



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

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ALMOND, WI 54909

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August/September 2020

Dates To Remember

- 8/19-Board Of Education Meeting, 7:00 pm, Board Room
- 9/1-First Day of School for Students
- 9/7-No School, Labor Day
- 9/10-PreK-12 School Picture Day
- 9/16-Board Of Education Meeting, 7:00 pm, Board Room



Notes from the District Administrator

Our spring and summer months have been very eventful and we have learned so much about dealing effectively with this pandemic. In the future, we will all easily recall the year 2020, and share stories with children and grandchildren for years to come. We will remember checking daily for the rate of infection in our county, all the news devoted to the virus, the numerous changes that took place in such a short time and all the planning to stay responsive in a responsible manner to demands placed on us to keep health and safety in focus. The names of national, state, and local health officials and governmental leaders will stay fresh in our memories for years to come as we have had to work so closely with them.

We are excited that school will be starting on September 1st, although our excitement is tempered with caution. We are concerned for the health and well-being of our students, staff, and everyone connected with our school district. The Board of Education approved a reopening plan, provided in this newsletter, that includes three scenarios: 1) In-Person plan with all students attending 5 days per week (4K students attending 4 days per week), 2) Blended Plan with students attending both in-school and at-home learning environments, and 3) Virtual Plan with all students participating in online/learning packet instruction at home. These three plans need to remain fluid as we will be required to be responsive to any official health department changes in policies or procedures, or evolving circumstances regarding covid in our area. We will also need to adhere to any mandates directed from the federal government, state government, and/or county government.

In response to feedback from families and staff members, with approximately 85% in favor of having students back in the building full time, our plan is to start the school year with the In-Person Plan. Although there is always a level of risk in school, we will put protocols and procedures in place to ensure safety and minimize risk as much as possible. This means our school day will look a bit different, but students will have the opportunity to be back in school and back in more of a typical routine.

We understand each household is different, and to that end we are offering families the option of keeping their children home for distance learning. Virtual and/or instructional learning packets will be provided by our teachers to any family making this choice. These educational opportunities will be aligned with instruction taking place in school so children may come back and join the in-person model at any time. We want this school year to meet all of our families' needs and respect that each family has to make a decision based on individual circumstances.

Information surrounding the pandemic is constantly changing. We know that we will need to stay flexible and adapt as circumstances change. This means we may find ourselves moving into any of the three scenarios at any given time with little notice. Families will be encouraged to prepare to move into different scenarios as we go through the school year.

We will hope for the best, but prepare for difficult changes. We are a school district community of strong, resilient individuals who will go forward to do what is best for our precious children. It will take all of us working together to make this school year a success and to uphold necessary health guidelines in our school. Thank you for joining in this effort. We value your partnership and look forward to a great school year.

Dr. Penny Boileau

Almond-Bancroft School District

Penny Boileau
District Administrator

Sandra Ciula
PK-12 Dean of Students

Andria Bena
Special Ed Director/
Psychologist

School Board

President:

Keith Dernbach

Vice President:

John Ruzicka

Treasurer:

Eugene Fosmire

Clerk:

Kim Weiss

Directors:

Debbie Bradley

Taylor Dernbach

Brad Garner

Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

Welcome New Staff



Hello! My name is Elizabeth Kemnetz. I'm so excited to start off my teaching career here at Almond-Bancroft as the new 4th Grade teacher. I grew up in the nearby Hancock/Plainfield area and in May I graduated from UW-Stevens Point, majoring in Elementary and Special Education. In my free time I like to read, spend time with my family and boyfriend at the race track, and go for walks with our family dog, Shelby. I am pleasantly surprised at how welcome I feel in the short time I have been a part of this community.

I look forward to getting to know everyone this year.

Hi, my name is Carla Klismith. I am excited to be joining the Almond-Bancroft School District as the Middle School Special Education Teacher. I live down the road in Plainfield with my husband, son, and 3 dogs. I grew up in Stevens Point. I graduated from the University of Wisconsin-Platteville with a Bachelor's degree in Elementary Education and minor in Early Childhood. I am currently working on my Master's Degree in Special Education from the University of Wisconsin-Superior.

I am looking forward to meeting all of you and being part of the district!



Hi! My name is Marcey Lehman. I am very excited about my new position as the Elementary Special Education Teacher here at Almond-Bancroft Schools. I am also excited about furthering my education to receive my Teaching Certificate. I have worked in the Almond-Bancroft School District for 13 years and am looking forward to many more years of working with the students. My family and I have lived in Almond for almost 19 years. I love to spend my free-time outdoors doing a variety of activities such as: camping, kayaking, and gardening.

I am looking forward to seeing the kids again in the fall!

Hello! My name is Kelly Menadue, and I am excited to be the K-5 Reading Interventionist at Almond-Bancroft! I am a University of Wisconsin Stevens Point graduate and have been teaching grades 3-5 since 2008 for the Westfield School District.

My husband, Heslyn Menadue, is an Almond-Bancroft alum. We have two kids, Norah (3) and Hudson (1.5), who keep us very busy! Some of the hobbies I enjoy include camping, running, and playing sand league volleyball. We spend a lot of time outdoors throughout the year and have made great use of our camper so far this summer.

I believe that every child can learn at their own pace and at their own time. I look forward to being a part of the Almond-Bancroft team!



Hello, my name is Brittany Parr and I will be teaching English at Almond-Bancroft High School. I currently am living in Plover with my fluffy cat, Khloe. I am originally from Adams-Friendship and went to college at the University of Wisconsin- La Crosse where I majored in Secondary English Education with a minor in Ethnic and Racial Studies. After college, I spent two years teaching 12th grade English at Baldwin-Woodville High School. In my free time, I enjoy hiking the Green Circle trail, watching the Office, thrifting at Goodwill, traveling to National Parks, catching fish on my kayak, eating pizza, and drinking plenty of coffee.

I am so excited to join the Almond-Bancroft community.

Hi! My name is Taylor Szprejda and I am looking forward to being the new 3rd-grade teacher at Almond-Bancroft School! I grew up in Northern Michigan close to the beautiful Lake Michigan. I earned my Bachelor's Degree in Elementary Education with a focus in Environmental Education at UW-Stevens Point. I was honored to apply what I learned in my undergraduate at Washington Elementary and The Central Wisconsin Environmental Station. I am eager to meet all of the staff and students and share my Eagle Pride through my passion for teaching, sports, and the outdoors! During my time outside the classroom, you would either find me cooking and eating new recipes or running around outside with my dog Major.

I am excited to learn more about the amazing community of Almond-Bancroft by meeting the wonderful staff and students! Go Eagles!



EAGLES SPORTLIGHT



ATTENTION Middle School Football Players and Families:

Our season will begin on Tuesday, September 8th with an afterschool padless practice. Practices, throughout the season, will be held daily from 3:30 to 5:30 on weekday afternoons immediately following the school day at the Lion's Park north of the school. Players should be picked up no later than 5:45 in front of the east gym locker room area or rides should be pre-arranged. Season information, waivers, and paperwork will be sent home following the first practice. There will not be a parent meeting.

PLEASE make sure that if your student-athlete needs a physical it is completed prior to the first day of practice. Physicals are good for two years. A minimum of a "sports" physical is all that is required. Forms can be picked up in the school office, please call ahead.

Finally, I strongly encourage each team member to actively prepare themselves for the upcoming season. This preparation could include staying active through other sports involvements, summer fitness plans, or routine conditioning.

MS Football Coaching Staff



High School Volleyball Practice starts Monday September 7th.

Watch your school emails, Facebook Player/Parent page or Volleyball Group Chat for additional information and news about practice times, Open Gym and conditioning opportunities, possible Zoom meetings, etc. If you are not on the FB page or group chat, please email Coach Winn at jwinn@abschools.k12.wi.us to be added to the group.

Please make sure all paperwork (Especially physicals) is turned in to your coaches the first night of official practice or prior, to make sure you are able to participate. No physical, no playing.

