



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

1336 ELM ST

ALMOND, WI 54909

PHONE 715-366-2941 FAX 715-366-2940

WWW.ABSCHOOLS.K12.WI.US

April 2019

Notes from the Administrator....

APRIL FOOLS

When you think of April Fools you may have an image of pranksters and jokers doing their best to fool others on the first of this month. In regards to education there are people and groups who have some foolish intentions, behaviors, and ideas which are not limited to one day, week, or even month of this year. Following are some perceptions which are becoming too prevalent in our society and if allowed to spread unchecked will have a detrimental effect on our ability to provide an excellent educational opportunity for our young people.

Schools are solely responsible for the education of children. Schools are no more solely responsible for the education of children than medical professionals are of the health of young people. Generally young people who are successful in school have parents in their home and others in their lives who are supportive of and involved in their education. Parents are the first teacher the child has and continue to be significant partners throughout the formal training process.

Schools can make silk purses out of sows ears. School personnel must be held accountable for how money is spent. However, while most people believe that the education of our youth is one of our highest priorities, there are those who believe that education can be a low expense priority. The support of the Almond/Bancroft voters in passing the recent recurring referendum for operating expenses reflects our community support for education and educators. The support is GREATLY appreciated and reminds us daily of our goal to serve you at the highest level.

Schools can be all things to all people. The behaviors of some legislatures and school board members would have you believe that all social concerns could be salvaged through mandating programs within the schools. From their viewpoints this could be done without diluting the academic mission of the schools. While most educators appreciate the confidence such individuals show in the school, as teachers are not yet able to walk upon water, many of these expectations are unreasonable.

Hard work optional. There are educators, parents, and naturally students who are of the belief that education can be a positive, feel good experience for students. Anything in life worth attaining however, takes work. This includes education. Until a computer chip containing all the knowledge and skills a person needs to be successful in life can be planted in the brain, during the formative years we do young people a great disservice by not demanding them to demand the most of themselves. This is why the parent/teacher supportive partnership is so important to all, especially our scholars.

The "The Schools" Perspective. In some communities there are those that now view "the schools" as an entity which at best is of no interest to them and at worse something to be scorned. The interest of the school, that being to prepare young people to be positive members of society, is of vital interest to all members of our society. Certainly there are opportunities for discussion and disagreement in regards to what happens in the school. However, the "us versus them" mentality in some communities is akin to cutting off the nose to spite the face. I have been most impressed with the positive support which emanates from our community for the support of the Almond-Bancroft School District.

In conclusion we as educators would indeed be foolish if we failed to recognize that as parents you have high expectations regarding your child's education, you expect your money to be spent productively, that our mission in education needs to constantly change to meet your expectations, that we need to be the hardest working individuals in the building, and that the school is as much yours as ours, if not more. We pledge to you that we will do everything possible to avoid being so foolish on any given day, week, or month of the year.

Dennis Raabe

Dates To Remember

4/2-Spring Election

4/17-Board Of Education Meeting, 7:00 p.m., Board Room

4/19-No School, Easter/Spring Break

4/22-No School, Easter/Spring Break

4/25-4/28- Class of 2019, Senior Trip



Almond-Bancroft School District

Dennis Raabe
District Administrator

Jeff Rykal
PK-12 Principal

Sandra Ciula
PK-12 Dean of Students

Andria Bena
Special Ed Director/
Psychologist

School Board

President:
Bonnie Warzynski

Vice President:
Debbie Bradley

Treasurer:
John Ruzicka

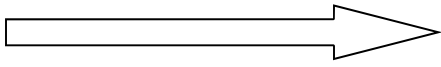
Clerk:

Kim Weiss

Directors:
Keith Dernbach
Eugene Fosmire
Brad Garner



HIGH SCHOOL STUDENT ARTWORK



Julie Hansen is currently a junior at Almond-Bancroft. Julie threw this teapot on the potter's wheel and then hand built the handle and spout of the teapot. Julie has been setting and accomplishing the goals she sets for herself in art class. She has experimented and dripped glaze to create an outstanding piece of artwork!

