time attendance to attend courses at an educational institution other than a school of the Almond-Bancroft School District include the following: The Part-time Open Enrollment Program, which provides opportunities for public high school students to apply for approval to take up to 2 courses at a time in nonresident school districts, the Technical College Course Program ("Start College Now" Program), which provides opportunities to apply for approval to take courses at technical colleges; and is available only to students who are enrolled in the 11th or 12th grade. The Early College Credit Program, which provides opportunities to apply for approval to take nonsectarian courses at institutions of higher education; and is available to eligible high school students.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Almond-Bancroft School District include the following: High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma. Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district. A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes. Enrollment in a private school of the family's choosing (at the family's own cost, as applicable). Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Almond-Bancroft School District but who are enrolled in and attending a private school or home-based private educational program include the following: Such students have the opportunity to attend summer school classes/programs offered in the District. Private school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.

Students who are enrolled in a home-based private educational program have the opportunity to: Apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes. Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 1336 Elm Street, Almond, WI, 54909, by calling 715-366-2941 or the Wisconsin Department of Public Instruction.

The person(s) responsible for coordinating compliance for Title IX, Section 504, and Title II of the ADA is:

James Highfield
Almond-Bancroft School District
1336 Elm St.
Almond, WI 54909
715-366-2941 ext. 414
jhighfield@abschools.k12.wi.us

Lyndsey Larkin
Almond-Bancroft School District
1336 Elm St.
Almond, WI 54909
715-366-2941 ext. 123
llarkin@abschools.k12.wi.us

ADMISSIONS

Any student seeking school admission in the District must reside within the established boundaries of the District, except as otherwise provided by law and/or Board policy.

Individuals enrolling a student are expected to follow the District's registration procedures, including providing appropriate documentation of the student's age and in-District residency (or other status that permits admission to a District school). The District's registration procedures shall be sufficiently flexible so as to not unlawfully interfere with the prompt admission, school placement, and attendance of children in a special legal status that provides rights and protection regarding school enrollment (e.g., homeless, foster care, children of military families, Safe at Home program participants, etc.).

The full School Admission Policy 420, Procedures for Placing Transfer Students Rule 420, and Procedures for Enrollment and Placement of Homeless Children and Youth Rule 411.2 is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

STUDENT ACADEMIC STANDARDS

School boards are required by section 120.12(13) of the state statutes to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. Almond-Bancroft Policy 313 Exhibit-Annual Notice of Academic Standards is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SCHOOL ACCOUNTABILITY REPORT (also known as the School and District Report Cards)

Annually, school boards are required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in the school district. If you have access to a computer, the most recent School Accountability Report is found through a link on the school district website at www.abschools.k12.wi.us. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941, ext. 418 or jbecker@abschools.k12.wi.us.

EDUCATIONAL OPTIONS

Annually, school boards are required by section 118.57 of the state statutes to publish a description of the educational options available to children residing in the district. The District Notice of Educational Options for Children who Reside in the District, 343.4 Exhibit, is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SCHOOL DISTRICT PERFORMANCE REPORT

Annually, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. The data will be from the previous school year. If you have access to a computer, the data provided in the School District Performance Report is found through a link on the school district website at www.abschools.k12.wi.us. You will not need to request a copy of the report if you choose to view the School Performance Report via the school district website. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941 ext. 418 or jbecker@abschools.k12.wi.us.

STUDENT ASSESSMENTS

The Wisconsin Department of Public Instruction (DPI) generates accountability report cards for schools/districts based on state assessments. Assessment schedule and associated information can be located on the DPI website at <https://dpi.wi.gov/assessment>. Parents may request additional information regarding any state or local policy regarding student participation in any assessments mandated by law and by the district. Please contact James Highfield, 6-12 Principal, at 715-366-2941, ext. 414, jhighfield@abschools.k12.wi.us or Lyndsey Larkin, 4K-5 Principal /Director of Special Education, at 715-366-2941, ext. 123, llarkin@abschools.k12.wi.us

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact: Dr. Jodi Becker, District Administrator, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.