Hopefully everyone enjoyed their summer vacation and stayed safe and healthy!! It's been a long time since we've been able to be together so let's start working toward a successful, positive season. We can't wait to see you all!

Coaches Winn and Parr

Reading Nook

How to Help Your Reader

We find ourselves in new, unfamiliar territory and may be asking, "**What can we do to help our children as school reopens?**" The answer is maybe more simple than we realize.

FACT

Reading just 20 minutes a day helps develop language and boosts your child's academic performance.

For more information about why reading daily is beneficial view the following website: <https://www.k12reader.com/why-read-20-minutes-a-day/>

TIP

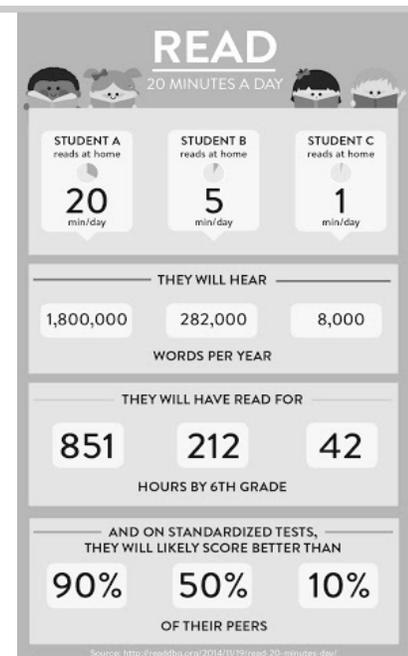
Make reading a part of your daily routine. Reading before bedtime is common in households. (If you cannot seem to fit in the time, listen to books in the car or have a book with you for when you're waiting for an appointment with your child.)

GROWTH

Our schedules can feel full and busy. Start small and build up to 20 minutes. Once you have your 20 minutes scheduled into your day, you'll look forward to this time with your child. **Remember you can read to your child or listen to your child read to you, or even have a family reading time.**

Collaboration, cooperation, and open communication between home and school are keys to building a strong foundation for a successful school year. Please feel free to contact me. I can be reached via email at anegro@abschools.k12.wi.us or phone (715) 366-2941 ext. 104. If you would like to talk in person, I am always available to schedule appointments.

Happy Reading!
Mrs. Negro



Almond-Bancroft School District

COVID-19 Infection Control and Mitigation Scenarios

2020-2021

Reopening school for the 2020-2021 school year includes three possible scenarios: 1) in-person, face-to-face instruction and learning with students back full-time in the school building, 2) a blended approach with in-school and at home instruction and learning, and 3) a full-time distance learning approach utilizing virtual/learning packet instructional techniques. Since the virus causing COVID-19 remains among us, these scenarios were produced with thoughtful consideration of best practice strategies in conjunction with the Portage County Health and Human Services Department and TIC, our district insurance company. Based on what is currently known, practices have been adopted in these scenarios according to guidelines issued by the Wisconsin Department of Public Instruction, the Wisconsin Department of Health Services, and the Center for Disease Control. Implementation of these scenarios must remain fluid and may change as more is learned about COVID-19 and as conditions change in regard to the level of COVID-19 transmission throughout our state, in Portage County and in our school district communities.

The Board of Education approved the in-person scenario, which is face-to-face instruction and learning with students back full-time in the school building, for the start of school in the fall on Tuesday, September 1, 2020.

In-Person Scenario

All students will return to school, following our established 2020-2021 school calendar, unless a family chooses to keep children home. Distance instructional methods such as virtual learning and/or learning packets will be provided if a family chooses not to send their children to school. Learning materials and equipment will be available to families choosing the distance learning option for pick up in the Main Office Lobby as directed by the teachers. Materials may also be dropped off in the Main Office Lobby. The distance learning opportunities will be aligned to in-school learning opportunities and students will be invited to return to school at any time.

Physical Distancing

The goal of physical distancing is to increase the physical space between individuals to reduce unintended exposure. Although a 6 foot space between individuals will be difficult to manage and not feasible in many school situations, we will maintain as much distance as possible between individuals in all school settings. We will work to minimize close contact defined as individuals being face to face within 6 feet for a prolonged period of time (usually 15 minutes). Students will remain in classrooms or cohorts as much as possible to reduce the inter-mixing of large groups of students.

1. Student desks and tables will be arranged to allow for maximized physical distancing.
2. Student and teacher desks/tables will be arranged so all face the same direction.
3. Classrooms will include the same students, teachers and support staff as much as possible each day.
4. Teachers seeing multiple students each day will frequently clean high touch areas.
5. Students will be seated in the cafeteria 6 feet apart and alternative spaces such as classrooms or larger areas may be used for breakfast and lunch to allow for physical distancing and to minimize inter-mixing of large groups of students.
6. Recess and lunch hours will be staggered to avoid contact between cohorts of students.
7. Other community buildings may or may not be utilized to allow for separation of grade levels, more physical distancing and reduce the inter-mixing of large student groups.

Limit Symptomatic and Asymptomatic Spread and Exclusion Criteria

1. Staff members and students should not be in school if they are displaying symptoms of influenza type illness or COVID-19, or if they have been in contact with someone confirmed of having COVID-19 in the last 14 days.
2. Portage County Health and Human Services Department will be contacted if we have a suspected or confirmed case of COVID-19.
3. Ill staff members and students should not return to school until criteria to discontinue home or medical facility isolation is met determined by health professionals.
4. Each morning, staff members and students should have a health screening conducted at home in accordance to privacy laws and regulations. Individuals with a temperature of 100.4 degrees or higher need to stay home.
5. Health concerns should be reported to a Main Office staff member at (715) 366-2941 extension 108 or to the Attendance Officer at (715) 366-2941 extension 414. Reported concerns shall remain confidential; however, cases with COVID-19 like symptoms will be reported to the Portage County Health and Human Services Department for guidance and follow up in accordance to confidentiality laws and statutes.
6. If a student becomes ill at school, we will provide an isolated space for the ill student to rest safely and quietly while waiting for the arrival of a parent/guardian. Upon notification, the parent/guardian should pick up the ill student as soon as possible.
7. A staff person wearing appropriate personal protective equipment will stay with the ill student until a parent/guardian arrives.
8. Nonessential visitors and volunteers will be restricted from being in the school building.
9. Consideration to cancel or limit large group events will be taken under association guidance such as WIAA and fine arts associations.

Hygiene and Personal Protective Equipment

1. Students and staff members will be provided with one reusable/washable cloth face covering. The wearing of a face covering is required under Wisconsin Executive Order #28, Emergency Order #1 issued by Governor Evers. This requirement is in effect from August 1st through September 28th for individuals age 5 and older.
2. Staff members tending to ill students will be provided with personal protective equipment such as gloves, hand sanitizer, face coverings and goggles.
3. Students will be frequently reminded and given scheduled time to wash their hands, reminded to keep their hands away from their faces, and they will be taught the proper use of face coverings.
4. Signs will be posted throughout the building on how to properly use a face covering, wash hands, and how to use protective measures to stop the spread of COVID-19.
5. Students will be encouraged to carry personal water bottles instead of using public water fountains and will be reminded to use proper techniques to shield coughs and sneezes.

Cleaning/Disinfection Measures and Maintaining a Healthy Environment

1. Our Head Custodian will be trained in deep cleaning techniques, will create a schedule for custodians and train them to implement the cleaning protocol.
2. Hand sanitizer and cleaning products will be available in classrooms for high touch surface areas to be used throughout the school day as needed ensuring safe and correct storage and application.
3. Shared objects such as toys, games and school supplies will be cleaned between uses.

Communication Expectations Regarding Infection Control

1. We will provide parents with information about the importance of monitoring symptoms and staying home while ill.
2. We will utilize school outreach methods to remind staff members and families to check for symptoms of household members each morning.
3. Parents will be asked to provide specific reasons for absences including any illness symptoms present.
4. Our attendance protocol will allow for students to be excused in case of symptoms exhibited individually or for a family member. Families will always have the option under this scenario to keep their children home and we will provide distance learning opportunities through a virtual or learning packet instructional environment.
5. Staff members will be trained in symptom identification and infection control.
6. Staff members may be reassigned duties if needed to include teachers being reassigned to teaching areas out of their certification.