-Katie Ziebell, HS/MS Art Teacher

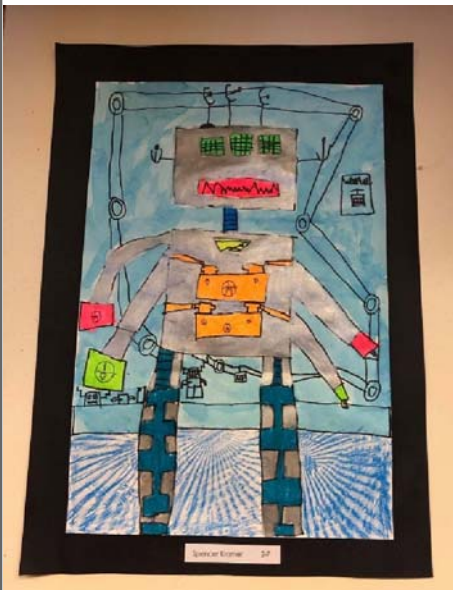


ELEMENTARY STUDENT ARTWORK

March is the time to celebrate YOUTH ART MONTH



YAM emphasizes the value of art education for all children and encourages support for quality school art programs. To celebrate YAM and our school art program, A-B elementary artwork will be on display in several places around our community.



Artwork by:
Cole Hutkowski, 2nd Grade



Artwork by:
Hayden Rykal, 5th Grade



Artwork by:
Tia Dernbach, 3rd Grade

PIE



Partners In Education

Calling all Almond-Bancroft parents/guardians...

A PIE meeting will be held on April 9, 2019 at 5:00 p.m. in the elementary library.

We will be planning 8th grade promotion and reviewing the events and programing PIE has helped sponsor over the years.

Please consider joining us, for the last PIE meeting of the school year! We would love your input!

Notes from the PreK-12 Principal....

Spring is in the Air...HOPEFULLY!

With the long, wonderful, and white Winter we well-deserved, it's now time to look forward to the warming temps and increased sunlight. However, as many of us are finding out, 80 inches of snow, when melted, equates to a whole lot of water! Flooded basements have caused much heartbreak with costly repairs and many lost memories in the items stored away. The one bright light in this darkness has been the outpouring of love and support by families and community members helping out those in need during this difficult Spring.

I'm hoping that we are beyond the flood waters and can look forward to the familiar sights and smells of Spring in Almond-Bancroft. There is comfort in seeing the local farms preparing the fields for planting. The smell of freshly turned dirt brings back memories from my childhood. In my hometown of Chetek, WI, I recall slowly walking behind Oscar Skoug's 1954 Farmall M, with a flatbed wagon in tow, as a large group of friends and family helped pick rock from a freshly turned field. I remember dreading those long days of dirty, sweaty, hard work. Now that I'm older, I cherish my memories of that time. Though the work was difficult, it was made easier because of the relationships that I built with my rock picking partners. We always managed to have fun, particularly when unloading the wagon...who could throw the rocks the farthest, who could split open a rock by banging it on another, and who could find a sleepy snake in the hundred year old rock pile.

Though I'm no longer picking rock or baling hay, I realize it's not what sort of work you do, but instead, how you do it. It's about doing things well, and at the same time having fun with your work. It's about the people with whom you surround yourself, including family, friends, and co-workers. It's important to have a common goal/vision, whether picking rock from a field or teaching students how to learn and to plan for their futures. We all want to leave our mark on this world. For many of us, that mark may not be something that we can physically see, but instead we leave the memories of who we are and what were about. When we use our time helping others, we change their lives for the better. We also build our own reputations

So, as we continue through this Springtime, reflect on your past and enjoy the memories and experiences that shaped who you are today. Don't forget to look forward to new beginnings! How do you want to be remembered in our community? How will you leave your mark on our world? Almond-Bancroft's agricultural background has always been about neighbors helping neighbors, whether during planting/harvest, or when other difficult times presented themselves. Be helpful. Be the positive change that someone needs today.

Happy Spring to you all & may your days be warmer and less soggy!

Jeff Rykal
PreK-12 Principal



THANK YOU

The Almond-Bancroft Athletic Department would like to thank Wysocki Family of Companies for their very generous donation to be split among all sports for the 2018-2019 school year.

We greatly appreciate your support of programing in our school!



Almond-Bancroft Board of Education Programing change.....