To view Almond-Bancroft Policy 411 Equal Educational Opportunities Student Nondiscrimination and Student Discrimination Complaint Procedures Rule 411 go to Parent and Student Annual Notices on the school district website, www.abschools.k12.wi.us

TITLE IX

Final regulations from the U.S. Department of Education (DOE) implementing Title IX of the Education Amendments Act of 1972 with respect to sexual harassment went into effect on August 14, 2020. Almond-Bancroft Title IX coordinator: Lyndsey Larkin, PK-5 Principal/Director of Special Education, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 123, llarkin@abschools.k12.wi.us. The full Title IX notice can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SPECIAL EDUCATION

School districts are required by section 115.77(1m)(h) of state statutes to publicize information regarding its special education procedures and services. Please review Almond-Bancroft Public Schools Annual FERPA, Child Find (IDEA and 504) Notices, Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities, Notice of Child Find Activity, Pupil Nondiscrimination Self-Evaluation Report, and Programs for Students with Disabilities Policy 342.1 found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

CHILD FIND OBLIGATION AND STUDENT SERVICES

Under the state and federal laws governing students “at risk” or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to “find” children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities.

The Almond-Bancroft School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Almond-Bancroft District and who have not graduated from high school. Upon request, the Almond-Bancroft District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting: Lyndsey Larkin, 4K-5 Principal /Director of Special Education, at 715-366-2941 ext.123, llarkin@abschools.k12.wi.us, or 1336 Elm Street, Almond WI, 54909.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by section 115.7915(5) of the state statutes to annually notify parents and guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program. Please review Almond-Bancroft Public Schools Programs for Students with Disabilities Policy 342.1 Exhibit found under Parent and Student Annual Notices on the school district website, www.abschools.k12.wi.us, or visit the following site to review information on eligibility and availability of the Special Needs Scholarship Program provided by Wisconsin Statutes: <http://dpi.wi.gov/sms/special-needs-scholarship>

TITLE I PROGRAM

School districts receiving federal Title I program funds under the Elementary and Secondary Education Act (ESEA) to notify parents of their parent and family engagement policy. Almond-Bancroft Public Schools Board Policy 342.5 Title I Programing and Rule, Title I Parent and Family Engagement Policy Guidelines, can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

PROGRAMS FOR ENGLISH LEARNERS

The parents/guardians of limited English (English Learners, EL) students participating in a language instruction program shall be notified, beginning of the school year, of the following: • Placement and reason why their child was identified as EL student • Child’s academic achievement level and level of English proficiency (including method of measurement) • The methods used for language instruction • How the language program will meet the child’s instructional needs • How the program will help the child to learn English and meet the academic standards for promotion or graduation • The exit requirements for the language program • An explanation of parental rights, including the parent’s right to enroll or remove a child from the language instruction program - ESEA, Wis. Stats. § 115.96(2). Please review Almond-Bancroft Public Schools Services for English Learners Policy 342.7 and Rule, Procedures for Testing and Assisting English Learners, found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

ACADEMIC & CAREER PLANNING

Information regarding compliance with PI 26.03(1)(b)1 related to academic and career planning services and Almond-Bancroft Policy 364 Guidance and Counseling Program can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us or by contacting Danielle Chapa, K-12 School Counselor, at 715-366-2941 ext. 416, dchapa@abschools.k12.wi.us, or 1336 Elm Street, Almond WI, 54909.

STUDENT BULLYING

School boards are required by section 118.46(2) of state statutes to annually distribute the district’s policy prohibiting bullying. Almond-Bancroft Public Schools Anti-Bullying and Anti-Harassment Policy 411.1 and the Exhibit 411.1 Reporting or Bullying or Harassment Report Form can be found under Parent and Student Annual Notices on the school district website at www.abschools.k12.wi.us.

EARLY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of state statutes to annually provide information about the Early College Credit Program to all students enrolled in the school district in 8th through 11th grades. Almond-Bancroft Public Schools Board Policy 343.46 Early College Credit Program can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school, both public and private, in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Almond-Bancroft Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, Almond-Bancroft Public Schools shall continue to maintain a safe and healthful environment for our community’s youth and employees.

