



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

1336 ELM ST

ALMOND, WI 54909

PHONE 715-366-2941 FAX 715-366-2940

WWW.ABSCHOOLS.K12.WI.US

October 2019

Dates To Remember

10/10-Picture Re-Take Day

10/16-Budget Hearing/
Annual Meeting,
6:30 p.m.,
Almond School
Board Room
-Board Of
Education Meeting,
Following Annual



Almond-Bancroft School District

Penny Boileau
District Administrator

Jeff Rykal
PK-12 Principal

Sandra Ciula
PK-12 Dean of Students

Andria Bena
Special Ed Director/
Psychologist

School Board

President:
Bonnie Warzynski
Vice President:
Debbie Bradley
Treasurer:
John Ruzicka
Clerk:
Kim Weiss
Directors:
Keith Dernbach
Eugene Fosmire



Notes from the District Administrator

What is New with Teaching and Learning? Dr. Penny Boileau, District Administrator

Almond-Bancroft School District is implementing some changes this year with teaching and learning. With a focus on math and literacy, the goal is for higher academic achievement in both areas. This process will continue over a few years, but here are some changes you will see this school year.

In math, our middle school has adopted a new curriculum from Houghton-Mifflin-Harcourt called Into Math. The curriculum is aligned with standards and designed for students to develop math skills through solving real-world problems, using hands-on tools, applying effective strategies and engaging in meaningful practice. This will assist students with deepening their understanding of math concepts and with building math competence and confidence. The high school is also acquiring new curriculum with adoption this fall. We may see changes yet this year. Our elementary teachers are beginning the preview process with math, but are concentrating on literacy this year. Within the next couple of years we should have a complete overhaul of our math curriculum.

In literacy, our middle school is participating in a study with the implementation of the Read 180 Universal program. This program is an intervention program designed to teach students scoring below grade level benchmarks in reading and writing. Students identified with a need for intervention will either receive the Read 180 Universal intervention program or continue in our existing program. The study will provide valuable information so we can determine if the Read 180 Universal program is effective. Our goal is to find a program best suited to meet the needs of our students to optimize learning and raise achievement levels.

Our elementary teachers will be working with Suzanne Cowan, a literacy teacher and coach, throughout the year. Our focus is to align instruction with standards while utilizing best practices in literacy instruction consistently across grade levels to maximize learning.

As parents, you can help. Evidence proves children who read at home approximately 20 minutes each day perform better in school, develop a broader vocabulary, and in general, gain a better understanding of and better skills in reading and writing. Please have your child(ren) read at home at least 20 minutes each day, or for our youngest children just learning about letters and print, read to them. Here are some tips to follow:

1. Make books part of your family life- Always have books around so you and your children are ready and can read whenever there is an opportunity.
2. Join our local library- Obtain a library card and allow your children to choose books of interest. Encourage fiction, non-fiction, poetry and other forms of reading such as magazines and articles.
3. Get comfortable- Provide a quiet, comfortable area in your home for reading.
4. Ask questions- Talk about the books being read. Ask who, what, where, why, when and how. Compare books to your own life experiences and compare books to each other.
5. Read again and again- Young children especially like to read books over and over. This re-reading helps build fluency and confidence.
6. Listen to your children read at bedtime or read to them- Bedtime stories are a great way to end the day and prepare for a good night's sleep.



PreK-12 Principal Message

After a long, wet, humid summer, there's nothing quite like the cool crisp air at Friday night football games, signaling the coming of fall and winter. The start of school also signals a fresh start and new beginnings for our students. As an educator and parent I always reflect, this time of year, on the importance of tradition and **rights of passage** that our children experience as they grow and blossom into young adults. Homecoming, and all that comes with it, is one such right of passage that our children get to experience this time of year. As parents we hope that our guidance and multiple talks (or lectures...) will help them make positive choices. We hope that the most difficult question they must answer is, "To toilet paper, or not to toilet paper?" However, that's not realistic, is it?

Our children are being bombarded with pressures and choices to be made that include alcohol/drugs, relationship choices, driving (my personal upcoming fear with my own children!), etc. On top of this, many of our students struggle with figuring out what they want to do after high school. For some of our seniors that haven't figured this out yet, graduation becomes this looming event on their horizon. It's okay to not know what you want to do with the rest of your life...most of us adults were in the same boat. The average adult changes occupations 12-15 times over the course of their working career.

It's our life experiences that shape us and guide us to who we will become...**rights of passage**. School experiences are certainly important to the growth of our children, but there are so many other life experiences that will direct our children's path in life; getting married, having children, moving for a job, losing a job, the death of loved ones...I could go on. As parents and members of the community, it's important for us to impart our wisdom gained through living these experiences, to the younger generation, hoping that perhaps we might also help direct them towards a happy and fulfilled life.