The Almond-Bancroft Board of Education Meetings will be held at 7:00 p.m. for the months of April through September.



March is MUSIC IN OUR SCHOOLS Month, when we take time to recognize how studying music can enhance a student's life, increase academic achievement, add to our school and community, and teach valuable life lessons like team work, perseverance, time management, goal setting, attention to detail, personal confidence, and artistic expression. Our district has a strong commitment to supporting high achievement and opportunities for students in all academic areas including music.

SPOTLIGHT ON BAND:

The 5th-12th grade school band program continues to grow in size and increase in quality. The students have been very busy with performance events this spring.



ALL STAR BAND FESTIVAL

On Saturday January 26th, select band students traveled to Rosholt High School to participate in the Central Wisconsin Conference All Star Band festival. They prepared their parts on their own and joined together with over 100 of the best band musicians from the other small schools in the conference to create one large concert band. Congratulations to the band musicians, who all represented Almond-Bancroft well and gave a wonderful performance!

(Row 1: Lilly Jones, Kenny Gaspar-Diaz, Emaleah Matke, Grace Dachel, Jenilisa Gaspar-Diaz. Row 2: Aidan Whitman, Ethan Heinz, Cauy Huntington, Matthew Selenske, Emily Takacs)

HONOR BAND FESTIVAL AT UWSP

On March 8th and 9th, select students traveled to Stevens Point to work with a master conductor and guest composer. They got to experience what it feels like to study music in the college setting and gave an exciting final performance.

(Pictured: UWSP Director of Bands Dr. Michael Butler, Cauy Huntington, Kenny Gaspar-Diaz, Matthew Selenske, Emaleah Matke, Sheldon Wade, Guest Composer Michael Markowski)



SOLO & ENSEMBLE

After rescheduling the festival due to winter weather, band and choir students performed at Wild Rose on March 8th for the District Solo & Ensemble festival. All AB musicians received ratings of 2 or higher. Thirteen band events and two choir events will be headed to State Solo & Ensemble on May 4th, including all members of the high school band for their Polka performance (pictured below).



CONGRATULATIONS TO THE FOLLOWING MUSICIANS FOR EARNING A 1* RATING AND ADVANCING TO STATE:

Piccolo Solo: Emily Takacs

Flute Solo: Emily Takacs

Flute Solo: Annie Weiss

Flute Duet: Grace Dachel, Jenilisa Gaspar-Diaz

Flute Quartet: Emily Takacs, Annie Weiss, Grace Dachel, Jenilisa Gaspar-Diaz

Bass Clarinet Solo: Ethan Heinz

Clarinet Quartet: Lillian Jones, Kaitlin Hintz, Aurelia Vega, Ethan Heinz

Alto Saxophone Solo: Cauy Huntington

Saxophone Duet: Cauy Huntington, Devon Miner

Trumpet Solo: Emaleah Matke

Trombone Solo: Kenny Gaspar-Diaz

Tuba Solo: Matthew Selenske

Polka Band: Emily Takacs, Annie Weiss, Grace Dachel, Jenilisa Gaspar-Diaz, Lillian Jones, Aurelia Vega, Kaitlin Hintz, Ethan Heinz, Cauy Huntington, Devon Miner, Maryah Cook, Emaleah Matke, Thomas Firkus, Tyler Huntington, Orion Kunst, Trinity Firkus, Aidan Whitman, Kenny Gaspar-Diaz, Levi Challoner, Mackenzie Baird, Brandon Fernandez, Matthew Selenske, Daren Anderson, Devon Kowalski, Sheldon Wade, Derik Anderson

Annie Weiss: Soprano Vocal Solo

Robert Frank: Baritone/Bass Vocal Solo

PEP BAND

The band has been at almost every home varsity football and basketball game this year to pump up the team and the crowd. (Pep band in Wausau after playing for the boys basketball sectional game) →



BRIGHT FUTURE!

5th grade saxophone player, Emmitt Stiles, takes time to show his younger brother, Tucker Stiles, all the skills he is learning in beginning band.



Beginning band students get to learn the basics of how to play an instrument in 5th grade band.

Middle school percussionists Richie Bentley, Will Omernik, and Max Lorenz, work together on scales.