On *May 08, 2025*, a periodic surveillance was conducted in each school building to inspect the condition of asbestos and no changes of condition were noted.

On April 11, 2023, MacNeil Environmental, Inc. conducted a three-year reinspection of all asbestos at each school building. Their accredited inspectors not only checked the condition of asbestos but reassessed operations and maintenance procedures that will keep this asbestos containing material in good conditions.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

Almond-Bancroft Public Schools has not implemented any additional operations and/or maintenance programs to maintain asbestos building materials in good condition.

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Almond-Bancroft Public Schools has a list of the location(s), type(s) of asbestos containing materials found in that school building, and a description and timetable for their proper management. Should you have any further questions, you may contact Mr. Rod Turzinski, our district maintenance supervisor, who is the designated person for asbestos. His contact information is as follows, rturzinski@abschools.k12.wi.us or 715-366-2941 ext. 344.

PARENT - STUDENT HANDBOOK

Each student (PreK-12) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent - student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be mailed home for each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.

PARKING

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. STUDENTS MUST FOLLOW GUIDELINES OUTLINED IN THE SCHOOL POLICY.

MEDICATION GIVEN AT SCHOOL

Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can be picked up at the school or from most doctor offices. There is a form in the Elementary and Secondary Form Packets. In addition, please request that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel. Parents must bring their child's medication to the school office; medication can not be sent in with a student. Your compliance with this policy will help school personnel and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent.

NON-PRESCRIPTION MEDICATION FOR STUDENTS. If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary and Secondary School Forms Packet has a non-prescription medication permission form you may use.

WHO TO CALL IF YOU NEED INFORMATION

Something that takes place in your child's classroom, call the TEACHER.

Something that takes place in school that your child attends call the building PRINCIPAL, Lyndsey Larkin, Prek-5, or James Highfield, 6-12.

School rules, schedules, special events, etc., call the the building PRINCIPAL, Lyndsey Larkin, Prek-5, or James Highfield, 6-12.

Matters of district wide nature, call the DISTRICT ADMINISTRATOR, Dr. Jodi Becker.

School board policies, items on the school board agenda, and issues being discussed by the board, etc; call the DISTRICT ADMINISTRATOR, Dr. Jodi Becker.

If you have talked with a teacher and you wish to go further with a request or complaint, call the building PRINCIPAL. If you talked with the PRINCIPAL and you wish to go further with a request or complaint, call and ask to have your call referred to the DISTRICT ADMINISTRATOR.

2025 POST PROM

POST PROM was a success this year! Activities included: pool tournament, milk bottle tournament, corn hole, caricature artist, photo booth, and a mini duck hunt! We had 45 kids participate this year. We couldn't have pulled off this event without our many parent volunteers who helped chaperone into the early morning. Thank you to the POST PROM committee for your ideas, donations, and time!

A special thank you to all who donated from the community and beyond! You helped make this a fun, safe, and memorable event for our kids. Thank you for making a difference!

Diamond Level (\$500+)

Heartland Farms
Midwestern Potatoes, LLC

Gold Level (\$251-\$499)

Portage County Sheriff's Association
Cheese Pleasers

Bronze Level (\$1-\$250)

Portage County Bank
Guth Farms, Inc.
Waushara County Sheriff's Office
Warner & Warner
L&L Enterprise of Waupaca
Len Dudas
TH Agri-Chemicals
Waupaca Foundry
Patrikus Farms Inc.
Union Telephone
American Legion, Mead Rath Gutke Post
Liam's Park, LLC
Robert & Bob Fox
Fox Oil Co., Inc.
A.J. Holly & Sons, LTD
Jungers-Johnson Enterprises
Waushara Dental Associates
Farago and Son Plumbing
Bancroft Lions
Robert & Joan Rohde
Central Orthodontic Specialists
Polito's Pizza
Area Wide Services
Doug's Sports Pub
Seneca Foods
Hancock Lions
Sandra Poock
Lenny & Marcella Carlton
Wysocki Family Farms