Cafeteria and Food Service Safety

1. Breakfast and lunch may be eaten in spaces other than the cafeteria. If the cafeteria is used, the number of students allowed at one time will be limited to accommodate physical distancing of 6 feet between individuals. The East Gym may be used as a cafeteria to allow for physical distancing.
2. Students may eat in classrooms with the same cohort of students to reduce inter-mixing of groups of students. They will physically distance as much as possible.
3. The cafeteria or spaces used as a cafeteria will be cleaned between groups of students.
4. Entrances and exits will be established to control traffic to and from picking up meals and dropping off empty trays.
5. When students go through the breakfast/lunch line, they will be served with no self-service type items and they will physically distance while in line.
6. Assigned seating will be utilized to reduce the inter-mixing of students.
7. Salad bars and other opportunities for self-service or high touch points will be eliminated including microwave use to heat up meals brought from home.
8. Hand washing or the use of hand sanitizer will be required before meals.
9. Individually plated meals or pre-packaged meals will be served ensuring the safety of children with allergies. Students may bring cold lunches from home.
10. There will be no sharing of food or utensils.
11. Food service staff members will be trained on proper food preparation and cleaning.

Transportation Safety

1. Face coverings will be required for individuals age 5 or older according to Governor Evers issuing of Executive Order #28, Emergency Order #1. This order is in effect from August 1st through September 28th.
2. Students with COVID-19 like symptoms such as a temperature of 100.4 degrees or higher should stay home and not get on the bus.
3. Students must sit in assigned seats at all times. This will be strictly enforced and students violating this requirement will be suspended from bus riding privileges.

4. Students who become ill on the bus will be seated in a front seat and taken to an isolation room at school as soon as the bus arrives at school. A parent/guardian will be notified to pick up the ill student as soon as possible. Confidentiality will be maintained, however, the Portage County Health and Human Services Department will be notified of a case when COVID-19 like symptoms are present.
5. Requests for pick up or drop off changes on a short term basis will not be honored due to the strict protocols we need to follow for health and safety reasons.
6. Families choosing to transport their own children should notify the Northern Express Bus Company so routes may be adjusted as necessary.
7. There will be no field trips requiring busing.
8. We will work with our transportation director/owner of our bus company to ensure drivers and transportation employees are trained on proper cleaning and disinfecting protocols along with district requirements for bus riding.

Blended Learning Scenario

The COVID-19 pandemic continually changes and we will be required to respond to any changes impacting our students and staff members. Health and safety are priorities so we will be prepared to move back and forth through these three scenarios at any given time. We strongly suggest families also prepare for these changes to occur with little notice. The blended learning scenario options provide for strict adherence to physical distancing protocol in situations where COVID-19 spread places our school communities in a higher risk level necessitating fewer students in our school environment at any given time. Transportation protocol would be as outlined in the In Person Scenario with as much physical distancing as possible, however there will be fewer students on the bus.

Blended Learning Model Options

1. Option 1: All elementary students in grades 4K through 5th will continue to attend all day everyday Mondays through Thursdays, and middle and high school students will attend on alternating days with ½ of the students in group A, who will attend Mondays and Wednesday, and the ½ of the students in group B, who will attend on Tuesdays and Thursdays. Days students are at home will be distance learning days through the virtual/learning packet instructional environment. No students will attend on Fridays to allow for deep cleaning, planning, organization and professional development.
2. Option 2: All students, grades 4K through 12th, will attend on alternating days with ½ of the students assigned to group A, who will attend Mondays and Wednesdays, and ½ of the students assigned to group B, who will attend Tuesdays and Thursdays. Days at home will be distance learning days through the virtual/learning packet environment. No students will attend on Fridays to allow for deep cleaning, planning, organization and professional development.
3. Protocols listed in the In-Person Scenario will also be followed in each of the Blended Scenarios.
4. All children in a family will be on the same alternating day schedule in the blended scenario. (Examples: If a family has a child in elementary school, a child in middle school and a child in high school, the elementary child would attend 4 days Mondays through Thursdays (option 1), and the middle and high school children would both attend the same alternating day schedule. If a family has two children in high school, both children would attend the same alternating day schedule.)
5. Families may choose to keep their children home and be provided full time distance learning opportunities through virtual/learning packet instructional methods. Learning materials and equipment would be picked up and dropped off in the Main Office Lobby as directed by the teacher.

Distance Learning Scenario

All students in grades 4K-12th stay home and receive distance instruction and learning through a virtual and/or learning packet environment.

Considerations include:

1. Maintaining relationships with students and families remotely.
2. Maintaining active partnerships and communication in navigating trends.
3. Ensuring all students have access to distance learning materials/equipment.
4. Maintaining curriculum alignment and assessments for progress monitoring.
5. Supporting teachers with instructional practices for remote learning.
6. Identifying resources and supports families may need, including explanations of classroom routines and how to support student learning at home.
7. Transitioning staff into virtual roles or other roles necessary for distance learning.
8. Using buses to deliver and pick up instructional materials.
9. Seeking approval from DPI to continue providing meals either through delivery to homes or family pick up at identified locations.
10. Cancellation of co-curricular activities and events.

District Contacts for Concerns or Suggestions

Our district values your input and we are here to serve you. This chain of command list will help direct you to the appropriate individuals. If you have a concern or a suggestion to share, please consult the list to help us effectively communicate with you. You may email, call or arrange to meet in person. Please contact the first individual on the list and proceed down the list if you need further assistance. Thank you.

Almond-Bancroft School District 2020-2021 Chain of Command

Instruction/Curriculum

1. Classroom Teacher
2. Curriculum
Director/Superintendent- Dr.
Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418

Facilities/Grounds/Buildings

1. Head Custodian- Mr. Craig Nigh
cnigh@abschools.k12.wi.us
715-366-2941 Ext. 344
2. Technology Coordinator-
Mr. Michael Seymour
mseymour@abschools.k12.wi.us
715-366-2941 Ext. 328
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418
4. Board of Education-
President, Keith Dernbach
kdernbach@abschools.k12.wi.us

Finances

1. Bookkeeper- Mrs. Melissa Clark
mclark@abschools.k12.wi.us
715-366-2941 Ext. 419
2. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418
3. Board of Education-
Finance Chair, Mr. John Ruzicka
jruzicka@abschools.k12.wi.us

Transportation

1. Transportation Director-
Mr. Jeff Walker
schoolbusrouting@gmail.com
715- 366-2737
2. Special Education Transportation-
Mrs. Andria Bena
abena@abschools.k12.wi.us
715-366-2941 Ext. 415
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418

Athletics

1. Coach
2. Athletic Director-
Mr. Andrew Bradley
abradley@abschools.k12.wi.us
715-366-2941 Ext. 331
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418
4. Board of Education-
President, Keith Dernbach
kdernbach@abschools.k12.wi.us

Building/Facility Use Permission

1. Dean of Students-
Mrs. Sandra Ciula
sciula@abschools.k12.wi.us
715-366-2941 Ext. 313
2. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418

Food Service

1. Food Service Director-
Mrs. Trina Warzynski
twarzynski@abschools.k12.wi.us
715-366-2941 Ext. 422
2. Kitchen Manager-
Mrs. Connie Kaehn
ckaehn@abschools.k12.wi.us
715-366-2941 Ext. 410

Student Enrollment/ Open Enrollment

1. School Secretary-
Mrs. Sandy Barden
sbarden@abschools.k12.wi.us
715-366-2941 Ext. 108
2. Administrative Assistant-
Mrs. Trina Warzynski
twarzynski@abschools.k12.wi.us
715-366-2941 Ext. 422
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418

Student Discipline

1. Classroom Teacher
2. Dean of Students-
Mrs. Sandra Ciula
sciula@abschools.k12.wi.us
715-366-2941 Ext. 313
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418
4. Board of Education-
President, Keith Dernbach
kdernbach@abschools.k12.wi.us