Thank you to all who have helped to get this year off to a great start! We look forward to making many memories

NOTICE OF BUDGET HEARING & ANNUAL DISTRICT MEETING



Notice is hereby given to the qualified electors of the Almond-Bancroft School District that the Budget Hearing and Annual Meeting will be held in the Almond Auditorium on Wednesday October 16, 2019. Budget Hearing begins at 6:30 P.M. and the Annual Meeting begins 6:45 P.M. The summary of the preliminary budget is printed below.



Detailed copies of the budget are available for review in the district office at 1336 Elm Street, Almond, WI.

Kim Weiss, Clerk.

ALMOND-BANCROFT SCHOOL DISTRICT'S 2019-2020 PRELIMINARY BUDGET

GENERAL FUND (FUND 10)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
Beginning Fund Balance (Account 930 000)	663,968.05	696,247.45	944,084.55
Ending Fund Balance, Reserved (Acct. 931 000)	0.00	0.00	0.00
Ending Fund Balance, Designated (Acct. 932 000)	696,247.45	944,084.55	1,253,379.60
Ending Fund Balance, Unappropriated (Acct. 933 000)	0.00	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	696,247.45	944,084.55	1,253,379.60
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	323.41	0.00	0.00
Local Sources			
210 Taxes	1,256,173.46	1,741,265.03	1,808,500.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	19,082.71	10,546.19	10,000.00
280 Interest on Investments	3,510.78	10,621.90	11,055.00
290 Other Revenue, Local Sources	45,323.24	10,466.74	15,750.00
Subtotal Local Sources	1,324,090.19	1,772,899.86	1,845,305.00
Other School Districts Within Wisconsin			
310 Transit of Aids	8,625.00	6,526.00	6,659.00
340 Payments for Services	276,295.00	306,337.00	349,009.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	284,920.00	312,863.00	355,668.00

**ALMOND-BANCROFT SCHOOL DISTRICT'S 2019-2020 PRELIMINARY BUDGET
CONTINUED FROM PREVIOUS PAGE**

Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	12,085.60	12,413.86	11,600.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	5,942.96	8,387.02	8,000.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	18,028.56	20,800.88	19,600.00
State Sources			
610 State Aid -- Categorical	47,408.04	48,536.72	48,217.82
620 State Aid -- General	3,197,758.00	3,131,808.00	3,140,746.00
630 DPI Special Project Grants	3,840.00	10,840.00	5,340.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	145,257.09	124,315.07	125,000.00
660 Other State Revenue Through Local Units	30,529.21	29,795.31	30,000.00
690 Other Revenue	414,144.70	605,430.47	577,984.00
Subtotal State Sources	3,838,937.04	3,950,725.57	3,927,287.82
	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	26,280.00	30,295.00	23,544.00
750 IASA Grants	110,255.00	104,249.00	103,772.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	0.00	0.00
790 Other Federal Revenue - Direct	19,579.00	23,450.00	31,872.00
Subtotal Federal Sources	156,114.00	157,994.00	159,188.00
Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	47,530.16	1,895.00	300.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	47,530.16	1,895.00	300.00
Other Revenues			
960 Adjustments	231.23	0.00	0.00
970 Refund of Disbursement	6,716.99	8,248.36	5,209.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	4,261.15	3,259.66	2,000.00
Subtotal Other Revenues	11,209.37	11,508.02	7,209.00
TOTAL REVENUES & OTHER FINANCING SOURCES	5,681,152.73	6,228,686.33	6,314,557.82
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	962,871.61	950,477.77	952,513.85
120 000 Regular Curriculum	1,021,101.00	1,119,177.90	1,043,049.13
130 000 Vocational Curriculum	203,624.15	168,513.67	182,875.83
140 000 Physical Curriculum	149,298.76	150,896.33	153,048.90
160 000 Co-Curricular Activities	135,012.79	158,918.60	160,698.49
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	2,471,908.31	2,547,984.27	2,492,186.20

**ALMOND-BANCROFT SCHOOL DISTRICT'S 2019-2020 PRELIMINARY BUDGET
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Support Sources			
210 000 Pupil Services	121,069.01	131,874.08	91,492.25
220 000 Instructional Staff Services	110,772.91	182,706.61	185,064.34
230 000 General Administration	200,907.05	147,959.90	224,535.02
240 000 School Building Administration	251,762.20	250,196.63	265,970.07
250 000 Business Administration	890,887.96	881,042.97	879,516.59
260 000 Central Services	255,478.07	22,267.02	22,658.00
270 000 Insurance & Judgments	62,949.00	58,780.00	47,127.00
280 000 Debt Services	21,156.63	3,557.26	0.00
290 000 Other Support Services	71,151.06	259,990.89	223,285.68
Subtotal Support Sources	1,986,133.89	1,938,375.36	1,939,648.95
Non-Program Transactions			
410 000 Inter-fund Transfers	467,779.57	652,675.51	622,741.62
430 000 Instructional Service Payments	682,429.41	795,387.76	915,686.00
490 000 Other Non-Program Transactions	40,622.15	46,426.34	35,000.00
Subtotal Non-Program Transactions	1,190,831.13	1,494,489.61	1,573,427.62
TOTAL EXPENDITURES & OTHER FINANCING USES	5,648,873.33	5,980,849.23	6,005,262.77