Prize and Food Donations

Green Bay Packers
Plainfield T/P-CITGO, SUBWAY
Kwik Trip
Pepsi
Milwaukee Bucks
Halo Hair Design
Noah's Ark Waterpark
Adventure Outfitters, LLC
The Woods Restaurant
Back to the Vinyl
Mouse's Art Supply & Studio
Lucky Tree
Neuville Motors
Maurices
Starks & Luce
Avon: Brenda B.
Milwaukee Brewers
Cousin's Subs
Noodles & Company
Feltz Dairy Store
Thrivent / Linda Russell
Koinonia Maker's Market
Huck & Finn
MLE Photo Art
St. Paul's Parish
Almond Hair Co.
Buffalo Wild Wings
Dunkin', Plover
Culvers



2025-2026 Almond-Bancroft Elementary School Supply List

4K

Please label all supplies with your child's name.

- 2 2-pocket folders
- 2 "My first wooden pencils" (for pre-K they are a bit bigger than regular pencils)
- 6-8 glue sticks
- 1 liquid glue
- 1 color box
- 1 box of 24 crayons (traditional colors)
- 1 box water based thick markers (traditional colors)
- 1 watercolor paint set
- 1 family picture
- GIRLS: 1 box SANDWICH bags (Ziploc, not foldable)
- BOYS: 1 package small paper plates
- 2 box tissues
- 1 canister disinfectant wipes
- 1 regular-size backpack (small backpacks are too small)
- 1 full change of clothes to be kept at school - label all items and place in a gallon-size Ziploc bag (label bag as well)
- 1 small blanket for rest time (storage space is limited)
- 1 small travel-sized pillow for rest time - this is OPTIONAL (keep in mind, it must fit in a small cubby with the blanket)

Snack Time

I will work out a snack calendar after the year has begun. It is always ok to have extras in the cupboard so thank you in advance.

Snack Ideas can include but are not limited to: Crackers: Ritz, Saltines, Graham, Goldfish, Cheez-its, veggie straws, bugles etc. Pudding, applesauce, Cheese slices, string cheese, fresh or dried fruit, raisins, granola bars, cookies etc.

Kindergarten

- 18 glue sticks (no name)
- 1 box of #2 pencils (no name)
- 2 boxes of 24 crayons (no name)
- 1 box of 12 colored pencils (no name)
- 2 boxes of fat washable markers (no name)
- 1 pack of dry-erase markers
- 1 good pair of children's scissors (labeled)
- 1 wide-lined spiral notebook (no name)
- 1 small school supply box (labeled)
- 1 school bag or backpack (no wheels and labeled)
- 1 heavy-duty plastic two-pocket folder (bottom pockets) (no name)
- 1 box of tissues
- 1 tub of antibacterial wipes
- USB-C headphones for iPad (labeled)
- A bag of extra clothes
- Choose one or two of the following items to send in (unlabeled): Box Zip-Loc bags Play-Doh, shaving cream, watercolor paint set

First Grade

- 1 backpack
- 1 art box
- 1 pair of scissors
- 1 pair of headphones (labeled)
- 2 boxes of #2 pencils
- 1 box of crayons (24 colors)
- 1 box of washable markers
- 1 box of colored pencils
- 1 composition notebook
- 18 small glue sticks
- 2 boxes of Kleenex
- Please choose two or more of the following items to send in (unlabeled): large paper plates, paper bowls, Play-Doh, sandwich/gallon/quart size Ziploc bags, Clorox wipes

Second Grade

- Scissors
- Art box
- Crayons
- 4-6 large glue sticks
- 1 bottle liquid glue
- Large eraser
- 1 notebook (wide lines)
- 1 white 1/2 inch binder with outside pockets
- Colored pencils
- 2 folders
- 2 packs pencils
- 1 pack dry erase markers
- 2 boxes Kleenex
- Headphones
- Please choose one from the following: Playdoh, paper plates (large or small), disinfecting wipes, dixie cups, plastic spoons/forks