Student Placement/Scheduling

1. Classroom Teacher
2. Special Education- Special
Education Teacher or Special
Education Director-
Mrs. Andria Bena
abena@abschools.k12.wi.us
715-366-2941 Ext. 415
3. Superintendent- Dr. Penny Boileau
pboileau@abschools.k12.wi.us
715-366-2941 Ext. 418
4. K-12 Counselor-
Mrs. Dawn Barber
dbarber@abschools.k12.wi.us
715-366-2941 Ext. 414

Student Counseling/College Readiness/College Applications

1. K-12 Counselor-
Mrs. Dawn Barber
dbarber@abschools.k12.wi.us
715-366-2941 Ext. 414

Boys and Girls Club

1. 715-366-2941 Ext. 242
Teen BGC Room
715-366-2941 Ext. 325

2020-21 PARENT/GUARDIAN AND STUDENT ANNUAL NOTICES

As required by law, Almond-Bancroft Public Schools annually notifies parent, guardians, and community members of the School District Policies and Procedures related to:

STUDENT ACADEMIC STANDARDS

School boards are required by section 120.12(13) of the state statutes to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. Almond-Bancroft Policy 313 Exhibit-Annual Notice of Academic Standards is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SCHOOL ACCOUNTABILITY REPORT

Annually, school boards are required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in the school district. If you have access to a computer, the most recent School Accountability Report is found through a link on the school district website at www.abschools.k12.wi.us. To request a copy of the report, please contact Dr. Penny Boileau, District Administrator, at 715-366-2941, Ext. 418.

EDUCATIONAL OPTIONS

Annually, school boards are required by section 118.57 of the state statutes to publish a description of the educational options available to children residing in the district. The District Notice of Educational Options Policy 343.4 Exhibit is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SCHOOL DISTRICT PERFORMANCE REPORT

Annually, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. The data will be from the previous school year. If you have access to a computer, the data provided in the School District Performance Report is found through a link on the school district website at www.abschools.k12.wi.us. You will not need to request a copy of the report if you choose to view the School Performance Report via the school district website. To request a copy of the report, please contact Dr. Penny Boileau, District Administrator, at 715-366-2941, Ext. 418.

STUDENT ASSESSMENTS

The Wisconsin Department of Public Instruction (DPI) generates accountability report cards for schools/districts based on state assessments. Assessment schedule and associated information can be located on the DPI website at <https://dpi.wi.gov/assessment>. Parents may request additional information regarding any state or local policy regarding student participation in any assessments mandated by law and by the district. Please contact Dr. Penny Boileau, District Administrator, at 715-366-2941, Ext. 418.

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact: Dr. Penny Boileau, District Administrator, Almond-Bancroft Public Schools, 1336 Elm Street Almond, WI, 54909, 715-366-2941 x 418, pboileau@abschools.k12.wi.us.

SPECIAL EDUCATION

School districts are required by section 115.77(1m)(h) of state statutes to publicize information regarding its special education procedures and services. Please review Almond-Bancroft Public Schools Annual FERPA, Child Find (IDEA and 504) Notices, Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities, Notice of Child Find Activity, Pupil Nondiscrimination Self-Evaluation Report, and Programs for Students with Disabilities Policy 342.1 found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by section 115.7915(5) of the state statutes to annually notify parents and guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program. Please review Almond-Bancroft Public Schools Programs for Students with Disabilities Policy 342.1 Exhibit found under Parent and Student Annual Notices on the school district website, www.abschools.k12.wi.us, or visit the following site to review information on eligibility and availability of the Special Needs Scholarship Program provided by Wisconsin Statutes: <http://dpi.wi.gov/sms/special-needs-scholarship>

TITLE I PROGRAM

School districts receiving federal Title I program funds under the Elementary and Secondary Education Act (ESEA) to notify parents of their parent and family engagement policy. Almond-Bancroft Public Schools Board Policy 342.5 Title I Programming can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

PROGRAMS FOR ENGLISH LEARNERS

The parents/guardians of limited English (English Learners, EL) students participating in a language instruction program shall be notified, beginning of the school year, of the following: • Placement and reason why their child was identified as EL student • Child's academic achievement level and level of English proficiency (including method of measurement) • The methods used for language instruction • How the language program will meet the child's instructional needs • How the program will help the child to learn English and meet the academic standards for promotion or graduation • The exit requirements for the language program • An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program - ESEA, Wis. Stats. § 115.96(2). Please review Almond-Bancroft Public Schools Services for English Learners Policy 342.7 and Procedures for Testing and Assisting English Learners 342.7 Rule found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us

ACADEMIC & CAREER PLANNING

Information regarding compliance with PI 26.03(1)(b)1 related to academic and career planning services can be found on the district website at www.abschools.k12.wi.us. Follow the menu path: Schools, Middle School or High School, Support Services, K-12 Counselor, High School Counseling, and Academic & Career Planning.

STUDENT BULLYING

School boards are required by section 118.46(2) of state statutes to annually distribute the district's policy prohibiting bullying. Almond-Bancroft Public Schools Bullying and /or Harassment Policy 411.1 and the Reporting of Bullying or Harassment Form can be found under Parent and Student Annual Notices on the school district website at www.abschools.k12.wi.us.

EARLY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of state statutes to annually provide information about the Early College Credit Program to all students enrolled in the school district in 8th through 11th grades. Almond-Bancroft Public Schools Board Policy 343.46 Early College Credit Program can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school, both public and private, in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Almond-Bancroft Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, Almond-Bancroft Public Schools shall continue to maintain a safe and healthful environment for our community's youth and employees.

On *July 29, 2020*, a periodic surveillance was conducted in each school building to inspect the condition of asbestos and no changes of condition were noted. On *July 29, 2020*, *MacNeil Environmental, Inc.* conducted a three-year reinspection of all asbestos at each school building. Their accredited inspectors not only checked the condition of asbestos but reassessed operations and maintenance procedures that will keep this asbestos containing material in good conditions.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

Almond-Bancroft Public Schools has not implemented any additional operations and/or maintenance programs to maintain asbestos building materials in good condition.

ASBESTOS NOTIFICATION-continued on next page.

ASBESTOS NOTIFICATION-continued

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Almond-Bancroft Public Schools has a list of the location(s), type(s) of asbestos containing materials found in that school building, and a description and timetable for their proper management. Should you have any further questions, you may contact Mr. Craig Nigh, our district maintenance supervisor, who is the designated person for asbestos. His contact information is as follows, cnigh@abschools.k12.wi.us or 715-366-2941 extension 344.

Register for Almond-Bancroft Schools' (Portage County's) Community Alert System

Sign up to receive important emergency and public outreach information from the Almond-Bancroft Schools and county such as school closings, important school/community events, severe weather alerts, life threatening situations and more. Once you sign up, you can manage the types of alerts you would like to receive and how you would like to receive the alerts.

To Register for Almond-Bancroft Schools' Emergency Alert System go to <http://www.abschools.k12.wi.us>, hover over the **Family Resources** tab, a drop down box will appear, click on **Register for Alerts**, and follow the instructions.

If you do not have computer access, you can call Trina Warzynski, 715-366-2941 x422, and provide her with your full name and up to four (4) telephone numbers.

If you currently receive Emergency Alert Notifications and wish to be removed from the call list please contact Trina Warzynski, 715-366-2941 x422 or twarzynski@abschools.k12.wi.us, and we will remove your contact information.

ALMOND-BANCROFT SCHOOL DISTRICT REFUSAL OF THE RIGHT TO PUBLISH

If you wish **NOT TO GRANT** Almond-Bancroft Public Schools the right to publish your student's image (including audio, moving image, or photography) for educational programs, websites, newsletters, and promotion of Almond-Bancroft programs, please provide us with the following information.

Please Print

Parent/Guardian Name: _____ Phone: _____

Address: _____

Student(s) Name: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

This request is valid for the course of one school year and needs to be resubmitted to the District Office at the start of each school year IF YOU WISH NOT to have your student's image published in promotion of Almond-Bancroft programs.