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	755,924.04	870,607.84	834,226.00
100 000 Instruction	454,749.30	513,997.67	452,483.08
200 000 Support Services	254,495.01	260,887.18	254,892.92
400 000 Non-Program Transactions	46,679.73	95,722.99	126,850.00
TOTAL EXPENDITURES & OTHER FINANCING USES	755,924.04	870,607.84	834,226.00

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	11,227.38	0.00	0.00
900 000 ENDING FUND BALANCES	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	534,326.15	65,633.62	65,633.62
281 000 Long-Term Capital Debt	545,230.12	65,633.62	65,633.62
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	323.41	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	545,553.53	65,633.62	65,633.62
842 000 INDEBTEDNESS, END OF YEAR	318,577.21	263,297.35	206,244.33

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	16,854.59	2,500.07	27,535.66
900 000 Ending Fund Balance	2,500.07	27,535.66	52,835.66
TOTAL REVENUES & OTHER FINANCING SOURCES	2,542.89	25,035.59	25,300.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	16,897.41	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	16,897.41	0.00	0.00

**ALMOND-BANCROFT SCHOOL DISTRICT'S 2019-2020 PRELIMINARY BUDGET
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FOOD SERVICE FUND (FUND 50)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	8,014.11	14,514.16	5,146.40
900 000 ENDING FUND BALANCE	0.00	5,146.40	8,705.96
TOTAL REVENUES & OTHER FINANCING SOURCES	212,831.71	206,917.88	215,492.83
200 000 Support Services	206,331.66	216,285.64	211,933.27
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	206,331.66	216,285.64	211,933.27
TRUST FUND (FUND 72,73)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	17,449.44	56,813.45	55,922.96
900 000 ENDING FUND BALANCE	56,813.45	55,922.96	55,922.96
TOTAL REVENUES & OTHER FINANCING SOURCES	41,114.01	1,109.51	2,000.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	1,750.00	2,000.00	2,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,750.00	2,000.00	2,000.00

COMMUNITY SERVICE FUND (FUND 80)	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
900 000 Beginning Fund Balance	13,997.96	18,096.16	23,096.16
900 000 ENDING FUND BALANCE	18,096.16	23,096.16	28,096.16
TOTAL REVENUES & OTHER FINANCING SOURCES	5,000.00	5,000.00	5,000.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	901.80	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	901.80	0.00	0.00

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2017-2018	Unaudited 2018-2019	Proposed Budget 2019-2020
General Fund	1,254,585.00	1,739,105.00	1,806,500.00
Referendum Debt Service Fund	451,000.00	0.00	0.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	5,000.00	5,000.00	5,000.00
TOTAL SCHOOL LEVY	1,710,585.00	1,744,105.00	1,811,500.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		1.96%	3.86%

Almond-Bancroft School District
Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District
Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

District Contacts for Concerns or Suggestions

Our district values your input and we are here to serve you. This chain of command list will help direct you to the appropriate individuals. If you have a concern or a suggestion to share, please consult the list to help us effectively communicate with you. You may email, call or arrange to meet in person. Please contact the first individual on the list and proceed down the list if you need further assistance. Thank you.

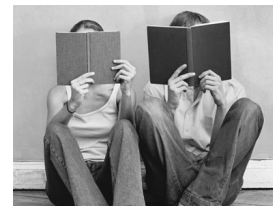
Almond-Bancroft School District 2019-2020 Chain of Command