Third Grade

- 1 book bag or backpack (please no trapper keepers)
- 6 pocket folders (1 red, 1 yellow, 1 green, 1 blue, 1 orange, 1 choice)
- 5 wide-lined notebooks (1 red, 1 yellow, 1 green, 1 blue, 1 choice)
- 1 Composition Notebooks 1 inch biner (unlabeled)
- 1 set of markers
- 2 sets of colored pencils
- 1 set of crayons
- 2 packs of pencils (unlabeled and not mechanical pencils)
- 2 large erasers or pencil top erasers
- 3 dry-erase markers and 1 dry-erase eraser
- 1 pair of scissors
- 4 glue sticks (unlabeled)
- 1 art box (5 inch by 8 inch or smaller works best)
- 1 pair of earbuds or headphones (No Bluetooth)
- 2 boxes of tissues
- 2 containers of Clorox wipes
- 1 box of smallest snack size bags (if your last name starts with A - G)
- 1 box of gallon bags (if your last name starts with H - L)
- 1 pack of pipe cleaners (if your last name starts with M - W)

Fourth and Fifth Grade

- 1-2 boxes of wooden #2 pencils (unlabeled)
- 3-4 glue sticks (not scented)
- 1 box of washable markers
- 1 box of colored pencils
- 1 box of crayons (optional)
- 1 set of multiplication flashcards (optional for 4th grade, 5th graders don't need)
- 1 pair of headphones or earbuds (labeled)
- 3 wide lined spiral notebooks (1 green, 1 blue, 1 yellow)
- 1 black composition notebook
- 4 folders (1 green, 1 blue, 1 yellow, and 1 choice)
- 1 backpack (no trapper keepers please)
- 1 pencil pouch
- 1 art box (5x 8 works best)
- 1 pair of scissors
- 1 ruler (optional-wooden or thicker plastic please)
- 2 large erasers
- 2 dry-erase markers AND a dry-erase eraser
- 2-3 boxes of tissues
- 1 handheld sharpener with cover
- You may also choose one of the following: antibacterial wipes, extra tissues, paper napkins, plastic cups, paper bowls, any sized Ziplock bags

2025-2026 Almond-Bancroft High School Supply List

MIDDLE SCHOOL

6th, 7th, and 8th Grade General Supplies

Backpack (no wheels) or book bag
Pencils and Pens (12 each) and should have a restock set for 2nd semester.
Multi-colored pens (not black)
Pencil top erasers
1 pack of sticky notes
4 notebooks (1 per class):
 Green (Science), red (Math), blue (Social Studies), yellow (Lang.)
4 pocket folders (1 per class):
 Green (Science), red (Math), blue (Social Studies), yellow (Lang.)

Notebook and folder colors should match for each class.

Calculator, (Scientific T1-30Xa) **(8th grade only)**

Highlighters (yellow, green, blue, pink)

Colored pencils

2 large boxes of Kleenex (turned into homeroom teacher)

Earbuds (for classroom use but will be kept in locker)

Roll of tape

6th, 7th, and 8th Eagle / Enrichment / SDI Time

1 notebook

1 folder

Pencils

Science

1 multi pack (8-10 colors) washable markers with broad tips

1 fine tip sharpie (black)

1 medium tip sharpie (black)

Social Studies

1 2-inch binder and loose-leaf binder paper

1 notebook and 1 folder (Music Through History class only)

Physical Education

Shorts, T-Shirt, and athletic shoes

Art

Sketchbook

Family and Consumer Science

1 Notebook and folder

Tech. Ed.

Safety glasses

Tape measure

Pint size Mason type jar with lid

Can of spray paint (any color)

6th and 7th Grade Spanish

1 pocket folder

2 black dry erase markers

8th Grade Spanish

1 composition notebook

1 pocket folder

2 black dry erase markers

HIGH SCHOOL

One book for silent reading during study hall

Spanish 1,2,3, and 4

1 composition notebook

1 pocket folder

2 black dry erase markers

Algebra 1/Pre-Algebra

Scientific Calculator

Notebook

Folder

Geometry

Notebook

Folder

Scientific calculator

Algebra 2/Pre-Calculus/Calculus/Tech Math

Notebook

Folder

Scientific calculator

Social Studies

Spiral notebook

Folder

Earbuds/headphones

All 9-12 Science

1.5" or 2"- 3- ring binder preferred; folder is ok.