Reading Nook

A Reading Challenge

By reading more complex books, your child can learn new words, facts, and ideas. They are also exposed to more complicated plots and will grow as a reader. Share these thoughts with your student:



- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like kids.nationalgeographic.com)
- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He/she can jot down questions, words to look up or facts he/she wants to learn more about.

Information from Home & School Connection.

Happy Reading!
Mrs. Negro

3rd Grade Celebrates "Irishfest"!

On March 15th, the third grade students finished their immigration unit and celebrated "Irishfest" with their families. Students had the opportunity to enjoy snacks and make different crafts related to the Irish culture. A big "thank you" to Ms. Doede and Ms. Gardner for helping to organize this event and make it a fun time for all!



Interest Day Revived for Our Elementary Students!

During a recent conversation a couple of us were reminiscing about activities and/or events that used to take place here at the Almond-Bancroft school. This sparked the idea to bring back **Interest Day for our Elementary students on Friday, May 10th**. It has been a little over 15 years since we had our last Interest Day, so why not!

We have put together a magnificent selection of opportunities for the students to choose from to give them a wide variety of experiences, **thanks to the help of many community volunteers**. This event will be even more spectacular because of the participation of our High School teachers and students! They will be helping the presenters and the students in a variety of ways, which will help make things even more efficient.

It is such a wonderful opportunity to bring our students, staff, and community together! We are looking forward to this event and again would like to thank those individuals that have helped make it possible!

Watch for highlights and photos on social media following the event!



On Our Way to STATE!

Congratulations to the members of the forensics team who have made it through the elimination rounds and are headed to state! The state matches are held at UW Madison on April 12th and 13th, and we will have several entries representing A-B. Makayla Perzinski will be heading to state again but in a new category. This year she will be competing in demonstration speaking, teaching the skill of swinging a softball bat properly. Emaleah Matke will be returning to state again for poetry reading, with the poem "Intimations of Immortality." Matt Selenske will be reading a section of *War of the Worlds* by George Orwell in the prose reading category for his second appearance at state. Melissa Perzinski will be returning to state but with a new partner. She and Angela Rogers will be reading selections from *How to Eat Like a Child* for the group oral interpretation category. Halie Stucker and Montana Thompson are returning to state in playacting with "The Admissions Officers." Annie Weiss, Mickie Wiza, and Aidan Whitman will be returning to state in playacting. With them is Meghan Marchel, and they will be performing "If I Could Script a Date."

Good luck everyone!

Toni Schumacher



We have had some questions on whether you can still donate to our Post Prom endeavor. The answer is yes!

We would love your donations and are very thankful for all of your continued support. Money, gift cards or items are all welcome and appreciated. Items can be sent to the school care of Candy Beggs or contact through e-mail to have an item picked up (cbeggs@abschools.k12.wi.us)

Thank you again!

Dear friends of the community,

The Junior class parents are taking on an exciting venture this year and need your help! We have created a committee to plan the first annual post prom at Almond- Bancroft School this year. Prom takes place on May 4, 2019. Teen alcohol-related situations and driving while intoxicated fatalities, increase dramatically on Prom night. We are planning a lock-in at the school to give the kids a safe and fun place to be. We will be providing entertainment such as large inflatables, games, movies, food and of course PRIZES! Through donations, we would like to provide a prize for every student who attends.....big goal, we know:)

As you know this will be a costly evening and will take a village to provide this for our children. Knowing how involved and supportive our community has been in the past, we would like to ask for your help with this important venture. With your support we hope to raise enough money to make this a night to remember!

If you are interested in donating to the Post Prom Committee please make checks payable to AB Post Prom. and send them to:

Almond- Bancroft School
1336 Elm St.
Almond, WI 54909
% Candace Beggs

If you have any items you would like to donate that need to be picked up please call (608)931-3034 or email cbeggs@abschools.k12.wi.us