1. Instruction or Curriculum
 - a. Classroom Teacher
 - b. Curriculum Director/Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Board of Education-President Bonnie Warzynski- bwarzynski@abschools.k12.wi.us
2. Athletics
 - a. Coach
 - b. Athletic Director- Mr. Andrew Bradley- abradley@abschools.k12.wi.us 715-366-2941 Ext. 331
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - e. Board of Education- President Bonnie Warzynski- bwarzynski@abschools.k12.wi.us
3. Student Discipline
 - a. Classroom Teacher
 - b. Dean of Students- Mrs. Sandy Ciula- sciula@abschools.k12.wi.us 715-366-2941 Ext. 313
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - e. Board of Education- President Bonnie Warzynski- bwarzynski@abschools.k12.wi.us
4. Facilities/Grounds/Buildings
 - a. Head Custodian- Mr. Craig Nigh- cnigh@abschools.k12.wi.us 715-366-2941 Ext. 344
 - b. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 418
 - c. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - d. Board of Education- President Bonnie Warzynski- bwarzynski@abschools.k12.wi.us
5. Building/Facility Use Permission
 - a. Dean of Students- Mrs. Sandy Ciula- sciula@abschools.k12.wi.us 715-366-2941 Ext. 313
 - b. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
6. Transportation
 - a. Transportation Director- Mr. Jeff Walker- schoolbusrouting@gmail.com 715-366-2737
 - b. Special Education Transportation- Mrs. Andria Bena- abena@abschools.k12.wi.us 715-366-2941 Ext. 415
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - e. Board of Education- President Bonnie Warzynski- bwarzynski@abschools.k12.wi.us
7. Student Placement/Scheduling
 - a. Classroom Teacher
 - b. Special Education- Special Education Teacher or Special Education Director- Mrs. Andria Bena- abena@abschools.k12.wi.us 715-366-2941 Ext. 415
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
8. Food Service
 - a. Food Service Director- Mrs. Trina Warzynski- twarzynski@abschools.k12.wi.us 715-366-2941 Ext. 422
9. Finances
 - a. Bookkeeper- Mrs. Melissa Clark- mclark@abschools.k12.wi.us 715-366-2941 Ext. 419
 - b. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
 - c. Board of Education- Finance Chair- Mr. John Ruzicka- jruzicka@abschools.k12.wi.us
10. Student Counseling/College Readiness/College Applications
 - a. School Counselor- Mrs. Dawn Barber- dbarber@abschools.k12.wi.us 715-366-2941 Ext. 414
11. Student Enrollment/Open Enrollment
 - a. School Secretary- Mrs. Sandy Barden- sbarden@abschools.k12.wi.us 715-366-2941 Ext. 108
 - b. Administrative Assistant- Mrs. Trina Warzynski- twarzynski@abschools.k12.wi.us 715-366-2941 Ext. 422
 - c. Principal- Mr. Jeff Rykal- jrykal@abschools.k12.wi.us 715-366-2941 Ext. 123
 - d. Superintendent- Dr. Penny Boileau- pboileau@abschools.k12.wi.us 715-366-2941 Ext. 418
12. Boys and Girls Club
 - a. 715-366-2941 Ext. 242 (Teens Boys and Girls Club- 715-366-2941 Ext. 325)

Reading Nook

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in the home. Update this collection routinely to keep pace with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.



Our Scholastic Book Fair is a reading event that brings the books kids want to read to our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: November 11th – 15th

Shopping hours: before school (7:45-8:00 am) and parent-teacher conference nights (4:00-7:30pm)

Before you visit the Book Fair, be sure to download the Book Fairs app to help you find the right books for your child. For more information, visit scholastic.com/apps/bookfairs.

If you are unable to attend in person, we invite you to visit our online Book Fair at scholastic.com/fair. Our online Fair is available from November 6th-19th.

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school.

If you are interested in volunteering, please contact me as soon as possible 715-366-2941 ext. 104. You can help with set up, take down, or monitoring fair purchases.



Dear Elementary Parents,

Welcome to another school year! As an elementary staff, we have made some exciting new changes to our school-wide behavior plan for this school year. All the elementary teachers will continue rewarding students who display positive and school-appropriate behavior, but in a fun new way.



In previous years students could earn tickets for showing respect, responsibility, or solving problems. They would tape their ticket inside a large present on the wall by the main office and, once the present was full, the entire elementary would earn a reward.

This year, we have decided to keep the tickets, but students will be putting them inside a box. On the first of the month, there will be a mini-pep rally for all the elementary students to celebrate their behavior from the previous month. At the pep rally, there will be a drawing from the box of tickets. The students whose names are chosen will earn a prize! As an elementary, we will also be keeping track of the total number of tickets earned each month. Once students reach a specific number of tickets, the students will earn an entire elementary reward! We will be challenging the students to earn more tickets than the previous month; it should be fun to watch them try to show more positive behaviors each month. Students are also encouraged to show their school spirit on these days by wearing Almond-Bancroft apparel or school colors.

To help keep the students excited each month, we have designated a day in the middle of each month as a school-wide dress up day. We encourage all students to dress up on the following days:

Tuesday, October 15 - Favorite team day: we are sporting good behavior

Friday, November 15 - Superhero day: good behavior to the rescue

Friday, December 13 - PJ day: good behavior doesn't rest

Wednesday, January 15 - Mismatched day: don't get mixed up in bad behavior

Tuesday, February 18 - Beach/ luau day: sun shines on good behavior

Tuesday, March 17 - Class color day: Showing a rainbow of good behavior



PBS NEWSHOUR

STUDENT REPORTING LABS

Local school joins national PBS initiative to build next generation of public media journalists

ALMOND, WISCONSIN [SEPTEMBER OF 2019] — The Almond-Bancroft School district announced its informal participation in the [PBS NewsHour Student Reporting Labs](#) program, a national journalism initiative by the [PBS NewsHour](#) to connect middle and high school students with public media stations to produce original, youth-focused news reports.

Students will have the opportunity to create content for the national NewsHour site and the nightly broadcast, which reaches over one million viewers each night.