Spiral notebook or loose-leaf paper

Scientific calculator

Colored Pencils (Anatomy)

Composition notebook (Chemistry)

Agriculture

1 Notebook

1 Folder

Pencils

All 9-12 Art

Sketchbook

English 9

1 notebook

1 folder specifically for English

1 highlighter

English 10

2 notebooks and 1 folder

OR

1 binder and 1 notebook

Oral Communications

1 notebook

1 folder

1 package 4x6 Notecards

Literature Classes (Dystopian & Contemporary)

2 notebooks

1 folder or 1 binder

Writing utensils

Highlighters

1 pack Post-It Notes (used for annotating texts)

Multi-Genre Writing

1 notebook

1 folder or 1 binder

1 pack of index cards

All Tech. Ed. Classes

Safety glasses

Tape measure

Welding I or II

Welding Helmet

Welding Gloves

Leather Shoes/Boots

Fire resistant long sleeve welding jacket

Intro. To Tech. Ed.

Small mechanics tool kit (small engine portion of the class)

Spray paint of your color choice (toolbox project)

Physical Education

T-shirt & athletic shorts

Athletic shoes (non-marking soles)

Cold weather clothes (sweatshirt & sweatpants)

Health

Notebook and folder

Family and Consumer Science

Notebook and folder

Personal Finance

Notebook

Folder

Calculator

LETTER TO HOUSEHOLDS/FREQUENTLY ASKED QUESTIONS - SCHOOL YEAR 2025-26

Dear Parent/Guardian:

Children need healthy meals to learn. Almond-Bancroft Public Schools offers healthy meals every school day. Breakfast costs \$1.85; lunch costs \$2.60 PK-5th grade and \$2.85 6-12th grade. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.00 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2025-26			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	28,953	2,413	557
2	39,128	3,261	753
3	49,303	4,109	949
4	59,478	4,957	1,144
5	69,653	5,805	1,340
6	79,828	6,653	1,536
7	90,003	7,501	1,731
8	100,178	8,349	1,927
Each additional person:	10,175	848	196

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Dr. Jodi Becker, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Trina Warzynski (715-366-2941 ext. 422); Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI, 54909.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Trina Warzynski; 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI, 54909, immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through 10/14/2025, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Dr. Jodi Becker, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
18. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

If you have other questions or need help, call 715-366-2941 ext. 422.

Sincerely,

Trina Warzynski

Almond-Bancroft Schools, Food Service Director

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the Almond-Bancroft School District.**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Trina Warzynski; 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) [school/school system here].

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.

B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **Step 1**, go to **Step 4**.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Check "No" in **Step 2** and go to **Step 3**.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDIPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>
- Go to **Step 4**.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "**Sources of Income**" & "**Examples of Income for Children**," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, children and students already listed in **Step 1**.

Step 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- **What if I have multiple jobs?** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- **What if I am self-employed?** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B.**

3) List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- **What if I receive income from multiple sources in this category?** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for **ALL** children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- **What is Child Income?** Child income is money received from outside your household that is paid **DIRECTLY** to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Mail completed application to:
Almond-Bancroft Public Schools
1336 Elm Street
Almond, WI 54909

Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

APPLY ONLINE: N/A
RETURN TO (School/District Name): Almond-Bancroft Public Schools
ADDRESS: 1336 Elm Street, Almond, WI, 54909

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

[illegible]

PROGRAM NAME:		CASE NUMBER (NOT EBT NUMBER):
<input type="radio"/> NO → Go to STEP 3.	<input type="radio"/> YES → Write case number here and proceed to STEP 4.	Write only one case number in this space. Badgercare, Medicaid, Summer EBT are not eligible.

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	How often received?					How often received?					How often received?								
	Weekly	Every 2 Weeks	2x/Month	Monthly		Weekly	Every 2 Weeks	2x/Month	Monthly		Weekly	Every 2 Weeks	2x/Month	Monthly					
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="radio"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Required: Total Household Members (Children and Adults)

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN

Public Assistance, Child Support, Alimony

Pensions, Retirement, Social Security, SSI, VA Benefits, All Other

Please see application's back for list of income sources.