Sincerely,

Almond- Bancroft School Post Prom Committee



Eagles Athletic Events

- 4/1-HS Baseball Home vs. Tigerton, 4:30 pm
- 4/2-HS Track @ Wild Rose, 4:00 pm
- 4/4-HS Softball and Baseball Home vs. Rosholt, 4:30 pm
- 4/5-HS Softball and Baseball Home vs. Port Edwards, 4:30 pm
- 4/6-Baseball Triangular Home vs. Assumption and Wittenberg-Birnamwood, 10:00 am
- 4/8-HS Track Meet @ Tri-County, 3:45 pm
-HS Softball and Baseball Home vs. Tri-County, 4:30 pm
- 4/9-HS Track @ Wild Rose, 4:00 pm
- 4/11-HS Softball and Baseball Home vs. Pittsville, 4:30 pm
- 4/12-HS Softball and Baseball @ Green Lake 5:00 pm
- 4/15-HS Track Meet @ Tri-County, 3:45 pm
-HS Softball and Baseball @ Pacelli, 4:30 pm
- 4/16-HS Softball and Baseball Home vs. Bowler, 4:30 pm
- 4/18-HS Softball and Baseball @ Amherst, 4:30 pm
- 4/22-HS Softball and Baseball Home vs. Wild Rose, 4:30 pm
- 4/25-HS Track Meet @ Tri-County, 3:45 pm
- 4/29-HS Softball and Baseball @ Rosholt, 4:30 pm
- 4/30-HS Track Meet @ Tri-County, 3:45 pm
-HS Softball and Baseball @ Manawa, 4:30 pm

EAGLES SPORTLIGHT



7TH/8TH GRADE GIRLS BASKETBALL



Lexie Dernbach, Raegen Omernik, Emily Wysocki, Jillian Newby, Coach Newby Duchow, Courtney Curtin, Messina Meddaugh, Taylor Millard, Brianna Rennie



6TH/7TH GRADE GIRLS BASKETBALL

Messina Meddaugh, Lexie Dernbach, Lydia Lemanski, Kerstyn Clark, Mckenze Kowalski, Havanna Breneman, Ceceilia Rykal, Courtney Curtin, Madalyn Potts, Coach Wiernik



JV GIRLS BASKETBALL

Middle School Basketball
Phots curtesy of JB Rykal

JV and Varsity Basketball
Photos curtesy of
Memorable Times
Photography-Bree
Kotolski

Thank you!

Back: Riley Stiles, Carlee Lamb, Mikala Seymour, Alana Chilsen, Lillian Jones
Front: Claire Turzinski, Paige Turzinski, Ella Winn-Seghers, Courtney Lukas, Monica Herrera

JV Boys BASKETBALL



Back: Thomas Hunt, Conner Newby, Cauy Huntington, Austin Zinda, Elijah Applebee, Coach Bunders
 Front: Andrew Burns, Miguel Vega, Tyler Huntington, Brandon Beltran
 Not Pictured: Ariel Castillo

VARSITY Boys BASKETBALL



Back: Coach Lamb, Jackson Beggs, Jon Perrin, Edward Pena, Cade Lamb, Daniel Baumgartner, Noah Kollock, Matt Lukas, Coach Bunders
 Front: Jake Stuebs, Eliajah Kollock, Gage Meddaugh, Zachary Bunders, Dylan Omernick, Alex Burns



VARSITY GIRLS Basketball

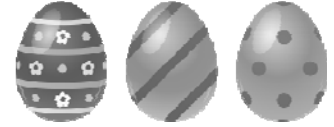
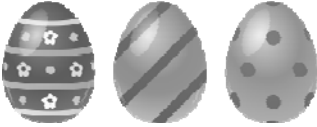


Back: Coach Stucker, Coach Dernbach, Chloe Dernbach, Michaela Stucker, Angela Rogers, Carlee Lamb, Riley Stiles, Lillian Jones, Coach Otto
 Front: Monica Herrera, Paige Turzinski, Makayla Perzinski, Melissa Perzinski, Courtney Lukas

ALMOND'S ANNUAL EASTER EGG HUNT

Mark your calendars and bring your basket or bag with you for the annual Easter Egg Hunt!
Saturday, April 20, 2019 10:00 A.M. SHARP!!!
AT THE ALMOND LION'S SHELTER HOUSE

THE HUNT IS FOR ALL CHILDREN THROUGH 6TH GRADE!
OVER 2000 EGGS AND PRIZES! (15 MINUTES OF FUN!)