PARKING

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/ fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. **STUDENTS MUST FOLLOW GUIDELINE OUTLINED IN THE SCHOOL POLICY.** (Policy: Student Parking Regulations.)

MEDICATION GIVEN AT SCHOOL

Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can be picked up at the school, or from most doctor offices.

There is a form in the Elementary and Secondary Form Packets. In addition, please request that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel.

Parents must bring their child's medication to the school office, medication can not be sent in with student.

Your compliance with this policy will help school personnel, and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent.



NON-PRESCRIPTION MEDICATION FOR STUDENTS

If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary and Secondary School Forms Packet have a non-prescription medication permission form you may use.

SCHOOL PICTURE INFORMATION

Mark your calendars, PreK-12 picture day is September 10th.

New this year, no forms will be sent home with your student. All picture information about ordering and payment will be emailed to you directly by Inter-State Studio, our student picture company. The email they will use is the email you provide to us on your student's registration form. Please make sure you complete and return the registration form before the start of school to insure we have your correct e-mail on file, as this will be the only form of communication Inter-Sate Studio will use.



ATTENTION

If your child is absent from school, please call the Attendance Office at 715-366-2941 extension 313 **before 9:00 a.m.**



AUSENCIAS

Si su hijo(a) esta ausente usted es responsable de llamar la Escuela de Almond-Bancroft antes de las **9:00 a.m.** al 715-366-2941 Ext. 313

Almond-Bancroft Elementary School Supply List

4K

- 1 two-pocket **plastic** folder (preferably without clips inside)
- 1 canister of Clorox Wipes
- 1 package of 4-6 glue sticks (larger size)
- GIRLS: 1 package of BROWN paper lunch bags
- BOYS: 1 package of WHITE paper lunch bags
- 1 3-Ring Binder; white; size: ONE INCH
- 1 regular size backpack (small backpacks do not fit winter clothing)
- 1 full change of clothes to be kept at school - label all items and place in a **gallon size** Ziploc bag (label bag as well)
- \$25 Snack Fee (covers snack for your child all year, 4 days a week, rather than a Snack Calendar) - all students will receive snack in the afternoon (4K Classroom **and** ELC)
- Items to Help with COVID Prevention (students will have their own box of supplies, not shared items this year):**

- 1 art box (not a bag), with your child's name on it
- 1 pair of child size scissors - Fiskars preferred
- 1 box of 24 crayons (no markers)

For students attending ELC in the afternoon:

- 1 **small** blanket for rest time (storage space is limited)
- 1 **small** travel-sized pillow for rest time - this is OPTIONAL (keep in mind, it has to fit in a small cubby with the blanket)

Kindergarten (Please label all of your child's supplies)

- 18 glue sticks
- 1 box of #2 pencils
- 2 box of 24 crayons
- 1 box of 12 colored pencils
- 2 or 3 large erasers
- 2 packs of white index cards (Ramczyk)
- 1 boxes of fat washable markers
- 2 good pair of children scissors
- 2 wide-lined spiral notebooks
- 2 small supply boxes (cigar size)
- 1 backpack (no wheels)
- 2 heavy duty plastic two pocket folders (bottom pockets)
- 2 boxes tissues
- 2 boxes of snacks
- 1 tub antibacterial wipes or baby wipes
- 1 clear plastic craft storage bin (larger than a shoebox) with cover and handle for holding individual classroom items/supplies. This would also be used to store school items to be used at home, if needed.

Choose one or more of the following items to send in (do not label), plastic bowls, paper plates (large or small), play-doh, and forks, cotton balls, dry erase EXPO markers

First Grade

Please label the following items:

- Backpack or school bag
- 1 Art box
- 1 pair of scissors
- 1 pair of labeled headphones (hoping to be able to pass these on to the next grade)
- #2 pencils (2 boxes) -- No mechanical pencils, please.
- Crayons (24 colors)
- 1 box of basic colored markers
- 1 box of colored pencils
- 4 EXPO brand dry-erase markers (black or blue)
- 6 glue sticks
- 2 large erasers

Please choose two or more of the following items to send in (unlabeled):

- 1 box of Kleenex, Large paper plates, Play-dough, 1 box of plastic spoons, 1 box of plastic forks, Gallon/Quart size Ziploc bags, 1 bottle of hand sanitizer.

Perzinski's class ONLY

- \$20 snack fee (covers snack for the year and can be paid at open house)
- 2 unlabeled wide ruled notebooks
- 2 plastic folders with the pockets and prongs inside

Second Grade

- Scissors
- Art box
- Backpack
- Crayons
- 4-6 large glue sticks
- 1 bottle liquid glue

- Large eraser
- 3 notebooks (wide lines)
- Colored pencils
- Two folders
- 2 packs of pencils
- Personal pencil sharpener
- 1" three-ring binder
- 2 boxes Kleenex
- Markers (optional)
- Headphones
- Please choose one of the following: 1 box gallon/sandwich/snack size bags, hand sanitizer, Expo markers, toothpicks, paper plates.
- \$20 Snack Fee (covers snack for your child all year rather than a Snack Calendar)

Third Grade

- 1 box of 24 count crayons
- 1 box of colored pencils – 12 or 24 count
- 12 pencils or a mechanical pencil and extra lead (**If you decide to buy mechanical pencils, pencils with .9mm lead or larger are best for this age.**)
- 1 large eraser
- 1 pair of scissors
- 1 highlighter - any color
- 1 pencil case
- 1 art supply box (**cigar box size only - larger won't fit in desks**)
- 4 large glue sticks
- 4 plain two-pocket folders (without clasps in the middle) – 1 red, 1 yellow, 1 green, and 1 blue *(please do not label the folders)*
- 2 **wide lined spiral** notebooks *(please do not label notebooks)*
- 1 box of 250 count facial tissues
- 1 school bag or backpack

Fourth Grade

- 1 book bag or backpack-Please, No Trapper Keepers
- 3 wide-lined spiral notebooks
- 2 composition notebooks
- 5 pocket folders ***Please do not label the notebooks or folders**
- 1 Handheld pencil sharpener with cover
- 2 pens -2 different colors
- 2 large erasers or pencil top erasers
- 1 highlighter
- 4 dry-erase markers **AND** a dry-erase eraser
- 1 box washable markers
- 1 pair of scissors
- 3 glue sticks
- 2 Packs of pencils
- 1 ruler, metric and standard
- 1 art box
- 1 Pencil Pouch
- 1 pair of earbuds
- 1-2 boxes tissues
- 1 tub antibacterial wipes
- 1- pack of crayons
- 1- pack of colored pencils
- 1- pack of Multiplication flashcards

Fifth Grade

- 1 book bag or backpack-Please, No Trapper Keepers
- 2 wide-lined spiral notebooks
- 2 composition notebooks
- 3 pocket folders
- 1 plastic pocket folders ***Please do not label the notebooks or folders**
- 1 hand sharpener for pencils
- 2 large erasers or pencil top erasers
- 1 highlighter
- 4 dry-erase markers **AND** a dry-erase eraser
- 2 out of the following options: 1 pack of crayons, 1 pack of colored pencils, or 1 box of washable markers
- 1 pair of scissors
- 2 glue sticks
- 2 Packs of pencils
- 1 art box
- 1 pair of ear buds
- 1-2 boxes tissues
- 1st-5th Art
- 1 large, hard-cased art box (separate from classroom art box)

The school supply lists have been updated!