Teachers will help program leaders develop curriculum to engage young people in news and public affairs, and ensure that the youth voice is active in the conversations about the critical issues facing the nation. This year a new high school media class consisting of a group of ninth-grade students and a handful of students in grades ten through twelve will have an opportunity to learn media skills and apply those skills in real-world situations. The students will showcase their work online for the public to see, and they have a chance to have one or more videos they produce be part of the national PBS NewsHour program.

"Passionate educators are the glue that hold this program together," said program founder Leah Clapman. "Every year we discover new ways to expand and improve SRL, with the most innovative and effective ideas coming straight from the teachers on the front lines."

Media Contact

Elis Estrada, Director, Student Reporting Labs: eestrada@newshour.org

About Student Reporting Labs

Student Reporting Labs provides middle and high schools with a unique video journalism curriculum, teacher professional development, mentorship and relationships with local public media stations to produce original stories that explore how critical national issues impact communities around the country. Visit PBS NewsHour's Student Reporting Labs on [Facebook](#) or follow us on [Twitter](#). Major support is provided by the [Corporation for Public Broadcasting](#), [American Graduate: Let's Make it Happen](#), the [National Science Foundation](#) and the [National Institutes of Health](#) Science Education Partnership Award.

About PBS NewsHour

PBS NewsHour is seen by over four million weekly viewers and is also available online, via public radio in select markets, and via podcast. PBS NewsHour is a production of NewsHour Productions LLC, a wholly-owned nonprofit subsidiary of WETA Washington, D.C., in association with WNET in New York. Major corporate funding is provided by BNSF, with additional support from Alfred P. Sloan Foundation, Carnegie Corporation of New York, the J. Paul Getty Trust, the S.D. Bechtel, Jr. Foundation, the John D. and Catherine T. MacArthur Foundation, the Lemelson Foundation, National Institutes of Health, National Science Foundation, The PEW Charitable Trusts, The William and Flora Hewlett Foundation, Ford Foundation, Skoll Foundation, The Gordon and Betty Moore Foundation, Friends of the NewsHour and others. More information on PBS NewsHour is available at pbs.org/newshour. On social media, visit NewsHour on [Facebook](#) or follow [@NewsHour](#) on [Twitter](#).



Eagles Athletic Events

EAGLES SPORTLIGHT

- 10/1-MS Volleyball @ St. Peter, 4:30 p.m.
- MS Football home vs. Rosholt, 5:00 p.m.
- HS Volleyball @ Pittsville, 6:00 p.m.
- 10/3-HS Volleyball home vs. Pacelli, 6:00 p.m.
- 10/4-Varsity Football @ Wild Rose, 7:00 p.m.
- 10/7-JV Football home vs. Wild Rose, 6:00 p.m.
- MS Volleyball @ Wild Rose, 5:30 p.m.
- 10/8-MS Football home vs. Wild Rose, 5:00 p.m.
- HS Volleyball home vs. Gresham, 6:00 p.m.
- 10/10-MS Football @ Tri-County, 4:00 p.m.
- Varsity Football @ Pacelli-Goerke Field, 7:00 p.m.
- 10/14-JV Football home vs. TBD, 4:30 p.m.
- 10/15-HS Volleyball home vs. Bowler, 6:00 p.m.
- 10/17-HS Volleyball home vs. Tigerton, 6:00 p.m.
- 10/18-Varsity Football home vs. Johnson Creek, 7:00 p.m.

*Schedule is subject to change.