Almond Library Events

122 Main St., Almond ☐ 715-366-2151 ☐ www.pocolibrary.org
Hours: Tues.: Open 10-1:30 and 2-6, Wed-Fri: Open 2-6, Sat. - Mon.: Closed



Almond Library Storytime for babies, toddlers, and preschoolers will meet Thursdays, April 4 and 18 at 10:30 AM at the library. Come say "buenos días" (good morning) with us at a bilingual storytime Thursday, April 4! Books will feature both English and Spanish. Únase a nosotros en esta hora de cuentos bilingües en el jueves el 4 de abril! Los libros se presentarán con cuentos en inglés y español.

Events for adults include Book Journeys book club (April 17 at 12:30 PM in the village hall, featuring the book "Daughter of Fortune" by Isabel Allende). For more information or to view event descriptions, please call the library or visit <https://www.pocolibrary.org/all-library-events>.

ABHS STUDENT COUNCIL SINGING BIRTHDAY GRAMS



ABHS Student Council will deliver a singing birthday gram to your favorite Student/Staff member on their birthday during 7th-8th hour. **PLEASE ALLOW 24 HOUR NOTICE BEFORE DELIVERY ON BIRTHDAY. PRE-PAYMENT IS REQUIRED.**

Student Staff Name: _____

Birthday: _____ Teacher @ 2pm: _____

Special Message: _____



These are the Packages to choose from:

STANDARD: _____ **(\$5)** Happy Birthday balloon on party stick decorated with ribbon, card, and a round lollipop

_____ Green & White Pom-Pom (\$2)

_____ Smencil (50¢)

_____ Birthday Tiara or Hat (\$2)

_____ Extra Round Lollipop (\$.50)

_____ Chocolate Rose (\$1)

_____ Beads (\$1.00 for 3 beads)

_____ Beads (\$1.00 for 3 beads)

TOTAL: \$ _____



COME ONE COME ALL!

We are looking for a VARIETY of performers
for the

ALMOND-BANCROFT VARIETY SHOW!

Looking for performances of all types!

Entries/Auditions are...

by appointment after school beginning April 23rd.

OPEN CALL AUDITIONS

May, 2nd at 3:30 pm

Almond-Bancroft Auditorium

Sign up online! <https://goo.gl/forms/83pLK8dESNsU7FR62>

Questions? Contact:

Joe Nowinski, jnowinski@abschools.k12.wi.us, 715.366.2941 (x102)

Mary Nowinski, mnowinski@abschools.k12.wi.us, 715.366.2941 (x326)

Performance date:

Saturday, May, 11th at 7:00 pm

Learn & Love It Dance Classes

Thursdays April 4-May 23, 2019

3:45-4:15 Creative Dance for 3-5 year-olds, \$50 for the session

4:20-5:05 Creative Dance for 6-8 year-olds, \$69 for the session

5:10-5:55 Creative Dance for 9 and older, \$69 for the session

6:00-7:00 Pilates Mat for adults, \$85 for the session OR \$45 for a 4-week punch card. BRING YOUR OWN MAT

Location for all classes: Adelante (formerly Village Market) Almond, WI

Course Descriptions:

Creative Dance: Explore movement concepts, develop dance skills, reinforce literacy skills, be creative.

Modern Dance: Expand your understanding of movement concepts and dance techniques, use the entire body to create expressive movements, build strength and flexibility, collaborate to create movement sequences.

Pilates Mat: Engage your mind in a system of exercise that teaches body awareness, movement efficiency and good posture while improving balance, coordination and core strength.

Contact Information:

Learn & Love It Dance Classes

Angie Nyquist, owner

715-343-5819 home 860-604-0962 cell

thestudio@oakknollacres.com

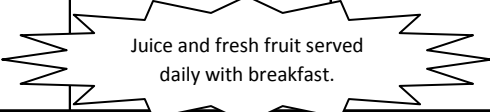
www.facebook.com/learnandloveit

Meet the teacher:

From her first tap class at age four through the University of Wisconsin-Stevens Point and right up until the present Angie Nyquist always included dance as part of her life. She started Learn & Love It Dance Classes over 10 years ago. As a resident of the Almond community for the last 5 years, she looks forward to sharing dance with students here. When she is not teaching dance, you can find her raising poultry, gardening, riding her horse, and you may have even had her as a substitute teacher at the Almond-Bancroft school.