Almond-Bancroft Middle & High School Supply List

Middle School

6th, 7th, and 8th Grades

Backpack (no wheels) or book bag

Pencils and Pens

Pencil top erasers

Note card box

1 pkg. 3x5 notecards

7 notebooks (1 per class):

Green (Science), red (Math), blue (Social Studies), yellow (Lang.), and 3 notebooks in any color

7 pocket folders (1 per class):

Green (Science), red (Math), blue (Social Studies), yellow (Lang.), and 3 folders in any color

Ruler

Scissors

Protractor and Compass

Calculator, (Scientific T1-30Xa)

Loose-leaf paper

Highlighters (yellow, green, blue, pink)

Colored pencils

2 Expo markers

Two large boxes of Kleenex

Book or novel for silent reading

Physical Education Shorts and T-Shirt

Earbuds (for classroom use but will be kept in locker)

Exploratory Business

1 notebook (College ruled)

1 folder

Family and Consumer Science

Notebook and folder

MS Art

Sketchbook

1 large, hard cased art box

High School

Spanish I, II, and Advanced Spanish Classes

1 notebook (College ruled)

1 folder (or) 3-ring binder to hold worksheets, notes, and notebook

1 Spanish/English Dictionary

1 package blank notecards

Accounting

Notebook

Folder

Calculator

Intro to Business (Sem. 2)

Notebook

Folder

Calculator

Personal Finance

Notebook

Folder

Calculator

Algebra 1

Notebook

Folder

Geometry

Notebook

Folder

Calculator

Algebra 2/Pre-Calculus/Calculus/TechMath/Prob&Stats

Notebook

Folder

Scientific calculator

Social Studies

Spiral notebook

Folder

Textbook cover-optional (paper bag cover acceptable)

Earbuds/headphones

1 inch 3-ring binder

All 9-12 Science

1.5" or 2" 3- ring binder for science only

Spiral notebook or loose-leaf paper

Colored Pencils

Scientific calculator

100 3x5 notecards (AP Bio)

Composition notebook - graph ruled (AP Bio)

All 9-12 Art

Sketchbook

1 large, hard cased craft box (small fishing tackle box)

English 9

1 Notebook

200 3x5 note cards

Note cardholder

Folder specifically for English

4 highlighters (1 of each color pink or red, yellow, green, and blue)

All 10-12 Reading and Language Arts Classes

1 Notebook

1 Folder

Oral Communications

1 Notebook

1 Folder

1 package 4x6 Notecards

AP English 12

1 Notebook

1 Folder

Tech Ed

Safety glasses (may be purchased from the school for \$3)

Tape measure

Transportation

Safety glasses

Feeler gauge

Small tool set-helpful but not required

Coveralls-recommended

Physical Education

T-shirt & athletic shorts

Athletic shoes (non-marking soles)

Cold weather clothes (sweatshirt & sweatpants)

Health

Notebook and folder

Family and Consumer Science

Notebook and folder

**The school supply lists have
been updated!**

**Please review the lists to make
sure your student has the
supplies needed.**

Sorry for any inconvenience!

From the School Nurse



PORTAGE COUNTY
HEALTH AND HUMAN SERVICES
Division of Public Health



IMPORTANT MESSAGE FROM THE SCHOOL NURSE

Can you believe it's that time of year to think about next school year already?! For those of you who have not met me, my name is AJ Taylor and I am the school nurse for Almond-Bancroft. I am a Public Health Nurse for Portage County Health & Human Services (PCHHS), contracted by Almond-Bancroft School District for 3.5 hours of on-site nursing services a week. My current hours are Tuesday from 8:00-11:30 but are subject to change and will change next school year. When I am not at Almond-Bancroft I am at other schools or in other roles that I have through PCHHS.

Please help the nurse and staff provide a safe and healthy school environment by sharing your child's health condition(s) and/or updates with the school nurse (see Page 2). **All annual forms for prescription medication, over the counter medication, and health plans are now online for parents to download, print, and complete.** Health and medication forms are not being sent home again this year and can be located on the Almond-Bancroft website. Please have your doctor complete the Prescription medication form and sign it. The school cannot give any medication without written permission from you and the doctor. If I, the school nurse, do not get a form back I will be calling to make updates/ get information about medication and sending forms home with your student. If you have any questions or concerns please call me at (715.345.5767)

Verify Health Information Online: Please verify we have the correct health information listed for your child by logging into **Skyward Family Access:**

On left side there is a menu list, click on **Student Information**

Click on **Critical Alert** to verify what health conditions we have listed for your child

Print the corresponding **health plans** from the district website (see page 2).

If the reported health condition is no longer a concern for your son/daughter: Please complete page 3 and return to the school nurse.

Please submit all **completed forms to the school nurse**—prior to **August 23, 2020** to help staff safely plan and respond to your child's health care needs while he/she is at school—through one of the following methods:

Email scanned form(s) to ataylor@abschools.k12.wi.us (Health care providers may also email plans/orders)

Fax form(s) to 715-345-5760 (Attn: AJ Taylor)

Mail form(s) to AJ Taylor's office at 817 Whiting Ave, Stevens Point WI 54481.

*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

If you have any questions or concerns, please call me at (715) 345-5767 or email ataylor@abschools.k12.wi.us. I look forward to working with your child(ren)!

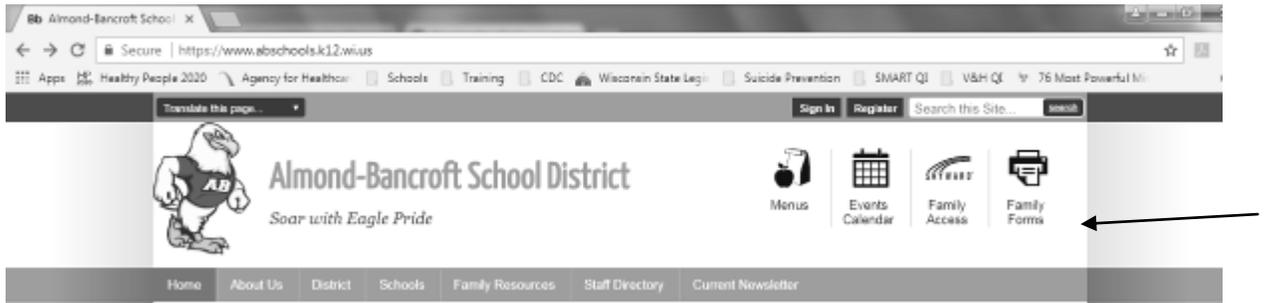
Sincerely,

AJ Taylor, BSN-RN
Almond-Bancroft School Nurse

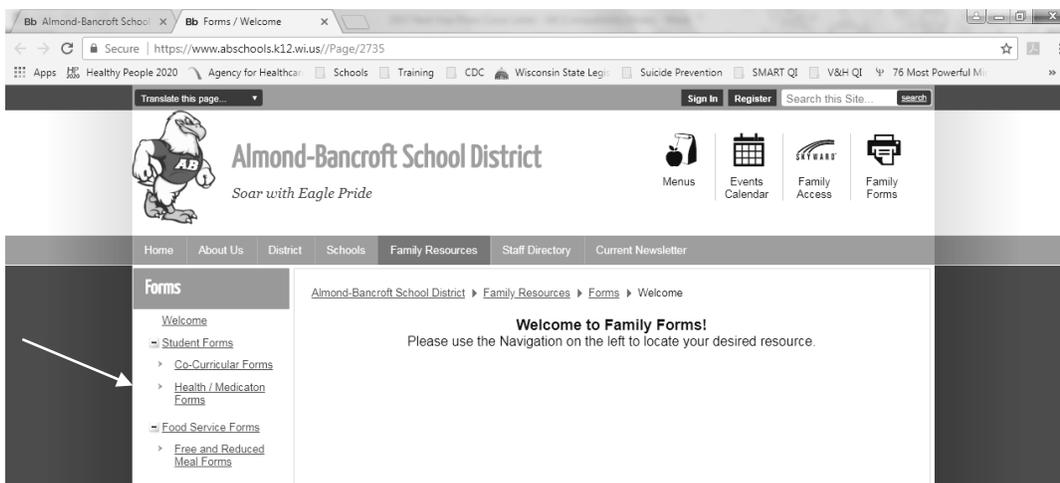
How to Access Skyward & Health/Medication Forms Online:

*Health Plans & Medication Forms are to be Filled out Yearly by Parent/Guardian

1. Go to Almond-Bancroft Homepage: <http://www.abschools.k12.wi.us> On the top right click on **Family Forms**.



2. On the left side Click on **Health/ Medication Forms** under student forms.



3. Then select which forms you need and print them off.

Please submit all completed forms through one of the following methods:

Email scanned form(s) to ataylor@abschools.k12.wi.us (Health care providers may also email plans/orders)

Fax form(s) to 715-345-5760 (Attn: AJ Taylor)

Mail form(s) to AJ Taylor's office at PCHS - 817 Whiting Ave, Stevens Point WI 54481.