JV Volleyball



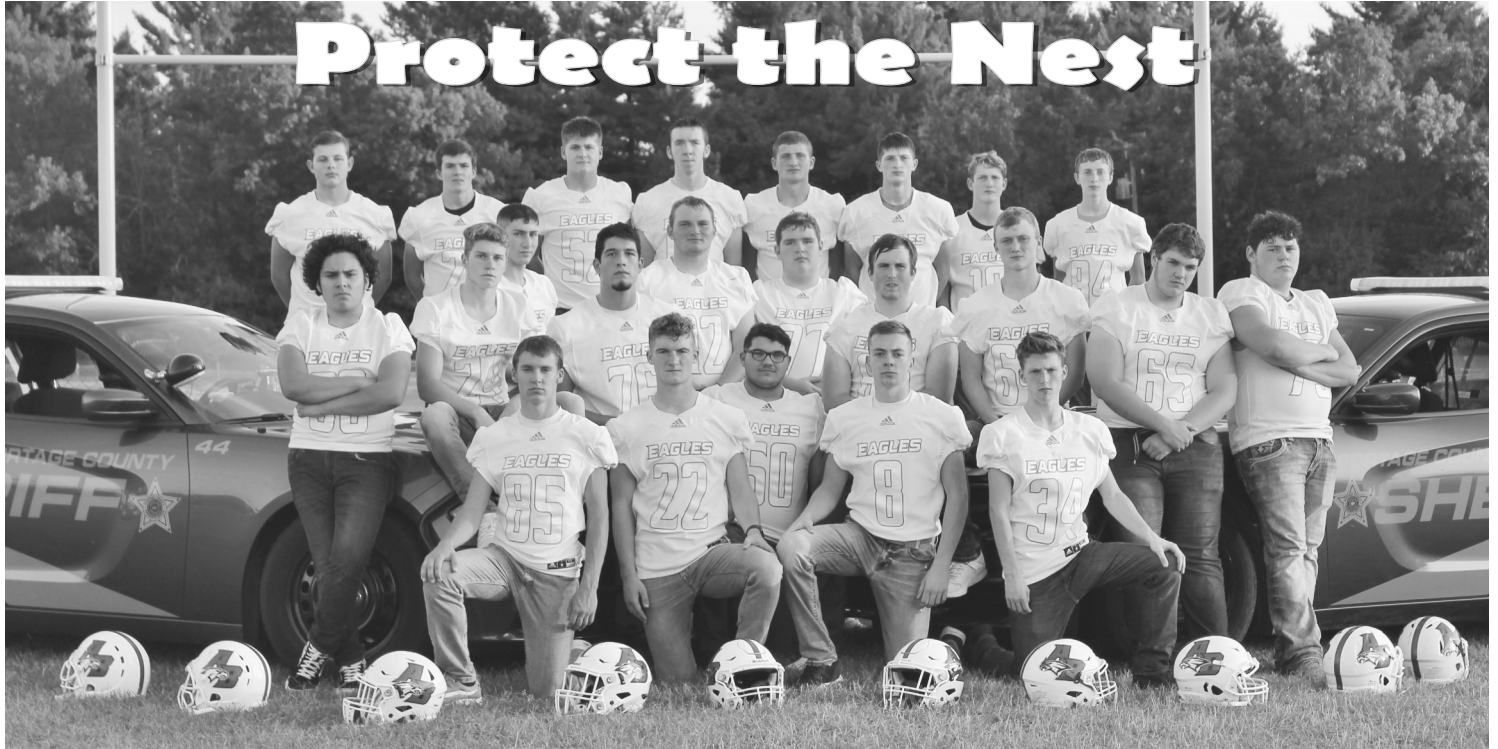
Back (L to R): Olivia Baumgartner, Ella Winn-Seghers, Brianna Rennie, Megan Bentley, Felicity Budelier, Raegen Omerick, Rayelynn Wojcik Middle: Gracie Rendall, Gracelyn Breitenstein, Roxana Castellanos, Jillian Newby, Emily Wysocki Front: Lana Fosmire, Taylor Millard, Paige Turzinski

Varsity Volleyball

- Back (L to R): Carlee Lamb, Courtney Lukas, Monica Herrera, Melissa Perinski, Makayla Perzinski, Chloe Dernbach, Alana Chilsen, Mikala Seymour
- Middle: Gracie Rendall, Paige Turinski, Ella Winn
- Seghers Front: Claire Turinski



HIGH SCHOOL FOOTBALL 2019



Back (L to R): Tyler Huntington, Daniel Burns, Mason Manske, Ben Colombe, Preston Knutson, Elijah Applebee, Connor Brewer, Seth Bunders Middle: Kenny Gaspar-Diaz, Elijah Kollock, Connor Newby, Edward Pena, Daniel Baumgartner, Matt Selenske, Sheldon Wade, Gage Meddaugh, David Trevino, Derek Lockhart Front: Dylan Omernick, Jackson Beggs, Ethan Heinz, Matt Lukas, Alex Burns

SENIOR PORTRAITS FOR THE YEARBOOK

To: Parents and Members of the Class of 2020

Senior Photo Submission Deadline: **Friday, December 6th 2019**

Congratulations on your successes! The following information will help you plan for your senior portraits and ensure that the photo in your child's yearbook will be treasured. You may submit a photo taken by a professional photographer of your choice, as long as your submitted photo meets deadline, aesthetic and technical specifications. It isn't too soon to schedule your senior portrait sitting with your favorite photographer.

The purpose of the senior photo policy is to promote clarity and recognition of students and to discourage controversial submissions.

The photo must be a head and shoulders shot of the student (from the waist up is acceptable). No profiles please (both eyes of the senior should be visible).

The photo should be submitted without any writing on it (the name of the photographer's studio, etc.).

The staff designs the book for portrait pictures only (landscape photos will be cropped).

The photo must not have an all-white or all-black background, as these photos often look like "cut-outs"

The photo must not contain props, pets, or persons other than the senior (props include vehicles, sports equipment, instruments, etc.). Pictures taken in a natural environment look best.

Students in the photo must follow the school dress code. Although it is usually Summer when photos are taken, students must have their bodies adequately covered. No cleavage. No hats. No inappropriate logos on t-shirts.

Due to copyright laws, your photographer must submit a senior portrait to the yearbook staff and grant his/her permission for the yearbook staff to publish the photograph. The best way to do this is to have the photographer send an e-mail to Mrs. Rykal which releases the photograph for publication in the Almond-Bancroft Yearbook with the photo attached. Photographers should note that these photos are also used for the senior video at the graduation ceremony and submitted to the Waushara Argus Paper and the Stevens Point Journal.