Almond-Bancroft Menus, April 2019

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 Pancake Sausage Wrap-17 g	2 Breakfast Bar-37 g	3 Cereal-25 g Muffin-28 g	4 Scrambled Eggs-2 g Whole Grain Toast-32 g	5 Bagel-29 g Yogurt-20 g
8 Breakfast Pizza-24 g	9 Oatmeal-32 g Whole Grain Toast-32 g	10 Cereal-25 g Muffin-28 g	11 Pop Tart-38g Yogurt-20 g	12 Cinnamon Roll-36 g Yogurt-20 g
15 Frudel-37 g Yogurt-20 g	16 French Toast Sticks-22 g	17 Cereal-25 g Muffin-28 g	18 Breakfast Sandwich-27 g	19 No School
22 No School	23 Pancake Sausage Wrap-17 g	24 Cereal-25 g Muffin-28 g	25 Breakfast Pizza-24 g	26 Bagel-29 g Yogurt-20 g
29 Cereal-25 g Muffin-28 g	30 Oatmeal-32 g Whole Grain Toast-32 g			

Morning Milk

\$2.80-M-W PK
\$3.15-T-Th PK
\$7.00-K-5th
(\$3.5 a day)

Breakfast Prices:

Reduced – No Charge
4K (M-W) 8–days @ 1.50=\$12.00
4K (T-Th) –9 days@ 1.50=\$13.50
K-12th grade –20 days @ 1.50 = \$30.00


Juice Carbs

Apple Cherry-14 g
Apple-14 g
Grape-18 g
Orange-13 g

Milk Carbs

Skim-13 g
1% White-13 g
F/F Chocolate-20 g

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 Corn Dogs-20 g Ravioli-30 g Carrots-6 g Applesauce-22 g	2 Teriyaki Chicken-9 g Rice-37 g Cauliflower-5 g Fruit Cocktail-15 g	3 Chicken Quessadilla-42 g Green Beans-4 g Peaches-17 g	4 Hamburger Gravy-6 g Mashed Potatoes-15 g Corn-17 g Pears-17 g	5 Fish Sticks-22 g French Fries-17 g Baked Beans-29 g Pineapple-18 g
8 BBQ Pork-10 g Whole Grain Bun-22 g Hash Browns-31 g Peas-11 g Blueberries-17g	9 Chicken Gravy-5 g Mashed Potatoes-15 g Green Beans-4 g Mandarin Oranges-20 g	10 Scalloped Potatoes and Ham-26 g Corn-17 g Strawberries-22 g	11 Mostaccioli-12 g Salad Bar-2 g Fruit Cocktail-15 g	12 Pizza Dippers-38 g Salad Bar-2 g Peaches-17 g
15 Hot Dog on Bun-35 g French Fries-17 g Baked Beans-29 g Pears-17 g	16 Cheeseburger Hot Dish-32 g Peas-11 g Pineapple-18 g	17 Chicken Alfredo with Noodles-25 g Broccoli-5 g Mixed Fruit Cup-15 g	18 Beefy Nachos-16 g Corn-17 g Peaches-17 g	19 No School
22 No School	23 Hamburger on Bun-25 g Baked Beans-29 g Tater Barrels-17g Pears-17 g	24 Sub Sandwich-35 g Chicken Veggie Soup-20 g Mandarin Oranges-20 g	25 Meatballs & Gravy-8 g Mashed Potatoes-15 g Carrots-6 g Applesauce-22 g	26 Cheese Fries-35 g Salad Bar-2 g Fruit Cocktail-15 g
29 Taco Meat-5 g Soft Shell-28 g Hard Shell-10 g Corn-17 g Peaches-17 g	30 Country Pork Chop-15 g Mashed Potatoes-15 g Gravy-22 g Green Beans-4 g Pineapple-18 g			

This institution is an equal opportunity provider.

Disclaimer: Nutrient values have been determined utilizing approved software comprised of common foods found in the USDA database and standardized recipes. These results should be viewed and used only as a general nutrition guide– and not for medical nutrition therapy. This is a close approximation of the true nutrient content since various factors influence the amounts of nutrients in foods.