*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.



STUDENT HEALTH CONDITION INFORMATION SHEET

Student Name: _____ Grade (20-21): _____

Health Condition(s) on File: _____

Updated or Additional Information to be given to School Nurse:

Please remove the following health condition(s) from my student's school record:

An Emergency/Management Plan is not required for the removed health condition(s) and I understand that my child's teachers will not be notified of the condition(s) or trained in emergency response related to this condition(s).

 Parent Signature: _____ Date: _____

Please submit all completed forms through one of the following methods:

- Email scanned form(s) to ataylor@abschools.k12.wi.us (Health care providers may also email plans/orders)
- Fax form(s) to 715-345-5760 (Attn: AJ Taylor)
- Mail form(s) to AJ Taylor's office at PCHHS - 817 Whiting Ave, Stevens Point WI 54481.

*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

2020-2021 ALMOND-BANCROFT PUBLIC SCHOOLS CALENDAR

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
July Student Days/Total: 0/0						
July Teacher Days/Total: 0/0						

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
August Student Days/Total: 0/0						
August Teacher Days/Total: 5.5/5.5						

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Sept. Student Days/Total: 21/21						
Sept. Teacher Days/Total: 21/26.5						

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
October Student Days/Total: 21/42						
October Teacher Days/Total: 21/47.5						

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Nov. Student Days/Total: 18/60						
Nov. Teacher Days/Total: 19/66.5						

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Dec. Student Days/Total: 16/76						
Dec. Teacher Days/Total: 16.5/83						

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
January Student Days/Total: 19/95						
January Teacher Days/Total: 20/103						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
February Student Days/Total: 19/114						
February Teacher Days/Total: 20/123						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
March St. Days/Total: 18/132						
March Teacher Days/Total: 18/141						

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
April Student Days/Total: 21/153						
April Teacher Days/Total: 22/163						

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
May Student Days/Total: 20/173						
May Teacher Days/Total: 20/183						

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
June Student Days/Total: 4/177						
June Teacher Days/Total: 4/187						

2020-2021 Special Events

New Staff Orientation	August 12
Staff In-service - No Students	August 24-28
Staff Day/Registration/Picture Day, & OPEN HOUSE, 4:00-7:30 PM	August 26
First Day for Students	September 1
Labor Day - NO SCHOOL	September 7
NO SCHOOL	October 19
End of Quarter 1	November 3
Parent/Teacher Conferences 4:00 - 7:30 PM	November 12 & 17
Thanksgiving Break - No School	November 25-27
Teacher In-service (Half Day) - No Students	Dec. 23
Winter Break - No Students	December 24 - January 3

End of 1st Semester	January 20
Teacher In-service - No Students	January 25
Teacher In-service - No Students	February 15
Spring Break - NO SCHOOL	March 15-19
End of Quarter 3	April 1
Good Friday - NO SCHOOL	April 2
Parent/Teacher Conferences 4:00 - 7:30 PM	April 15 & 20
Last Day for Seniors	May 27
High School Graduation 7:00 PM *Tentative	May 28
Memorial Day - NO SCHOOL	May 31
End of 2nd Semester/Last Day	June 4 * 12:00 Dismissal

Key:

	New Employee In-service Day
	Teacher In-service Day - No Students
	Registration/Picture Day/ Open House 4:00-7:30 PM
	Student & Staff Non-attendance Day
	Student Attendance Day
	Last Day of Quarter/Semester
	Parent-Teacher Conference 4:00-7:30 PM

Regular School Day Hours:	
4K - 5th Grade:	8:10 AM - 3:15 PM
6th - 12th Grade:	8:00 AM - 3:16 PM

Planned Hours of Student Instruction
4 year old Kndg = 450 hours. This exceeds the 0 DPI required hours of instruction by 450 hours
Kndg - 5th Grade = 1,121 hours. This exceeds the 1,050 DPI required hours of instruction by 71 hours
6th - 12th Grade = 1,198 hours. This exceeds the 1,137 DPI required hours of instruction by 61 hours

Quarter 1 - 44 Student Days
Quarter 2 - 45 Student Days
Semester 1 - 89 Student Days
Quarter 3 - 44 Student Days
Quarter 4 - 44 Student Days
Semester 2 - 88 Student Days

Approved: January 15, 2020

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2020-21

Dear Parent/Guardian:

Children need healthy meals to learn. Almond-Bancroft Public Schools offers healthy meals every school day. **Breakfast costs \$1.70; lunch costs \$2.45 (PK-5th grade) and \$2.70 (6th-12th grade).** Your children may qualify for free meals or for reduced price meals. **Reduced price is NO COST for breakfast and \$.40 for lunch.** This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household’s income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2020-2021			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	23,606	1,968	454
2	31,894	2,658	614
3	40,182	3,349	773
4	48,470	4,040	933
5	56,758	4,730	1,092
6	65,046	5,421	1,251
7	73,334	6,112	1,411
8	81,622	6,802	1,570
Each additional person:	8,288	691	160

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Jeff Rykal, 715-366-2941 x123 or jrykal@abschools.k12.wi.us.**
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Almond-Bancroft Public Schools, Trina Warzynski, 1336 Elm Street, Almond, WI 54909, 715-366-2941 x422.**
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Trina Warzynski, 1336 Elm Street, Almond, WI 54909, 715-366-2941 x422, twarzynski@abschools.k12.wi.us** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this

application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **10/13/2020**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and income size. Please submit an application to determine if your household qualifies.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Almond-Bancroft Public Schools, Dr. Penny Boileau, 1336 Elm Street, Almond, WI 54909, 715-366-2941 x418, pboileau@abschools.k12.wi.us.**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 715-366-2941 x422.

Sincerely,

Trina Warzynski
Food Service Director

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2020-21 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Almond-Bancroft School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Almond-Bancroft Public Schools, Food Service Director/Trina Warzynski; 715-366-2941 ext. 422 or twarzynski@abschools.k12.wi.us.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or mark n/a if not in school.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPiR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPiR).

A) If no one in your household participates in any of the above listed programs:

- Leave **STEP 2** blank or check "No" and go to **STEP 3**.

B) If anyone in your household participates in any of the above assistance programs:

- Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPiR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.
- Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "**Sources of Income for Children**" and "**Sources of Income for Adults**," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

2020-2021 Household Application for Free and Reduced Price School Meals

Apply online at:

Complete one application per household. Use a pen (not a pencil).

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Homeless Migrant, Foster Child, Runaway Start

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDP/IR?

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

Case Number: _____ Program Name (Required): _____

Write only one case number in this space. Medicaid and Badger Care do not qualify.

STEP 3 Report Income for ALL Household Members (skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

Child income: \$ _____

How often? Weekly BiWeekly 2x Month Monthly

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work		D. Public Assistance/Alimony/SSI/VA Benefit		E. Pensions/Retirement/Social Security/Other Income		F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.	
	Weekly	BiWeekly	2x Month	Monthly	Weekly	BiWeekly	2x Month	Monthly
	\$		\$		\$		\$	
	\$		\$		\$		\$	
	\$		\$		\$		\$	
	\$		\$		\$		\$	
	\$		\$		\$		\$	

G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN

_____ X X X X

STEP 4 Contact information and adult signature

Return completed form to your school. 1336 Elm Street, Almond, WI 54909

"I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available): _____ City: _____ State: _____ Zip: _____

Apt #: _____

Daytime Phone and Email (optional): _____



Food Service News

The start of the school year will soon be upon us. We are looking forward to the new year, although with the start of the new year brings a few changes. Almond-Bancroft lunch prices will be increasing. PreK-5th grade lunch will increase to \$2.45, 6th-12th grade lunch will increase to \$2.70, and adult lunch will increase to \$3.60. Breakfast will be increasing to \$1.70 for students PreK-12th grade and \$2.60 for adults. Morning milk will not increase and will remain at \$.35.