B. Child Income
Sometimes children in the household earn or receive income.
Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income \$

RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

<div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>		<div> <div></div> <div></div> </div>	
Print Name of Adult Signing the Form				Required: Signature of Adult				Today's Date			
Mailing Address (if available)				City		State		Zip		Phone (optional)	

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME For additional information on income, please refer to the instructions that accompany this application.

Sources of Income		Examples of Income for Children
Earnings from Work <ul style="list-style-type: none">Salary, wages, cash bonuses, tips, commissionsNet income from self-employment (farm or business) If you are in the U.S. Military: <ul style="list-style-type: none">Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)Allowances for off-base housing, food, and clothing	Public Assistance/Alimony/Child Support <ul style="list-style-type: none">Unemployment benefitsWorkers' compensationSupplemental Security Income (SSI)Cash assistance from State or local governmentAlimony paymentsChild support paymentsVeterans benefitsStrike benefits	<ul style="list-style-type: none">A child has a regular full or part-time job where they earn a salary or wagesA child is blind or disabled and receives Social Security benefitsA parent is disabled, retired, or deceased, and their child receives Social Security benefitsA friend or extended family member regularly gives a child spending moneyA child receives regular income from a private pension fund, annuity, or trust
Pensions/Retirement/All other sources of income <ul style="list-style-type: none">Social Security/Disability (including railroad retirement and black lung benefits)Private Pensions or disability benefitsIncome from trusts or estatesAnnuitiesInvestment incomeEarned interestRental incomeRegular cash payments from outside household		

OPTIONAL Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	Household size			Categorical Eligibility			Eligibility		
<div>Weekly</div> <div>Every 2 Weeks</div> <div>Monthly</div> <div>Annually</div>	<div>Weekly</div> <div>Every 2 Weeks</div> <div>Monthly</div> <div>Annually</div>	<div>Weekly</div> <div>Every 2 Weeks</div> <div>Monthly</div> <div>Annually</div>	<div>Weekly</div> <div>Every 2 Weeks</div> <div>Monthly</div> <div>Annually</div>	<div>Free</div> <div>Reduced</div> <div>Denied</div>	<div>Free</div> <div>Reduced</div> <div>Denied</div>	<div>Free</div> <div>Reduced</div> <div>Denied</div>	<div>Free</div> <div>Reduced</div> <div>Denied</div>		
Determining Official's Signature				Verifying Official's Signature					
Date				Date					

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442, or
EMAIL: program.intake@usda.gov

*Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school. This institution is an equal opportunity provider.

EAGLE PINES DISC GOLF

If you haven't checked out the Eagle Pines Disc Golf Course this year, you should! Our maintenance staff and a group of volunteers have been doing a great job taking care of it, so everyone can enjoy! It's all ready for you and your family and/or friends to have a great time this summer. A special thank you to Rod Turzinski, Evan Ramczyk, Cauly Huntington, and Ty Huntington for your work.



Summer School 2025

HEARTLAND FARMS, INC.

"FARMING FOR THE FUTURE"



The Middle School students dove into the world of careers during summer school, exploring all kinds of exciting opportunities!

The Heartland Farms team give our students a tour and shared their insights into the many careers that keep modern agriculture running. From technology and equipment to agronomy and business operations, students gained a deeper understanding of how farms like Heartland play a vital role in our community and economy.

Kirsten Miller, former A-B 4K teacher, took the time to visit us during summer school. She brought a real race car and shared what it's like to work in a race garage. What an awesome experience for our students!

At the Wild Rose Fish Hatchery the middle school students explored the hatchery and learned the incredible process of hatching and dispersing fish all across Wisconsin. The students learned so much about environmental science and conservation!