If you will not be using a professional photographer to take your senior's photo, the student may ask Mrs. Rykal to take a quality photograph of him/her in a local indoor or outdoor setting. You may also submit an unprofessional photo as long as the picture is well focused and has a high resolution. If no picture is submitted, the school photo will be utilized.

Enjoy the upcoming, fast-paced year with your senior! Thank you for your cooperation and feel free to contact Mrs. Rykal if you have any questions.

Mrs. JB Rykal, Yearbook Advisor (jbrykal@abschools.k12.wi.us)

Importance of Fire Prevention

Fire Prevention Week is October 6-12

In a fire, mere seconds can mean the difference between a safe escape and a tragedy. Fire safety education isn't just for school children. Teenagers, adults, and the elderly are also at risk in fires, making it important for every member of the community to take some time every October during Fire Prevention Week to make sure they understand how to stay safe in case of a fire.

On this site, <https://www.nfpa.org/fpw>, you'll find loads of educational resources to make sure that every person knows what to do in case of a fire. The National Fire Protection Association (NFPA) site has everything from apps to videos to printables and much more, to make sure you have the resources you need to keep your family, your community, and your city safe.

Home Fire Escape Planning and Practice

Home fire escape planning and drills are an essential part of fire safety. A home fire escape plan needs to be developed and practiced before a fire strikes.

Home fire escape planning should include the following:

- Drawing a map of each level of the home, showing all doors and windows
- Going to each room and pointing to the two ways out
- Making sure someone will help children, older adults, and people with disabilities wake up and get out
- Teaching children how to escape on their own in case you cannot help them
- Establishing a meeting place outside and away from the home where everyone can meet after exiting
- Having properly installed and maintained smoke alarms

Home fire escape practice should include the following:

- Pushing the smoke alarm button to start the drill
- Practicing what to do in case there is smoke: Get low and go. Get out fast.
- Practicing using different ways out and closing doors behind you as you leave
- Never going back for people, pets, or things
- Going to your outdoor meeting place
- Calling 9-1-1 or the local emergency number from a cell phone or a neighbor's phone

Smoke Alarms

- Smoke alarms detect and alert people to a fire in the early stages. Smoke alarms can mean the difference between life and death in a fire.
- Working smoke alarms cut the risk of dying in a home fire in half.
- Install smoke alarms in every sleeping room, outside each separate sleeping area, and on every level of the home, including the basement.
- Test smoke alarms at least once a month using the test button.
- Make sure everyone in the home understands the sound of the smoke alarm and knows how to respond.

Cooking

- Cooking is the leading cause of home fires and home fire injuries. Thanksgiving is the leading day for fires involving cooking equipment.
- The leading cause of fires in the kitchen is unattended cooking.
- Stay in the kitchen when you are frying, boiling, grilling, or broiling food.
- If you are simmering, baking, or roasting food, check it regularly and stay in the home.
- Keep anything that can catch fire away from your stovetop.

Heating

- Heating equipment is one of the leading causes of home fires during the winter months.
- Space heaters are the type of equipment most often involved in home heating equipment fires.
- All heaters need space. Keep anything that can burn at least 3 feet (1 meter) away from heating equipment.
- Have a 3-foot (1-meter) "kid-free zone" around open fires and space heaters.
- Purchase and use only portable space heaters listed by a qualified testing laboratory.
- Have a qualified professional install heating equipment.
- Maintain heating equipment and chimneys by having them cleaned and inspected by a qualified professional at least once a year.

The National Fire Protection Association (NFPA) is a global nonprofit organization, established in 1896, devoted to eliminating death, injury, property, and economic loss due to fire, electrical, and related hazards.

Almond-Bancroft Menus, October 2019

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Breakfast Pizza	2 Oatmeal Whole Grain Toast	3 Cereal Muffin	4 Cinnamon Roll Yogurt
7 Pancake Wrapped Sausage on Stick	8 French Toast Sticks	9 Cereal Muffin	10 Frudel Yogurt	11 Bagel Yogurt
14 Breakfast Pizza	15 Cereal Muffin	16 Breakfast Sandwich	17 Cereal Muffin	18 Cinnamon Roll Yogurt
21 No School	22 Oatmeal Whole Grain Toast	23 Cereal Muffin	24 Pancake Wrapped Sausage on Stick	25 Bagel Yogurt
28 Frudel Yogurt	29 Cereal Muffin	30 French Toast Sticks	31 Breakfast Pizza	

Juice served daily with breakfast.