Included in this publication is an application for free or reduced meals, please complete and return the application to the district office. If you qualified for free or reduced meals last year remember a new application needs to be submitted at or before the start of each school year. If you have any questions regarding the application please don't hesitate to call Trina Warzynski at 715-366-2941 ext. 422. You do not need to submit a new application if you received a letter stating you were directly certified through the automatic approval system for free or reduced price school meals.

A few other reminders, when sending in food service payments please put them in an envelope labeled lunch money and include your child's name on the envelope. It is very important to keep your family balance in the positive. We can not serve a meal to a student who's family account in negative \$50 or more. Only a peanut butter and jelly sandwich and milk will be supplied at no charge, unless the student has cash in hand for the price of the meal. Also, if you do not want your child charging ala carte items (whole grain snacks, fruit, etc.) to your family account you need to notify Trina Warzynski in writing, otherwise they will be allowed to charge these items if your family account has a positive balance. They also have the option to pay cash for them in the lunch line.

We hope you enjoy the rest of your summer!

Connie Kaehn, Lynn Baird, Rochelle York, and Trina Warzynski

"This institution is an equal opportunity provider"

Almond-Bancroft School Meal Prices

Breakfast-PreK-12th grade-\$1.70

Lunch-PreK-5th grade - \$2.45

6th-12th grade - \$2.70

How can you help your student improve their school performance? Have them start their day with **BREAKFAST!**

It is a proven fact that:

- Eating breakfast can help improve math, reading, and standardized test scores.
- Children who eat breakfast are more likely to behave better in school and get along with their peers than those who do not.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences and incidents of tardiness than those who do not.
- Behavioral and emotional problems are less prevalent among children who consistently have access to regular meals.
- Consumption of breakfast improves children's performance on demanding mental tasks and reaction to frustration.

Almond-Bancroft School serves breakfast from 7:45 am to 8:10 am every school day.

Stop the spread of germs that can make you and others sick!



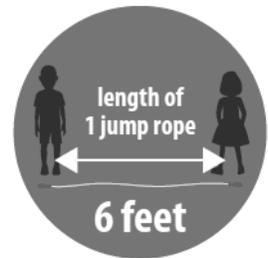
Wash your
hands often



Wear a cloth
face cover



Cover your coughs
and sneezes



Keep **6 feet** of space
between you and
your friends



© 2020 A 10/10/20

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

Almond-Bancroft Menus: September 2020

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Breakfast Kit	2 Frudel Yogurt	3 Pancake Wrapped Sausage on Stick	4 Bagel Yogurt
7 No School	8 Breakfast Pizza	9 French Toast Sticks	10 Egg Omelet Whole Grain Toast	11 Cinnamon Roll Yogurt
14 Breakfast Kit	15 Oatmeal Whole Grain Toast	16 Pancake Wrapped Sausage on Stick	17 Breakfast Sandwich	18 Bagel Yogurt
21 Cereal Muffin	22 Breakfast Pizza	23 Frudel Yogurt	24 Breakfast Bar	25 Cinnamon Roll Yogurt
28 Pop Tart Yogurt	29 Pancake Wrapped Sausage on Stick	30 Breakfast Kit		

Breakfast Prices:

Reduced: No Charge

4K: 17 days @ \$1.70 = \$28.90

K-12th Grade: 21 days @ \$1.70 = \$35.70

Juice and milk served
daily with breakfast.

Juice Choices:

- Apple Cherry
- Apple
- Grape
- Orange

Milk Choices:

- Skim
- 1% White
- F/F Chocolate

Milk served daily
with lunch.

4K-5th Grade Morning Milk Price:

(\$0.35 a day)

4K-5 Reduced: No Charge

4K: \$5.95

K-5th Grade: \$7.35

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Beefy Nachos Corn Peaches	2 Corn Dogs Ravioli Green Beans Applesauce	3 Chicken Gravy Mashed Potatoes Whole Grain Bread Peas Mixed Fruit	4 Pizza Salad Pears
7 No School	8 Hamburger on Bun French Fries Baked Beans Pineapple	9 Enchilada Spanish Rice Broccoli Mandarin Oranges	10 Salisbury Steak Buttered Noodles Corn Peaches	11 Chicken Fajita Green Beans Applesauce
14 Pizza Dippers Salad Mixed Fruit	15 Cheeseburger Hot Dish Peas Pears	16 Chicken Nuggets Wedges Baked Beans Pineapple	17 Country Pork Chop Mashed Potatoes Carrots Mandarin Oranges	18 Taco Soft or Hard Shell Corn Apple Slices
21 Cheese Fries Salad Strawberries	22 Hot Dog on Bun Tater Barrels Green Beans Pears	23 Meatballs Mashed Potatoes Whole Grain Bread Corn Peaches	24 Pancakes Sausage Hash Browns Applesauce	25 Chicken Alfredo Noodles Broccoli Pineapple
28 Popcorn Chicken French Fries Baked Beans Mixed Fruit	29 Mostaccioli Salad Pears	30 Chicken Patty on Bun Wedges Carrots Peaches		

Lunch Prices:

Reduced 4K: 17 days @ \$0.40 = \$6.80

Reduced K-12: 21 days @ \$0.40 = \$8.40

4K: 17 days @ \$2.45 = \$41.65

K-5th Grade: 21 days @ \$2.45 = \$51.45

6th - 12th Grade: 21 days @ \$2.70 = \$56.70

Fresh fruit may be served as an
additional option with lunch.

This institution is an equal opportunity provider.



FACE COVERINGS WILL BE REQUIRED IN THE ALMOND-BANCROFT SCHOOL!

Governor Tony Evers issued an Emergency Order #1 (EMO # 1) which requires that every individual five years of age and older wear a face covering if they are indoors or in an enclosed space, and “[a]nother person or persons who are not members of individual’s household or living unit are present in the same room or enclosed space.” This order is effective August 1, 2020-

September 28, 2020.

If an individual has a medical condition, intellectual or developmental disability, mental health condition, or other sensory sensitivity that prevents the wearing of a face covering an Almond-Bancroft Face Covering Exemption Form will need to be completed. The form is available in the main office.

DONATIONS OF NEW SCHOOL SUPPLIES ARE NEEDED

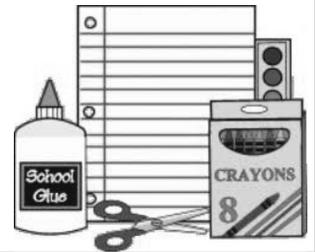
Due to COVID-19, we are anticipating a high number of students that might not have all the school supplies needed on a daily basis. We do not want students/teachers lending out supplies when their classmate/student is short of supplies. As markers dry out and pencils/crayons break we want to be prepared in advance to supply those needed items.

A donation of any of the following items would be greatly appreciated!

Pencils, crayons, markers, colored pencils, highlighters, scissors, glue (bottles or sticks), handheld pencil sharpeners, dry erase markers, and erasers.

A collection box for donations of new school supplies will be located in the main entrance lobby.

Thank you!



ATTENTION PARENTS..... 2020-2021 SCHOOL SUPPLY LISTS HAVE BEEN UPDATED!

A few teachers have had to make adjustments/additions to their supply list to eliminate the sharing of classroom school supplies this fall.

Please take time to review the updated school supply lists, located in this newsletter or on the school website homepage, to make sure that your student has the school supplies needed.

We are sorry for any inconvenience.

ATTENTION KINDERGARTEN PARENTS:

Our kindergarten teachers have added to the supply list a storage bin similar to the one in this sample picture. This storage bin will be used for holding individual classroom items/supplies. This would also be used to store school items to be used at home, if needed.

Thank you!



Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
“PRSRTD.” “ECRWSS”