Notice of Spring Election and Sample Ballots

April 2, 2019

OFFICE OF THE ALMOND-BANCROFT PUBLIC SCHOOLS CLERK

TO THE VOTERS OF ALMOND-BANCROFT SCHOOL DISTRICT

Notice is hereby given of a spring election to be held in Almond-Bancroft School District, on April 2, 2019, at which the officers named below shall be chosen. The names of the candidates for each office to be voted for, whose nominations have been certified to or filed in this office, are given under the title of the office, each in its proper column, together with the questions submitted to a vote, for a referendum, if any, in the sample ballot below.

INFORMATION TO VOTERS

Upon entering the polling place, a voter shall state his or her name and address, show an acceptable form of photo identification and sign the poll book before being permitted to vote. If a voter is not registered to vote, a voter may register to vote at the polling place serving his or her residence, if the voter presents proof of residence in a form specified by law. Where ballots are distributed to voters, the initials of two inspectors must appear on the ballot. Upon being permitted to vote, the voter shall retire alone to a voting booth and cast his or her ballot except that a voter who is a parent or guardian may be accompanied by the voter's minor child or minor ward. An election official may inform the voter of the proper manner for casting a vote, but the official may not in any manner advise or indicate a particular voting choice.

Where Paper Ballots are Used

The voter shall make a mark (**X**) in the square next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall make a mark (**X**) in the square next to "yes" if in favor of the question, or the voter shall make a mark (**X**) in the square next to "no" if opposed to the question.

When using a *tactile ballot marking device (Vote-PAD)* to mark a **paper** ballot, the voter shall obtain from the inspectors, the assistive device and any audio or dexterity aids if required. The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of a person of his or her choice in the space provided for a write-in vote, and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

Where Optical Scan Voting is Used

The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device ("Automark")* to mark an **optical scan** ballot, the voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

Where Touch Screen Voting is Used

The voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

The vote should not be cast in any other manner. Not more than five minutes' time shall be allowed inside a voting booth or machine. Sample ballots or other materials to assist the voter in casting his or her vote may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

If the voter spoils a **paper or optical scan** ballot, he or she shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one voter. If the ballot has not been initialed by two inspectors or is defective in any other way, the voter shall return it to the election official, who shall issue a proper ballot in its place.

The voter may spoil a **touch screen** ballot at the voting station before the ballot is cast.

After Voting the Ballot

After an official **paper** ballot is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The voter shall leave the booth, deposit the ballot in the ballot box, or deliver the ballot to an inspector for deposit, and shall leave the polling place promptly.

After an official **optical scan** ballot is marked, it shall be inserted in the security sleeve so the marks do not show. After casting his or her vote, the voter shall leave the booth, insert the ballot in the voting device and discard the sleeve, or deliver the ballot to an inspector for deposit. If a central count system is used, the voter shall insert the ballot in the ballot box and discard the sleeve, or deliver the ballot to an inspector for deposit. The voter shall leave the polling place promptly.

After an official **touch screen** ballot is cast, the voter shall leave the polling place promptly.

A voter may select an individual to assist in casting his or her vote if the voter declares to the presiding official that he or she is unable to read, has difficulty reading, writing or understanding English or that due to disability is unable to cast his or her ballot. The selected individual rendering assistance may not be the voter's employer or an agent of that employer or an officer or agent of a labor organization which represents the voter.

The following is a sample of the official ballot:

Official Ballot
Almond-Bancroft Public Schools
Nonpartisan Office
April 2, 2019

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials.)

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee Voters: Contact your municipal clerk.)

To vote for a name on the ballot, make an "X" or other mark in the square next to the name, like this:

To vote for a name that is not on the ballot, write the name on the line marked "write-in."

School Board Member from <u>Town of Buena Vista and Lanark</u> Vote for 1	School Board Member from <u>Town of Pine Grove</u> Vote for 1
<input type="checkbox"/> John Ruzicka	<input type="checkbox"/> Kim R. Weiss
write-in: _____	write-in: _____

Kim R. Weiss

Almond-Bancroft Public Schools Clerk

Type B Notice for Spring Election | Rev 2018-01 | Government Accountability Board, P.O. Box 7984, Madison, WI 53707-7984 | 608-261-2028 | web: gab.wi.gov | email: gab@wi.gov

Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
"PRSRTD." "ECRWSS"

BOXHOLDER