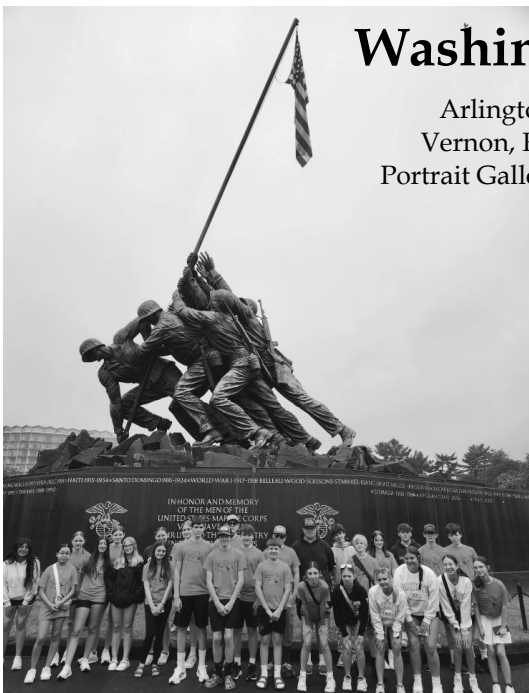
The WSAW Channel 7 staff welcomed our middle school students to watch a live broadcast and explore the newsroom! It was an exciting, behind-the-scenes look at how a news team does their job.

During the Almond Historical Society visit our middle school students learned about the history of jobs in the Almond area. It was a fascinating look into how careers have evolved right here in our own community.

We're so grateful for these amazing learning experiences!

Washington DC Trip 2025

Arlington Cemetery, International Spy Museum, Mt Vernon, Ford's Theater, Holocaust Museum, National Portrait Gallery, National Archives, National mall, White House, and many monuments!



How can you help your student improve their school performance? Have them start their day with BREAKFAST!

It is a proven fact that:

- Eating breakfast can help improve math, reading, and standardized test scores.
- Children who eat breakfast are more likely to behave better in school and get along with their peers than those who do not.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences and incidents of tardiness than those who do not.
- Behavioral and emotional problems are less prevalent among children who consistently have access to regular meals.
- Consumption of breakfast improves children's performance on demanding mental tasks and reaction to frustration.

Almond-Bancroft School serves breakfast from 7:45 am to 8:10 am every school day.



Substitute Teachers, Substitute Classroom Aides, Substitute Kitchen Assistants, and Substitute Custodians

The Almond-Bancroft application can be found on the district website, hover over the District tab and click on Employment Opportunities.

Return application to:

Almond-Bancroft Schools, Dr. Jodi Becker
1336 Elm Street
Almond, WI 54909

jbecker@abschools.k12.wi.us

If you would like additional information contact:

Trina Warzynski, 715-366-2941 ext. 422 or
twarzynski@abschools.k12.wi.us



Almond-Bancroft
Athletics

Ticket Prices
Single Event

\$5.00
Adults

**A-B Students
NO CHARGE**
**Visitor Students
\$1.00**



Almond-Bancroft Athletics

**SEASON PASS
PRICES**

Good for all regular season
home athletic events!

\$40.00
Married Couple

\$20.00
Single Adult

NA
Student

**ALMOND-BANCROFT GRADUATES AND
CURRENT DUAL CREDIT STUDENTS
NAMED TO 2025 SPRING SEMESTER DEAN'S LIST**

Felicity Budelier-
Drake University
Breeley Warzynski-
Fox Valley Technical
Candace Lein-
Iowa State University
Kylie Garner-
Mid-State Technical
Jillian Newby-
Mid-State Technical
Oakley Omernik-
Mid-State Technical

Kerstyn Clark-
Mid-State Technical
Monica Herrera-
Mid-State Technical
Mckenze Kowalski-
Mid-State Technical
Laney Carlton-
Mid-State Technical
Gracelyn Breitenstein-
UW La Crosse
Messina Meddaugh-
UW La Crosse

Azrael Reisner-
UW Madison
Carlee Lamb-
UW Madison
Raegan Omernik-
UW Madison
Benjamin Colombe-
UW Oshkosh
Logan Fuehrer-
UW Platteville
Daniel Burns-
UW River Falls

Jillian Newby-
UW River Falls
Adrianna Conley -
UW Whitewater
Karl Kiefer -
UW Whitewater
Courtney Lukas -
Winona State

If we have missed including a past A-B graduate who has been named to a Dean's List, please reach out to Trina Warzynski, twarzynski@abschools.k12.wi.us, and we will include their information in the next newsletter.

Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
"PRSRTD." "ECRWSS"

BOXHOLDER