Breakfast Prices:

Reduced – No Charge

4K (M-W) – 8 days @ 1.60=\$12.80

4K (T-Th) – 10 days @ 1.60=\$12.80

K-12th grade – 22 days @ 1.60 = \$35.20

4K-5TH Grade Morning Milk Price:

(\$.35 a day)

No Charge-4K-5 Reduced

\$2.80-M-W 4K

\$3.50-T-Th 4K

\$7.70-K-5th

Milk Choices

Skim

1% White

F/F Chocolate

Juice Choices

Apple Cherry

Apple

Grape

Orange

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Turkey Mashed Potatoes w/Gravy Carrots Peaches	2 Corn Dogs Ravioli Green Beans Mandarin Oranges	3 Chicken Quesadilla Corn Mixed Fruit Cup	4 Pizza Salad Bar Pears
7 Beefy Nachos Corn Pineapple	8 Country Pork Chop Mashed Potatoes w/Gravy Green Beans Apple Sauce	9 Grilled Cheese Tomato Soup Veggies & Dip Peaches	10 Hamburger on Bun French Fries Baked Beans Mixed Fruit Cup	11 Cheese Fries Salad Bar Pears
14 Chicken Fajita Green Beans Cinnamon Apple Slices	15 BBQ Pork Hash browns Carrots Pineapple	16 Cheese Burger Hot Dish Peas Mandarin Oranges	17 Turkey Sandwich Cream of Potato Soup Peaches	18 Taco Soft or Hard Shell Corn Mixed Fruit Cup
21 No School	22 Chicken Gravy Mashed Potatoes Whole Grain Bread Broccoli Strawberries	23 Spaghetti with Meat Sauce Salad Bar Pears	24 Chicken Nuggets French Fries Corn Cinnamon Apple Slices	25 Pizza Dippers Salad Bar Peaches
28 Chicken Sandwich French Fries Baked Beans Pineapple	29 Salisbury Steak Buttered Noodles Peas Apple Sauce	30 Popcorn Chicken Tater Barrels Corn Mixed Fruit Cup	31 Hamburger Gravy Mashed Potatoes Whole Grain Bread Green Beans Pears	

This institution is an equal opportunity provider.

Fresh fruit may be served as an additional option with lunch.

Lunch Prices:

Reduced 4K (M-W) - 8 days @ .40= \$3.20

Reduced 4K (T-Th) - 10 days @ .40= \$4.00

Reduced K-12 - 22 days @ .40 = \$8.80

4K (M-W) - 8 days @ 2.35= \$18.80

4K (T-Th) - 10 days @ 2.35= \$23.50

K-5th grade -22 days @ 2.35 = \$51.70

6th - 12th grade -22 days @ 2.60 = \$57.20

NOTICE OF ANNUAL DISTRICT MEETING

Notice is hereby given to the qualified electors of the Almond-Bancroft School District, consisting of the Village of Almond, Towns of Almond, Belmont, Buena Vista, Lanark, and Pine Grove - all being in Portage County; Towns of Oasis and Rose - both being in Waushara County; State of Wisconsin; that the annual meeting, including the budget hearing (Wisconsin Statutes 66.94(4) and 40.08(1)) of said school district for the adoption of a tax levy and the transaction of all other business, will be held on Wednesday, October 16, 2019, at 6:30 PM at the Almond-Bancroft School District Auditorium, 1336 Elm Street, Almond, WI 54909.

Dated this 16th day of September, 2019.

Kim Weiss

Almond and Bancroft Community Trick or Treating Events

Almond

Trick or Treating will be held on **Thursday, October 31st, from 4:00-7:00 p.m.**

Make sure to visit the Almond Fire Department too.

Almond residents, if you want children to stop at your home for treats, please leave your outside light on.

Almond Lions Club Halloween Party

Games & prizes!

Where: A-B east gymnasium

When: Thursday, October 31st, 2019

Time: 7:00-8:00 pm

Ages: Infant to 5th grade

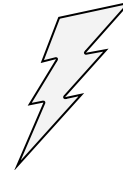
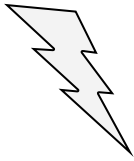
Bancroft

Trick or Treating

will be held on **Sunday, October 27th**

from 3:00 to

6:00 P.M.



ABHS STUDENT COUNCIL SINGING BIRTHDAY GRAMS

ABHS Student Council will deliver a singing birthday gram to your favorite Student/Staff member on their birthday during 7th-8th hour. **PLEASE ALLOW 24 HOUR NOTICE BEFORE DELIVERY ON BIRTHDAY. PRE-PAYMENT IS REQUIRED.**

Student Staff Name: _____

Birthday: _____ Teacher @ 2pm: _____

Special Message: _____



These are the packages to choose from:

STANDARD: _____ (\$5) Happy Birthday balloon on party stick decorated with ribbon, card, and a round lollipop
_____ Green & White Pom-Pom (\$2) _____ Smencil (50¢) _____ Birthday Tiara or Hat (\$2)
_____ Extra Round Lollipop (\$.50) _____ Chocolate Rose (\$1) _____ Beads (\$1.00 for 3 beads)
_____ Beads (\$1.00 for 3 beads)

Almond-Bancroft School
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Almond, WI 54909

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